

# 3<sup>rd</sup> HALF YEARLY MONITORING REPORT OF CENTRE FOR DEVELOPMENT COMMUNICATION AND STUDIES (CDECS) ON MDM FOR THE STATE OF MAHARASHTRA FOR THE PERIOD OF 1st October, 2011 to 31st March 2012



## DISTRICTS COVERED

1. Solapur
2. Raigarh
3. Sindhudurg
4. Kolhapur
5. Ratnagiri
6. Sangli
7. Satara
8. Pune

# FOREWORD

**With** support from Government of India with support from State Governments has addressed this fundamental problem by implementing school meal programs that provide children with at least one nutritionally adequate meal a day. Nutrition support to elementary education is considered as a means to achieve the objective of providing free and compulsory universal elementary education of satisfactory quality to all the children below the age of 14 years by giving a boost to Universalization of Elementary Education through increased enrollment, improved school attendance and retention and promoting nutritional status of elementary school children simultaneously. School meal programs also provide parents with a strong incentive to send children to school, thereby encouraging enrollment and reducing absenteeism and dropout rates. School meal programs support health, nutrition, and education goals and consequently, have a multi-pronged impact on a nation's overall social and economic development.

Mid-day Meal is a popular National Flagship educational programme of our country, with the provision of cooked lunch free of cost to school-children on all school days. During the last 6 to 7 years, various kinds of activities have been conducted under this programme through out the country and every year the progress and problems relating to implementation of this programme have been analyzed and reviewed at National level allocated with some grants and manpower to conduct the programme related activities with more vigour and enthusiasm. But, what have been achieved out of those elaborate, exhaustive programme activities? It is required to examine the progress of this programme. The Government of India, (its Ministry of Human Resource Development) has, therefore, intended to gather data on progress of the programme through a detailed monitoring of some sample districts during the period from 1.10.2011 to 31.03.2012 (six months). The monitoring Team of our organization has been set up under the leadership of Dr. Upendra K. Singh who has prepared this report after collating the relevant data obtained through their monitoring visits to sample schools of 08 Districts of Maharashtra (Solapur, Pune, Ratnagiri, Raigarh, Sindhudurg, Satara, Sangali & Kolhapur).

I would appreciate the genuine efforts of Dr. Singh and his team who could prepare the report within the time assigned by the Government of India. I hope the findings of the report would be helpful to the Government of India and the MDM department, Government of Maharashtra and District Project Office team to understand the grassroots level achievements and present system of operation of the programme and accordingly, take measures to improve the overall functioning of the programme to achieve the major goals. Our team also tried to have supportive role in the process especially of the district officials so that they feel motivated and empowered towards the MDM in the district with the positive and critical inputs from the MI.

**25 April, 2012**

**Chairman,  
CDECS, Rajasthan  
133 (First Floor), Devi Nagar, Nannu Marg,  
Sodala, Jaipur -302019 (Rajasthan)  
0141-2294988; Email: cdecjsjr@sify.com**

# ACKNOWLEDGEMENT

The 3<sup>rd</sup> Half Yearly Monitoring report has been prepared for the State of Maharashtra revealing the progress of the Mid-Day Meal (MDM) in Maharashtra from 1.10.2011 to 31.03.2012. The facts giving details of implementation of the MDM have been examined and analyzed, especially pertaining to the progress made by the Districts of Solapur, Pune, Ratnagiri, Raigarh, Sindhudurg, Satara, Sangali & Kolhapur. The empirical data have been obtained from the sample respondents like teachers, community leaders, parents, students, etc.

This report is an outcome of the kind cooperation of the following persons to whom we acknowledge our gratefulness.

1. Mr. M.R. Kadam, Director, Department of Elementary Education & State Nodal Officer for Mid-Day Meal, Govt. of Maharashtra.

We also express our thanks to Mr. Harivijay Shinde, In-charge MDM, Directorate of Elementary Education, Pune & all our sample respondents, who have extended their cooperation to us without any hesitation during monitoring work.

Our Special thanks to Ms. Anshu Vaishya, IAS, Secretary, Department of Education & Literacy, Ministry of HRD, GOI, and Mr. Amarjeet Singh, IAS, Joint Secretary, MDM for their deep concern for the task of MI and also their support in order to complete the monitoring in the districts of the State of Maharashtra.

We express our deep sense of gratitude to Mr. Gaya Prasad, Director, MDM, for time to time guidance in undertaking the monitoring activities in Maharashtra State. We owe our gratitude to officials of MDM Department who were kind enough to share various provisions and processes about the MDM time to time.

We express our deep sense of gratitude to Ms. Mredula Sarkar & Mr. Bhupendra Singh, Senior Consultant (Monitoring) MDM, Technical Support Group (TSG), EDCIL, New Delhi who have continuously supported us at every stage of this study.

Our thanks are also due to the whole team of CDECS for their patience and hard work which really helped in bringing out this report.

We hope that the findings of this report will be useful to various people concerned with funding, planning, implementation and research on MDM in the State of Maharashtra.

**Dr. Upendra K. Singh**  
**Nodal Officer,**  
**CENTRE FOR DEVELOPMENT**  
**COMMUNICATION AND STUDIES (CDECS)**

**25 April, 2012**  
**Jaipur,**

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**3<sup>rd</sup> HALF YEARLY MONITORING REPORT OF CENTRE FOR DEVELOPMENT  
COMMUNICATION AND STUDIES (CDECS) ON MID-DAY MEAL (MDM) FOR THE STATE OF  
MAHARASHTRA FOR THE PERIOD OF  
1<sup>st</sup> OCTOBER, 2011 TO 31<sup>st</sup> MARCH, 2012**

<b>1. General Information</b>																																													
<b>S. Number</b>	<b>Information</b>	<b>Details</b>																																											
1.	Period of the report	1 <sup>st</sup> OCTOBER, 2011 TO 31 <sup>st</sup> MARCH, 2012																																											
2.	Number of Districts allotted	08																																											
3.	Districts' name	<b>Solapur, Raigarh, Sindhudurg, Kolhapur, Ratnagiri, Sangli, Satara &amp; Pune</b>																																											
4.	Month of visit to the Districts / Schools	District-1( Solapur)- 5 March 12 to 5 April 12 District-2( Raigarh)- 5 March 12 to 5 April 12 District-3( Sindhudurg)- 5 March 12 to 5 April 12 District-4( Kolhapur)- 5 March 12 to 5 April 12 District-5(Ratnagiri)- 5 March 12 to 5 April 12 District-6( Sangli)- 5 March 12 to 5 April 12 District-7( Satara)- 5 March 12 to 5 April 12 District-8( Pune)- 5 March 12 to 5 April 12																																											
5.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts covered by MI  (Information is to be given district- wise  i.e. District 1, District 2, District 3 etc.)	<table border="1"> <thead> <tr> <th rowspan="2">S.No.</th> <th rowspan="2">District</th> <th colspan="2">Type of School</th> </tr> <tr> <th>PS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Solapur</td> <td>2357</td> <td>1768</td> </tr> <tr> <td>2</td> <td>Raigarh</td> <td>2212</td> <td>1257</td> </tr> <tr> <td>3</td> <td>Sindhudurg</td> <td>970</td> <td>696</td> </tr> <tr> <td>4</td> <td>Kolhapur</td> <td>1344</td> <td>1658</td> </tr> <tr> <td>5</td> <td>Ratnagiri</td> <td>1727</td> <td>1389</td> </tr> <tr> <td>6</td> <td>Sangli</td> <td>1346</td> <td>1130</td> </tr> <tr> <td>7</td> <td>Satara</td> <td>12058</td> <td>1417</td> </tr> <tr> <td>8</td> <td>Pune</td> <td>3329</td> <td>2678</td> </tr> <tr> <td colspan="2">Total</td> <td>25343</td> <td>11993</td> </tr> </tbody> </table>		S.No.	District	Type of School		PS	UPS	1	Solapur	2357	1768	2	Raigarh	2212	1257	3	Sindhudurg	970	696	4	Kolhapur	1344	1658	5	Ratnagiri	1727	1389	6	Sangli	1346	1130	7	Satara	12058	1417	8	Pune	3329	2678	Total		25343	11993
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Total		115	195	10																																																					
7.	<b>Types of schools visited</b>																																																								
a)	Special training centres (Residential) -(STC)	District-1( Solapur)- 0 District-2( Raigarh)- 0 District-3( Sindhudurg)- 0 District-4( Kolhapur)- 0 District-5(Ratnagiri)- 0 District-6( Sangli)- 0 District-7( Satara)- 0 District-8( Pune)- 0																																																							
b)	Special training centres (Non Residential)	District-1( Solapur)- 0 District-2( Raigarh)- 0 District-3( Sindhudurg)- 04 District-4( Kolhapur)- 0 District-5(Ratnagiri)- 0 District-6( Sangli)- 0 District-7( Satara)- 02 District-8( Pune)- 04																																																							
c)	Schools in Urban Areas	District-1( Solapur)- 16 District-2( Raigarh)- 08 District-3( Sindhudurg)- 06 District-4( Kolhapur)- 08 District-5(Ratnagiri)- 08																																																							

		District-6( Sangli)- 09 District-7( Satara)- 14 District-8( Pune)- 19
d)	Schools sanctioned with Civil Works	District-1( Solapur)- 10 District-2( Raigarh)- 06 District-3( Sindhudurg)- 12 District-4( Kolhapur)- 11 District-5(Ratnagiri)- 11 District-6( Sangli)- 08 District-7( Satara)- 09 District-8( Pune)- 09
e)	Schools from NPEGEL Blocks	District-1( Solapur)- 0 District-2( Raigarh)- 0 District-3( Sindhudurg)- 04 District-4( Kolhapur)- 02 District-5(Ratnagiri)- 0 District-6( Sangli)- 02 District-7( Satara)- 0 District-8( Pune)- 04
f)	Schools having CWSN	District-1( Solapur)- 16 District-2( Raigarh)- 16 District-3( Sindhudurg)- 07 District-4( Kolhapur)- 21 District-5(Ratnagiri)- 10 District-6( Sangli)- 15 District-7( Satara)- 14 District-8( Pune)- 14
g)	Schools covered under CAL programme	District-1( Solapur)- 19 District-2( Raigarh)- 08 District-3( Sindhudurg)- 11 District-4( Kolhapur)- 18

		District-5(Ratnagiri)- 15 District-6( Sangli)- 17 District-7( Satara)- 15 District-8( Pune)- 23
	h) KGBVs	District-1( Solapur)- 0 District-2( Raigarh)- 0 District-3( Sindhudurg)- 0 District-4( Kolhapur)- 01 District-5(Ratnagiri)- 0 District-6( Sangli)- 0 District-7( Satara)- 0 District-8( Pune)- 0
8.	Number of schools visited by Nodal Officer of the Monitoring Institute (All 08 districts – Solapur, Raigarh, Sindhudurg, Kolhapur, Ratnagiri, Sangli, Satara & Pune)	67
9.	Whether the draft report has been shared with the SPO : YES / NO	Yes
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Yes
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	Yes
12.	Details regarding discussion held with state officials	Before taking up the field level study we had discussions with State Officials namely State Project Director, SSA, Maharashtra, Joint Director, Joint Director (F&A), Dy. Director (Project), Asst. Director (Research & Evaluation), Sr. Consultants & MIS and other officials of State office including Director, Department of Primary Education, Govt. of Maharashtra & State MDM in-charge . The State



		team helped us by intimating the district about the monitoring and visit date. They also instructed the district for necessary support as per the GOI letter and requirement.
13.	Selection Criteria for Schools	<p>The selection of sample schools was done as per the TOR of Ministry of HRD. In total, 40 Schools of various categories have been selected.</p> <p>The purposive sampling technique and stratified sampling technique have been used. Thus, through random sampling technique the sample schools have been selected. The district and Block officials were also involved.</p>
14.	<b>Items to be attached with the report:</b>	
	A. List of Schools with DISE code visited by MI.	Yes
	B. Copy of Office order, notification etc. discussed in the report.	Yes
	C. District Summary of the school reports	Yes
	D. Any other relevant documents.	Yes

**Consolidated Report of Mid Day Meal for the districts of Solapur, Pune,  
Ratnagiri, Raigad, Sindhudurg, Satara, Sangali & Kolhapur in Maharashtra for  
the period  
1<sup>st</sup> OCTOBER, 2011 TO 30<sup>th</sup> MARCH, 2012**

<i>District 1 :( Solapur))</i>	<p><b>(a) Regularity in serving MDM:</b> Out of 40 sample schools visited by MI for MDM, in 34 sample schools (85%) hot cooked meal was served daily, whereas in 06 schools (15%) hot cooked meal was not served. In all the 06 schools (100%) hot cooked meal had not been served for one to two months due to non-availability of food grains.</p> <p><b>(b) Regularity in delivering food grains to Schools:</b> Out of 34 schools where hot cooked MDM was served to children, in all the 34 schools (100%) food grain was available for MDM. Out of 34 schools where food grain was available for MDM; regular supply of food grain for MDM was found in 26 sample schools (76.5%), whereas in 08 schools (23.5%) regular supply of food grain for MDM was not reported. Out of 26 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 23 schools (88.5%) and in 03 schools (11.5%) food grain stock for one month for MDM was not available.</p> <p><b>(c) Regularity in delivering cooking cost to Schools:</b> In total, 06 schools (18%) out of 34 schools where hot cooked MDM was served to children received cooking cost regularly and in 28 schools (82%) cooking cost was not made available regularly. Out of them, in 01 school (4%) cooking cost was not available for 16- 30 days. In 27 schools (96%) cooking cost was not available for more than 30 days.</p> <p><b>(d) Social Equity:</b> In all the 34 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.</p> <p><b>(e) Variety of Menu:</b> In all the 34 sample schools (100%) where hot cooked MDM was served to children, they displayed their weekly menu. Out of the total schools (34), where weekly menu was displayed, all the 34 schools (100%) adhered to the menu displayed. Daily menu includes rice preparation, dal and vegetables.</p> <p><b>(f) Quality and Quantity of MDM:</b> Out of 34 sample schools where hot cooked MDM was served to children, in 33 schools (97%) children were satisfied with the quality of meal, whereas in 01 school (3%) the children were not satisfied with the quality of meal. Similarly, out of 34 sample schools where hot cooked MDM was served to children, in 33 schools (97%) children were satisfied with the quantity of meal, whereas in 01 school (3%) the children were not</p>
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satisfied with the quantity of meal.

**(g) Supplementary diets:** In 35 schools (87.5%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 05 schools (12.5%) children were not given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department. School Health Card for each School child was maintained in 35 schools (87.5%), whereas in 05 schools (12.5%) the same was not reported

**(h) Status of Cook:** Out of 34 sample schools where hot cooked MDM was served to children, in all the 34 schools (100%) Cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Out of 34 sample schools where hot cooked MDM was served to children, in 29 schools (85%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 05 schools (15%) number of cooks and helpers was not adequate to meet the requirement of the school.

**(i) Infrastructure for MDM:** Out of 34 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 18 schools (53%).As far as storage of grains was concerned; it was stored in classrooms in 20 schools (59%). In 14 schools (41%) the grains were stored in storeroom. In 07 schools (21%) out of 34 sample schools where MDM was served to children LPG gas was used for MDM preparation. In 27 schools (79%) firewood was used as fuel for preparation of MDM.

**(j) Community Participation:** The extent of participation by Parents/SMCs/Panchayat/ in daily supervision, monitoring was excellent. In 33 schools (97%), Gram Panchayat participated in supervision and monitoring of MDM.

**(k) Inspection and Supervision:** Out of 34 sample schools where MDM was served to children, only 05 schools (15%) had been inspected by state level MDM officials, 10 schools (29%) had been inspected by district level MDM officials; whereas all the 34 schools (100%) had been inspected by block level officials.

**(l) Impact:** In 34 schools (85%) teachers / headmasters reported that MDM improved the enrollment, whereas in 35 schools (87.5%) teachers reported that MDM improved attendance of children in schools and in 31 schools (77.5%) teachers reported that MDM improved general well being (nutritional status) of children.

District 2 :( Raigarh)

**(a) Regularity in serving MDM:** In all the 40 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily. Thus, there was no interruption in serving hot cooked meal to sample schools.

**(b) Regularity in delivering food grains to Schools:** Out of 40 schools where hot cooked MDM was served to children, in 39 schools (97.5%) food grain was available for MDM, whereas in 01 (2.5%) school food grain was not available for MDM. Out of 39 schools where food grain was available for MDM; regular supply of food grain for MDM was found in 36 sample schools (92%), whereas in 03 schools (8%) regular supply of food grain for MDM was not reported. Out of 36 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 28 schools (78%) and in 08 schools (22%) food grain stock for one month for MDM was not available.

**(c) Regularity in delivering cooking cost to Schools:** In total, 13 schools (32.5%) out of 40 schools where hot cooked MDM was served to children received cooking cost regularly and in 27 schools (67.5%) cooking cost was not made available regularly. Out of the 27 schools where cooking cost was not available regularly, in 05 schools (18%) cooking cost was not available for less than 15 days, in 01 school (4%) cooking cost was not available for 16- 30 days and in 21 schools (78%) cooking cost was not available for more than 30 days.

**(d) Social Equity:** In all the 40 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

**(e) Variety of Menu:** Out of 40 sample schools (100%) where hot cooked MDM was served to children, in 36 schools (90%) they displayed their weekly menu, whereas in 04 schools (10%) weekly menu was not displayed. Out of 40 sample schools (100%) where hot cooked MDM was served to children, 38 schools (95%) adhered to the menu displayed. There was variety in the food served for MDM. This includes Khichdi (with different pulses on different days), Rice, dal and vegetables. The dal is prepared on various days of different tastes i.e. without spices and only with heeng and rai (plain dal). Thus, on every week day the menu is different with different dal and vegetables. But largely the menu is rice based on their traditional tastes.

**(f) Quality and Quantity of MDM:** Out of 40 sample schools where hot cooked MDM was served to children, in 39 schools (97.5%) children were satisfied with the quality of meal, whereas in 01 school (2.5%) the children were not satisfied with the quality of meal. Similarly, out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) children were satisfied with the

quantity of meal.

**(g) Supplementary diets:** In 37 schools (92.5%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 03 schools (7.5%) children were not given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department. These medicines were administered by school teachers in the school with support from health department. Out of 37 schools where children were given micronutrients, the frequency of these medicines was yearly in all the 37 schools (100%).

**(h) Status of Cook:** Out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) Cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Regarding serving of MDM in schools, in 38 schools (95%) MDM was served by cook/helper and in 02 schools (5%) MDM was served by teachers. Out of 40 sample schools where hot cooked MDM was served to children, in 37 schools (92.5%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 03 schools (7.5%) number of cooks and helpers was not adequate to meet the requirement of the school. Out of 40 schools where hot cooked MDM was served to children in 31 schools (77.5%) cooks were paid timely, whereas in 09 schools (22.5%) cooks were not paid timely.

**(i) Infrastructure for MDM:** Out of 40 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 12 schools (53%). As far as storage of grains was concerned, it was stored in classrooms in 32 schools (80%). In 08 schools (20%) the grains were stored in storeroom. Potable water for drinking and cooking was available in all the 40 sample schools (100%). Similarly, all the 40 schools (100%) undertaken by MI for MDM have adequate number of utensils for cooking MDM.

**(j) Community Participation:** The extent of participation by Parents/SMCs/Panchayat/ in daily supervision, monitoring was excellent. In 25 schools (62.5%), Gram Panchayat participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in 30 schools (75%).

**(k) Inspection and Supervision:** Out of 40 sample schools where MDM was served to children, only 04 schools (10%) had been inspected by state level MDM officials, 14 schools (35%) had been inspected by district level MDM officials;

	<p>whereas 32 schools (80%) had been inspected by block level officials.</p> <p><b>(I) Impact:</b> In 36 schools (90%) teachers / headmasters reported that MDM improved the enrollment, whereas in 37 schools (92.5%) teachers reported that MDM improved attendance of children in schools and in 37 schools (92.5%) teachers reported that MDM improved general well being (nutritional status) of children.</p>
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District 3 :( Sindhudurg)

**(a) Regularity in serving MDM:** In all the 36 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily. Thus, there was no interruption in serving hot cooked meal to sample schools

**(b) Regularity in delivering food grains to Schools:** Out of 36 schools where hot cooked MDM was served to children, in all the 36 schools (100%) food grain was available for MDM. Out of 36 schools where food grain was available for MDM; regular supply of food grain for MDM was found in 32 sample schools (89%), whereas in 04 schools (11%) regular supply of food grain for MDM was not reported. Out of 32 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 23 schools (72%) and in 09 schools (28%) food grain stock for one month for MDM was not available.

**(c) Regularity in delivering cooking cost to Schools:** In total, 16 schools (44%) out of 36 schools where hot cooked MDM was served to children received cooking cost regularly and in 20 schools (56%) cooking cost was not made available regularly. Out of the 20 schools where cooking cost was not available regularly, in 05 schools (25%) cooking cost was not available for 16- 30 days and in 15 schools (75%) cooking cost was not available for more than 30 days.

**(d) Social Equity:** In all the 36 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

**e) Variety of Menu:** Out of 36 sample schools (100%) where hot cooked MDM was served to children, in 32 schools (89%) they displayed their weekly menu, whereas in 04 schools (11%) weekly menu was not displayed. Out of 36 sample schools (100%) where hot cooked MDM was served to children, 35 schools (97%) adhered to the menu displayed. In one school sometimes meal was served as per children demand; for example Idli was served to children in MDM.

**(f) Quality and Quantity of MDM:** Out of 36 sample schools where hot cooked MDM was served to children, in 35 schools (97%) children were satisfied with the quality of meal, whereas in 01 school (3%) the children were not satisfied with the quality of meal. Similarly, out of 36 sample schools where hot cooked MDM was served to children, in all the 36 schools (100%) children were satisfied with the quantity of meal.

**(g) Supplementary diets:** In 21 schools (58%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 15 schools (42%) children were not given micronutrients (Iron, folic acid,

vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department. These medicines were administered by school teachers in the school with support from health department. Out of 21 schools where children were given micronutrients, the frequency of these medicines was yearly.

**(h) Status of Cook:** Out of 36 sample schools where hot cooked MDM was served to children, in all the 36 schools (100%) Cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Out of 36 sample schools where hot cooked MDM was served to children, in 34 schools (94%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 02 schools (6%) number of cooks and helpers was not adequate to meet the requirement of the school. Out of 36 schools where hot cooked MDM was served to children in 22 schools (61%) cooks were paid timely.

**Infrastructure for MDM:** Out of 36 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 11 schools (30.5%). As far as storage of grains was concerned, it was stored in classrooms in 31 schools (86%). In 05 schools (14%) the grains were stored in storeroom. Potable water for drinking and cooking was available in 35 schools (97%), whereas in 01 school (3%) water for drinking and cooking was available. In 01 school (3%) out of 36 sample schools where MDM was served to children LPG gas was used for MDM preparation. In 34 schools (94%) firewood was used as fuel for preparation of MDM and in 01 school (3%) stove with kerosene was used for MDM preparation.

**Community Participation:** The extent of participation by Parents/SMCs/Panchayat/ in daily supervision, monitoring was excellent. In 21 schools (58%), Gram Panchayat was participated in supervision and monitoring of MDM.

**(k) Inspection and Supervision:** Out of 36 sample schools where MDM was served to children, only 04 schools (11%) had been inspected by state level MDM officials, 15 schools (42%) had been inspected by district level MDM officials; whereas 33 schools (92%) had been inspected by block level officials. Thus, monitoring by State and district officials was not a regular phenomenon.

**(l) Impact:** In 34 schools (94%) teachers / head masters reported that MDM improved the enrollment, whereas in 34 schools (94%) teachers reported that MDM improved attendance of children in schools and in 33 schools (92%) teachers reported that MDM improved general well being (nutritional status) of children.



District 4 :( Kolhapur)

**(a) Regularity in serving MDM:** In all the 39 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily. Thus, there was no interruption in serving hot cooked meal to sample schools.

**(b) Regularity in delivering food grains to Schools:**

Out of 39 schools where hot cooked MDM was served to children, in 38 schools (97%) food grain was available for MDM, whereas in 01 (3%) school food grain was not available for MDM. Out of 38 schools where food grain was available for MDM; regular supply of food grain for MDM was found in 33 sample schools (87%), whereas in 05 schools (13%) regular supply of food grain for MDM was not reported. Out of 33 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 28 schools (85%) and in 05 schools (15%) food grain stock for one month..

**(c) Regularity in delivering cooking cost to Schools:** In total, 12 schools (31%) out of 39 schools where hot cooked MDM was served to children received cooking cost regularly and in 27 schools (69%) cooking cost was not made available regularly. Out of the 27 schools where cooking cost was not available regularly, in 04 schools (15%) cooking cost was not available for less than 15 days and in 23 schools (85%) cooking cost was not available for more than 30 days.

**(d) Social Equity:** In all the 39 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

**e) Variety of Menu:** Out of 39 sample schools (100%) where hot cooked MDM was served to children, in 34 schools (87%) they displayed their menu, whereas in 05 schools (13%) weekly menu was not displayed. Out of 39 sample schools (100%) where hot cooked MDM was served to children, 37 schools (95%) adhered to the menu.

**(f) Quality and Quantity of MDM:** Out of 39 sample schools where hot cooked MDM was served to children, in 39 schools (100%) children were satisfied with the quality of meal. Similarly, out of 39 sample schools where hot cooked MDM was served to children, in all the 39 schools (100%) children were satisfied with the quantity of meal.

**(g) Supplementary diets:** In 36 schools (92%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 03 schools (8%) children were not given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.

**(h) Status of Cook:** Out of 39 sample schools where hot

cooked MDM was served to children, in all the 39 schools (100%) Cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Out of 39 sample schools where hot cooked MDM was served to children, in 36 schools (92%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 03 schools (8%) number of cooks and helpers was not adequate to meet the requirement of the school. Out of 39 schools where hot cooked MDM was served to children in 21 schools (54%) cooks were paid timely.

**(i) Infrastructure for MDM:** Out of 39 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 09 schools (23%). As far as storage of grains was concerned, it was stored in classrooms in 23 schools (59%). In 16 schools (41%) the grains were stored in storeroom. Potable water for drinking and cooking was available in 38 sample schools (97%). In 17 schools (44%) out of 39 sample schools where MDM was served to children LPG gas was used for MDM preparation. In 20 schools (51%) firewood was used as fuel for preparation of MDM, whereas in 02 schools (5%) other sources of fuel viz. stove with kerosene were used for MDM preparation.

**(i) Community Participation:** In 24 schools (61.5%), Gram Panchayat participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in 35 schools (90%).

**(k) Inspection and Supervision:** Out of 39 sample schools where MDM was served to children, only 03 schools (8%) had been inspected by state level MDM officials, 09 schools (23%) had been inspected by district level MDM officials; whereas all the 39 schools (100%) had been inspected by block level officials.

**(l) Impact:** In 38 schools (97%) teachers / headmasters reported that MDM improved the enrollment, whereas in 38 schools (97%) teachers reported that MDM improved attendance of children in schools and in 38 schools (97%) teachers reported that MDM improved general well being (nutritional status) of children.

District 5 :( Ratnagiri)

**(a) Regularity in serving MDM:** In all the 40 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily. Thus, there was no interruption in serving hot cooked meal to sample schools.

**(b) Regularity in delivering food grains to Schools:** Out of 40 schools where hot cooked MDM was served to children, in 36 schools (90%) food grain was available for MDM, whereas in 04 (10%) schools food grain was not available for MDM. Out of 36 schools where food grain was available for MDM; regular supply of food grain for MDM was found in 30 sample schools (83%), whereas in 06 schools (17%) regular supply of food grain for MDM was not reported. Out of 30 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 26 schools (87%) and in 04 schools (13%) food grain stock for one month for MDM was not available.

**(c) Regularity in delivering cooking cost to Schools:** In total, 20 schools (50%) out of 40 schools where hot cooked MDM was served to children received cooking cost regularly and in 20 schools (50%) cooking cost was not made available regularly. Out of the 27 schools where cooking cost was not available regularly, in 02 schools (10%) cooking cost was not available for less than 15 days, in 02 schools (10%) cooking cost was not available for 16-30 days and in 16 schools (80%) cooking cost was not available for more than 30 days.

**(d) Social Equity:** In all the 40 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

**e) Variety of Menu:** Out of 40 sample schools (100%) where hot cooked MDM was served to children, in 35 schools (87.5%) they displayed their weekly menu, whereas in 05 schools (12.5%) weekly menu was not displayed. Out of 40 sample schools (100%) where hot cooked MDM was served to children, 39 schools (97.5%) adhered to the menu displayed. There was variety in the food served for MDM. This includes Khichdi (with different pulses on different days), Rice, dal and vegetables, Rice, dal and vegetables. The dal is prepared on various days of different tastes i.e. without spices and only with heeng and rai (plain dal). Thus, on every week days the menu is different with different dal and vegetables. But largely the menu is rice based on their traditional tastes.

**(f) Quality and Quantity of MDM:** Out of 40 sample schools where hot cooked MDM was served to children, in 40 schools (100%) children were satisfied with the quality of meal. Similarly, out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) children were satisfied with the quantity of meal.

**(g) Supplementary diets:** In 39 schools (97.5%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 01 school (2.5%) children were not given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.

**(h) Status of Cook:** Out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Out of 40 sample schools where hot cooked MDM was served to children, in 36 schools (90%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 04 schools (10%) number of cooks and helpers was not adequate to meet the requirement of the school. Cooks were paid fixed honorarium of Rs. 1000 per month. Out of 40 schools where hot cooked MDM was served to children in 26 schools (65%) cooks were paid timely, whereas in 14 schools (35%) cooks were not paid timely.

**(i) Infrastructure for MDM:** Out of 40 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 12 schools (30%). As far as storage of grains was concerned, it was stored in classrooms in 26 schools (65%). In 14 schools (35%) the grains were stored in storeroom. Potable water for drinking and cooking was available in 39 sample schools (97.5%). In 09 schools (22.5%) out of 40 sample schools where MDM was served to children LPG gas was used for MDM preparation. In 31 schools (77.5%) firewood was used as fuel for preparation of MDM.

**(i) Community Participation:** In 28 schools (70%), Gram Panchayat members participated in the supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in 33 schools (80%).

**(k) Inspection and Supervision:** Out of 40 sample schools where MDM was served to children, only 06 schools (15%) had been inspected by state level MDM officials, 10 schools (25%) had been inspected by district level MDM officials; whereas 34 schools (85%) had been inspected by block level officials. Thus, monitoring by State and district officials was not a regular phenomenon.

**(l) Impact:** In 36 schools (90%) teachers / headmasters reported that MDM improved the enrollment, whereas in 38 schools (95%) teachers reported that MDM improved attendance of children in schools and in 36 schools (90%) teachers reported that MDM improved general well being (nutritional status) of children.

District 6: (Sangli)

- (a) Regularity in serving MDM:** In all the 40 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily.
- (b) Regularity in delivering food grains to Schools:** Out of 40 schools where hot cooked MDM was served to children, in all the 40 sample schools (100%) food grain was available for MDM. Regular supply of food grain for MDM was found in 38 sample schools (95%), whereas in 02 schools (5%) regular supply of food grain for MDM was not reported. Out of 38 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 36 schools (95%) and in 02 schools (5%) food grain stock for one month for MDM was not available.
- (c) Regularity in delivering cooking cost to Schools:** In total, 14 schools (35%) out of 40 schools where hot cooked MDM was served to children received cooking cost regularly and in 26 schools (65%) cooking cost was not made available regularly. Out of the 26 schools where cooking cost was not available regularly, in 06 schools (23%) cooking cost was not available for less than 15 days and in 20 schools (77%) cooking cost was not available for more than 30 days.
- (d) Social Equity:** In all the 40 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.
- (e) Variety of Menu:** Out of 40 sample schools (100%) where hot cooked MDM was served to children, in 39 schools (97.5%) they displayed their weekly menu, whereas in 01 school (2.5%) weekly menu was not displayed. Out of 40 sample schools (100%) where hot cooked MDM was served to children, all the 40 sample schools (100%) adhered to the menu displayed. There was variety in the food served for MDM. This includes Khichdi (with different pulses on different days), Rice, dal and vegetables. The dal is prepared on various days of different tastes i.e. without spices and only with heeng and rai (plain dal). Thus, on every week day the menu is different with different dal and vegetables. But largely the menu is rice based on their traditional tastes.
- (f) Quality and Quantity of MDM:** Out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) children were satisfied with the quality of meal. Similarly, out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) children were satisfied with the quantity of meal.
- (g) Supplementary diets:** In 38 schools (95%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through

Medical and Health Department, whereas in 02 schools (5%) children were not given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.

**(h) Status of Cook:** Out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) Cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Out of 40 sample schools where hot cooked MDM was served to children, in 39 schools (97.5%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 01 school (2.5%) number of cooks and helpers was not adequate to meet the requirement of the school. Out of 40 schools where hot cooked MDM was served to children in 27 schools (67.5%) cooks were paid timely, whereas in 13 schools (32.5%) cooks were not paid timely.

**(i) Infrastructure for MDM:** Out of 40 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 17 schools (42.5%). As far as storage of grains was concerned, it was stored in classrooms in 16 schools (40%). In 24 schools (60%) the grains were stored in storeroom. Potable water for drinking and cooking was available in all the 40 sample schools (100%). In 30 schools (75%) out of 40 sample schools where MDM was served to children LPG gas was used for MDM preparation. In 08 schools (20%) firewood was used as fuel for preparation of MDM and in 02 schools (5%) stove with kerosene was used as fuel for preparation of MDM.

**(i) Community Participation:** In 21 schools (52.5%), Gram Panchayat participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in 36 schools (90%).

**(k) Inspection and Supervision:** Out of 40 sample schools where MDM was served to children, only 03 schools (7.5%) had been inspected by state level MDM officials, 14 schools (35%) had been inspected by district level MDM officials; whereas 39 schools (97.5%) had been inspected by block level officials.

**(l) Impact:** In 37 schools (92.5%) teachers / headmasters reported that MDM improved the enrollment, whereas in 36 schools (90%) teachers reported that MDM improved attendance of children in schools and in 34 schools (85%) teachers reported that MDM improved general well being (nutritional status) of children.

District 7: (Satara)

**(a) Regularity in serving MDM:** In all the 38 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily. Thus, there was no interruption in serving hot cooked meal to sample schools.

**(b) Regularity in delivering food grains to Schools:** Out of 38 schools where hot cooked MDM was served to children, in 37 schools (97%) food grain was available for MDM, whereas in 01 school (3%) food grain for MDM was not available. Out of 37 schools where food grain was available for MDM; regular supply of food grain for MDM was found in 35 sample schools (95%), whereas in 02 schools (5%) regular supply of food grain for MDM was not reported. Out of 35 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 32 schools (91%) and in 03 schools (9%) food grain stock for one month for MDM was not available.

**(c) Regularity in delivering cooking cost to Schools:** In total, 15 schools (39.5%) out of 36 schools where hot cooked MDM was served to children received cooking cost regularly and in 23 schools (60.5%) cooking cost was not made available regularly. Out of the 23 schools where cooking cost was not available regularly, in all the 23 schools (100%) cooking cost was not available for more than 30 days.

**(d) Social Equity:** In all the 38 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

**e) Variety of Menu:** Out of 38 sample schools (100%) where hot cooked MDM was served to children, in 36 schools (95%) they displayed their weekly menu, whereas in 02 schools (5%) weekly menu was not displayed. Out of 38 sample schools (100%) where hot cooked MDM was served to children, 37 schools (97%) adhered to the menu displayed. There was variety in the food served for MDM. This includes Khichdi (with different pulses on different days), Rice, dal and vegetables, Rice, dal and vegetables. The dal is prepared on various days of different tastes i.e. without spices and only with heeng and rai (plain dal). Thus, on every week days the menu is different with different dal and vegetables. But largely the menu is rice based on their traditional tastes good.

**(f) Quality and Quantity of MDM:** Out of 38 sample schools where hot cooked MDM was served to children, in all the 38 schools (100%) children were satisfied with the quality of meal. Similarly, out of 38 sample schools where hot cooked MDM was served to children, in all the 38 schools (100%) children were satisfied with the quantity of meal.

**(g) Supplementary diets:** In 37 schools (97%) children

were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 01 school (3%) children were not given micronutrients and de-worming medicine.

**(h) Status of Cook:** Out of 38 sample schools where hot cooked MDM was served to children, in all the 38 schools (100%) Cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Out of 38 sample schools where hot cooked MDM was served to children, in 36 schools (95%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 02 schools (5%) number of cooks and helpers was not adequate to meet the requirement of the school. Out of 38 schools where hot cooked MDM was served to children in 28 schools (74%) cooks were paid timely.

**(i) Infrastructure for MDM:** Out of 38 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 15 schools (39.5%). Grains was stored in classrooms in 16 schools (42%). In 22 schools (58%) the grains were stored in storeroom. Potable water for drinking and cooking was available in 37 schools (97%), whereas in 01 school (3%) water for drinking and cooking was available. Similarly, all the 38 schools (100%) undertaken by MI for MDM have adequate number of utensils for cooking MDM. In 20 schools (53%) out of 38 sample schools where MDM was served to children LPG gas was used for MDM preparation. In 17 schools (44.7%) firewood was used as fuel for preparation of MDM and in 01 school (2.6%) stove with kerosene was used for MDM preparation.

**(j) Community Participation:** In 22 schools (58%), Gram Panchayat was participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in all the 38 schools (100%).

**(k) Inspection and Supervision:** Out of 38 sample schools where MDM was served to children, only 09 schools (24%) had been inspected by state level MDM officials, 18 schools (48%) had been inspected by district level MDM officials, whereas 37 schools (97%) had been inspected by block level officials.

**(l) Impact:** In 36 schools (95%) teachers / head masters reported that MDM improved the enrollment, whereas in 36 schools (95%) teachers reported that MDM improved attendance of children in schools and in 34 schools (89.5%) teachers reported that MDM improved general well being (nutritional status) of children.



District 8: (Pune)

**(a) Regularity in serving MDM:** In all the 36 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily. Thus, there was no interruption in serving hot cooked meal to sample schools. Also, on the day of visit of the MI the hot meal was served in the visited schools.

**(b) Regularity in delivering food grains to Schools:** Out of 36 schools where hot cooked MDM was served to children, in the 31 schools (97%) food grain was available for MDM, whereas in 01 school (3%) food grain was not available for MDM. In 04 Schools MDM was supplied by ISKCON Relief Foundation. Out of 31 schools where food grain was available for MDM; regular supply of food grain for MDM was reported in 17 sample schools (56%), whereas in 14 schools (44%) regular supply of food grain for MDM was not reported. Out of 17 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 16 schools (94%) and in 01 school (6%) food grain stock for one month for MDM was not available.

**(c) Regularity in delivering cooking cost to Schools:** In total, 11 schools (34%) out of 32 schools where MDM was prepared at schools received cooking cost regularly and in 21 schools (66%) cooking cost was not made available regularly. Out of the 21 schools where cooking cost was not available regularly, in 02 schools (9%) cooking cost was not available for less than 15 days, in 05 schools (24%) cooking cost was not available for 16- 30 days and in 14 schools (67%) cooking cost was not available for more than 30 days.

**(d) Social Equity:** In total, 11 schools (34%) out of 32 schools where MDM was prepared at schools received cooking cost regularly and in 21 schools (66%) cooking cost was not made available regularly. Out of the 21 schools where cooking cost was not available regularly, in 02 schools (9%) cooking cost was not available for less than 15 days, in 05 schools (24%) cooking cost was not available for 16- 30 days and in 14 schools (67%) cooking cost was not available for more than 30 days.

**e) Variety of Menu:** Out of 36 sample schools (100%) where hot cooked MDM was served to children, in all the 36 schools (100%) they displayed their weekly menu. Out of 36 sample schools (100%) where hot cooked MDM was served to children, all the 36 schools (100%) adhered to the menu displayed. There was variety in the food served for MDM. This includes Khichdi (with different pulses on different days), Rice, dal and vegetables, Rice, dal and vegetables. The dal is prepared on various days of different tastes i.e. without spices and only with heeng and rai (plain dal). Thus, on every week days the menu is different with different dal and vegetables. But largely the menu is rice based on their traditional tastes.

**(f) Quality and Quantity of MDM:** Out of 36 sample schools where hot cooked MDM was served to children, in

all the 36 schools (100%) children were satisfied with the quality of meal. Similarly, out of 36 sample schools where hot cooked MDM was served to children, in all the 36 schools (100%) children were satisfied with the quantity of meal.

**(g) Supplementary diets:** In all the 36 sample schools (100%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.

**(h) Status of Cook:** Out of 36 sample schools where hot cooked MDM was served to children, in 32 schools (89%) Cooks were employed by SHG. School Management Committee (SMC) used to pay allotted amount to SHG for cooking and serving MDM. In 04 Schools (11%) MDM was supplied by ISKCON Relief Foundation. Out of 32 schools where MDM was prepared at schools children, in all the 32 schools (100%) number of cooks and helpers was adequate to meet the requirement of the school. Out of 32 schools where MDM was prepared at schools, in 10 schools (31%) cooks were paid timely, whereas in 22 schools (69%) cooks were not paid timely.

**(i) Infrastructure for MDM:** Out of 32 schools where MDM was prepared at school, pucca kitchen sheds-cum-stores were constructed and were in use in 07 schools (22%). As far as storage of grains was concerned, it was stored in classrooms in 25 schools (78%). In 07 schools (22%) the grains were stored in storeroom. Potable water for drinking and cooking was available in 35 schools (97%). Similarly, all the 36 schools (100%) undertaken by MI for MDM have adequate number of utensils for cooking MDM. In 26 schools (81%) out of 32 schools where MDM was prepared at school LPG gas was used for MDM preparation. In 05 schools (16%) firewood was used as fuel for preparation of MDM and in 01 school (3%) stove with kerosene was used for MDM preparation.

**(i) Community Participation:** In 31 schools (86%), Gram Panchayat participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in all the 36 schools (100%).

**(k) Inspection and Supervision:** In 31 schools (86%), Gram Panchayat was participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in all the 36 schools (100%).

**(l) Impact:** In all the 36 schools (100%) teachers / head masters reported that MDM improved the enrollment, whereas in all the 36 schools (100%) teachers reported that MDM improved attendance of children in schools and in 32 schools (89%) teachers reported that MDM improved general well being (nutritional status) of children.

**3<sup>rd</sup> HALF YEARLY MONITORING REPORT OF CENTRE FOR  
DEVELOPMENT COMMUNICATION AND STUDIES (CDECS) ON  
MDM FOR THE STATE OF MAHARASHTRA FOR THE PERIOD OF  
1<sup>st</sup> October, 2011 TO 30<sup>th</sup> March, 2012**

**FOR SOLAPUR DISTRICT**

<b>Name of the Monitoring Institution</b>	CENTRE FOR DEVELOPMENT COMMUNICATION AND STUDIES (CDECS)
<b>Period of the report</b>	1 <sup>st</sup> October, 2011 to 30 <sup>th</sup> March, 2012
<b>Name of the District</b>	<b>Solapur</b>
<b>Date of visit to the Districts/EGS/Schools</b>	5 <sup>th</sup> March, 2012 to 05 April, 2012

**1. REGULARITY IN SERVING MEAL**

**Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?**

Out of 40 sample schools visited by MI for MDM, in 34 sample schools (85%) hot cooked meal was served daily, whereas in 06 schools (15%) hot cooked meal was not served. In all the 06 schools (100%) hot cooked meal had not been served for one to two months due to non-availability of food grains.



Table 1: Regularity in serving MDM

	Number	Percentage (%)
Yes	34	85
No	06	15

## 2. TRENDS

Extent of variation (As per school records vis-à-vis Actual on the day of visit)

No.	Details	On the day of visit
i.	Enrollment	7246
ii.	No. of children attending the school on the day of visit	6745
iii.	No. of children availing MDM as per MDM Register	6738
iv.	No. of children actually availing MDM on the day of visit	6683

## 3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL

(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

Out of 34 schools where hot cooked MDM was served to children, in all the 34 schools (100%) food grain was available for MDM. Out of 34 schools where food grain was available for MDM; regular supply of food grain for MDM was found in 26 sample schools (76.5%), whereas in 08 schools (23.5%) regular supply of food grain for MDM was not reported.

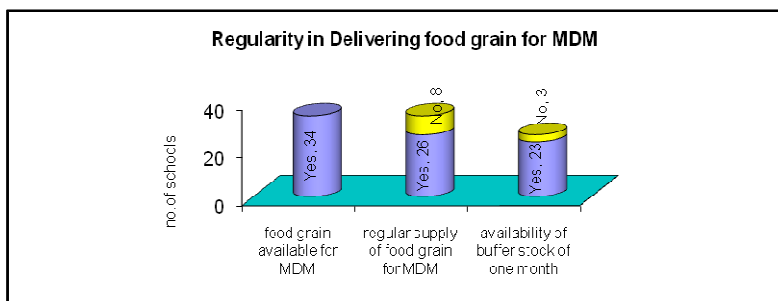


Table 2: Food grain for MDM available in Schools

	Number	Percentage (%)
Yes	34	100
No	0	0

Table 3: Regular Supply of food grain in Schools

	Number	Percentage (%)
Yes	26	76.5
No	08	23.5

**(ii) Is buffer stock of one-month's requirement is maintained?**

Out of 26 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 23 schools (88.5%) and in 03 schools (11.5%) food grain stock for one month for MDM was not available.

Table 4: Buffer Stock of one-month's requirement maintained

	Number	Percentage (%)
Yes	23	88.5
No	03	11.5

**(iii) Is the food grains delivered at the school?**

Out of 34 schools where hot cooked MDM was served to children, in all the 34 sample schools (100%) food grain for MDM was delivered at the school.

Table 5: Food grains delivered at Schools

	Number	Percentage (%)
Yes	34	100
No	0	0

**(iv) Quality of Food grains**

Out of 34 schools where hot cooked MDM was served to children, in 13 schools (38%) quality of food grain was very good, in 19 schools (56%) the quality was good, whereas in 02 schools (6%) quality of food grain was average.

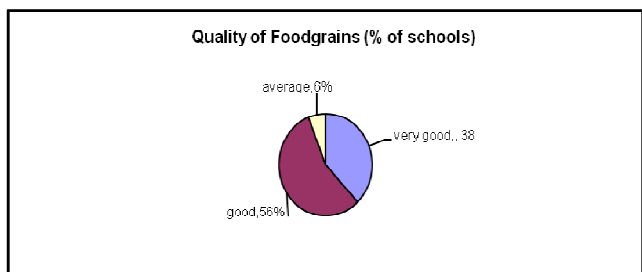


Table 6: Quality of Food grains

	Number	Percentage (%)
Very good	13	38
Good	19	56
Average	02	6

#### **4. REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL**

**(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?**

In total, 06 schools (18%) out of 34 schools where hot cooked MDM was served to children received cooking cost regularly and in 28 schools (82%) cooking cost was not made available regularly.

Out of them, in 01 school (4%) cooking cost was not available for 16- 30 days. In 27 schools (96%) cooking cost was not available for more than 30 days.

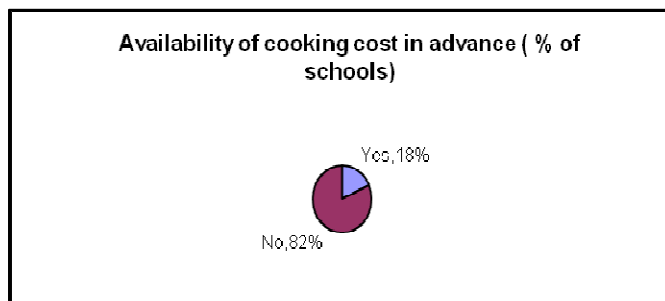


Table 7: Regularity in delivering Cooking Cost

	Number	Percentage (%)
Yes	06	18
No	28	82

**(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?**

The Schools and SHG arrange food materials and firewood on hired basis to manage MDM cooking. Sometimes, headmaster/teacher contributes for cooking cost.

**(iii) Is cooking cost paid by Cash or through banking channel?**

In all the 34 schools (100%) where hot cooked MDM was served to children cooking cost is paid through banking transfers directly into the account of SMC.

#### **5. SOCIAL EQUITY**

**(i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?**

In all the 34 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

Table 8: Gender/Caste/Community discrimination in Cooking/Serving/ Seating arrangements

	Number	Percentage (%)
Yes	0	0
No	34	100

## **6. VARIETY OF MENU**

**(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?**

In all the 34 sample schools (100%) where hot cooked MDM was served to children, they displayed their weekly menu. Out of the total schools (34), where weekly menu was displayed, all the 34 schools (100%) adhered to the menu displayed



Table 9: School displayed its weekly Menu

	Number	Percentage (%)
Yes	34	100
No	0	0

**7. (ii) Is there variety in the food served or is the same food served daily?**

There was variety in the food served for MDM. This includes Khichdi (with different pulses on different days), Rice, dal and vegetables, Rice, dal and vegetables. The dal is prepared on various days of different tastes i.e. without spices and only with heeng and rai (plain dal). Thus, on every week days the menu is different with different dal and vegetables. But largely the menu is rice based on their traditional tastes.

**(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?**

Daily menu includes rice preparation, dal and vegetables.

## **8. QUALITY & QUANTITY OF MEAL**

### **Feedback from children on**

#### **a) Quality of meal:**

Out of 34 sample schools where hot cooked MDM was served to children, in 33 schools (97%) children were satisfied with the quality of meal, whereas in 01 school (3%) the children were not satisfied with the quality of meal.



Table 10: Children Satisfied with the quality of meal

	Number	Percentage (%)
Yes	33	97
No	01	3

#### **b) Quantity of meal:**

Similarly, out of 34 sample schools where hot cooked MDM was served to children, in 33 schools (97%) children were satisfied with the quantity of meal, whereas in 01 school (3%) the children were not satisfied with the quantity of meal.

Table 11: Children Satisfied with the quantity of meal

	Number	Percentage (%)
Yes	33	97
No	01	3

#### **c) If children were not happy Please give reasons and suggestions to improve.**

In all the 34 schools where MDM was served to children, the quality of cooked MDM was satisfactory. At least children get hot cooked MDM during interval. However, in 01 school children complained about quality of MDM. According to children, preparation of MDM was not hygienic. Sometimes MDM served to children contain hair, insects etc. Regarding quantity of MDM served to children, in 01 school children were not satisfied with the quantity of MDM especially elder children.



## **9. SUPPLEMENTARY**

### **(i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?**

In 35 schools (87.5%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 05 schools (12.5%) children were not given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.



Table12: Children given micronutrients

	Number	Percentage (%)
Yes	35	87.5
No	05	12.5

### **(ii) Who administers these medicines and at what frequency?**

These medicines were administered by school teachers in the school with support from health department. Out of 35 schools where children were given micronutrients, the frequency of these medicines was yearly in all the 35 schools (100%).

### **(iii) Is there school Health Card maintained for each child?**

School Health Card for each School child was maintained in 35 schools (87.5%), whereas in 05 schools (12.5%) the same was not reported

### **(iv) What is the frequency of health check-up?**

In all the 35 schools (100%) where School Health Card for child was maintained, the frequency of health check-up was yearly.

## **10. STATUS OF COOKS**

### **(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)**

Out of 34 sample schools where hot cooked MDM was served to children, in all the 34 schools (100%) Cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Regarding serving of MDM in schools, in 31 schools (91%) MDM was served by cook/helper, in 02 schools (6%) MDM was served by teachers and in 01 school (3%) MDM was served by children

### **(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?**

Out of 34 sample schools where hot cooked MDM was served to children, in 29 schools (85%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 05 schools (15%) number of cooks and helpers was not adequate to meet the requirement of the school.

### **(iii) What is remuneration paid to cooks/helpers?**

Cooks were paid fixed honorarium of Rs. 1000 per month.

### **(iv) Are the remuneration paid to cooks/helpers regularly?**

Out of 34 schools where hot cooked MDM was served to children in 10 schools (29%) cooks were paid timely, whereas in 24 schools (71%) cooks were not paid timely.

### **(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)**

In all the 34 sample schools where MDM was served to children, men and women were engaged as cooks. They constitute 27% SC, 8% ST, 53% OBC and 12% belong to general category.

## **11. INFRASTRUCTURE**

**Is a pucca kitchen shed-cum-store:**

- (a) Constructed and in use**
- (b) Constructed but not in use under**
- (c) Under construction**

**(d) Sanctioned, but construction not started**

**(e) Not sanctioned**

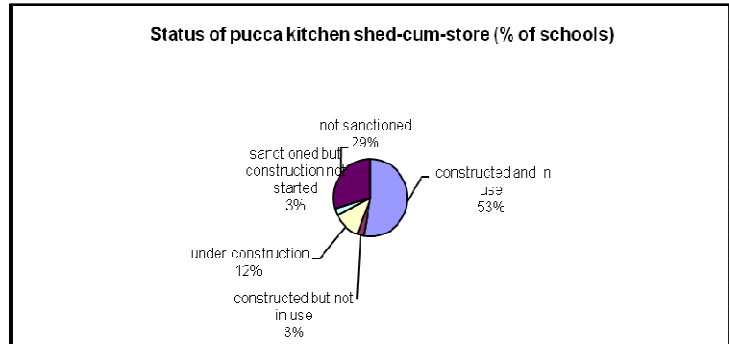
Out of 34 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 18 schools (53%).

(b) Pucca kitchen sheds-cum-stores have been constructed but not in use in 01 school (3%).

(c) Pucca kitchen sheds-cum-stores were under construction in 04 schools (12%).

(d) Pucca kitchen sheds-cum-stores have been sanctioned but construction has not been started in 01 school (3%).

(e) Pucca kitchen sheds-cum-stores were not sanctioned in 10 schools (29%).



**12. In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?**

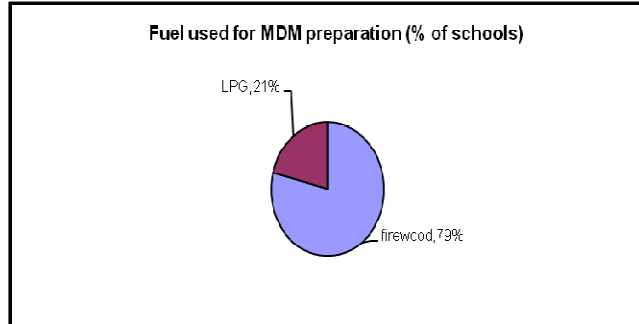
In schools, where pucca kitchen shed was not available, MDM was cooked either in verandah or in open.

As far as storage of grains was concerned, it was stored in classrooms in 20 schools (59%). In 14 schools (41%) the grains were stored in storeroom.



### 13. Whether potable water is available for cooking and drinking purpose?

Potable water for drinking and cooking was available in 38 sample schools (95%), whereas in 02 schools (5%) potable water for drinking and cooking was not available.



### 14. Whether utensils used for cooking food are adequate?

Similarly, all the 40 schools (100%) undertaken by MI for MDM have adequate number of utensils for cooking MDM.

### 15. What is the kind of fuel used?

In 07 schools (21%) out of 34 sample schools where MDM was served to children LPG gas was used for MDM preparation. In 27 schools (79%) firewood was used as fuel for preparation of MDM.

## **16. SAFETY & HYGIENE**

### **(i) General Impression of the environment, Safety and hygiene**

Out of 34 sample schools where MDM was served to children, in 08 schools (23%) MDM impact on safety was found very good, in 21 schools (62%) it was reported good and in 05 schools (15%) the same was reported average. MDM impact on cleanliness was reported very good in 08 schools (23.5%), in 19 schools (56%) it was reported good and in 07 schools (20.5%) the same was reported average. In 08 schools (23%) MDM impact in maintaining discipline amongst children was found very good, in 21 schools (62%) the same was reported good, in 04 schools (12%) it was reported average and in 01 school (3%) the same was reported poor.

**ii. Are children encouraged to wash hands before and after eating?**

In only 25 schools (73.5%) children were encouraged to wash hands before and after taking MDM.

**i. Do the children take meals in an orderly manner?**

In 32 schools (94%) children take meals in an orderly manner.

**ii. Conservation of water?**

Out of 34 schools where MDM was served to children, in 29 schools (85%) children conserve water, while washing dishes.

**v. Is the cooking process and storage of fuel safe, not posing any fire hazard?**

In majority of schools cooking process and storage of fuels was proper and did not pose any fire hazards. Also fire extinguisher was available in almost all the schools.

**17. COMMUNITY PARTICIPATION**

**(i) Extent of participation by Parents/ SMCs/ Panchayat /Urban bodies in daily supervision, monitoring, participation**

The extent of participation by Parents/SMCs/Panchayat/ in daily supervision, monitoring was excellent. In 33 schools (97%), Gram Panchayat participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in 33 schools (97%).

**(ii) Is any roster being maintained of the community members for supervision of the MDM?**

No such roster is being maintained by the community members for supervision of the MDM.

**(iii) Community members/ parents awareness about quantity of MDM per child,**

**a. At Primary level**

**b. At Upper primary level**

In 26 schools (73.5%) community members/parents were aware of quantity of MDM per child being given at primary level.

In 15 (44%) schools community members/parents were aware of quantity of MDM per child being given at upper primary level.

**(iv) General awareness of community members/ parents about the overall implementation of MDM programme**

In 04 schools (12%) community members/parents rated the overall implementation of the MDM programme as very satisfactory. In 22 schools (65%) community members/parents rated the overall implementation of the MDM programme as satisfactory. In 07 schools (20%) community members/parents rated the overall implementation of the MDM programme as good and in 01 school (3%) community members/parents rated the overall implementation of the MDM programme as average

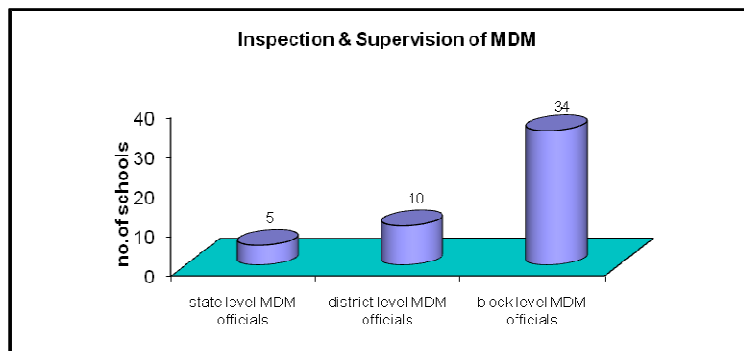
**(v) Source of awareness about MDM scheme**

In 18 schools (53%) source of awareness amongst parents/ community about MDM scheme was newspaper, in 22 schools (65%) source of awareness amongst parents/ community about MDM scheme was relative, in 16 schools (47%) source of awareness amongst parents/ community about MDM scheme was teacher, , in 24 schools (71%) source of awareness amongst parents/ community about MDM scheme was school and in 06 schools (18%) source of awareness amongst parents/ community about MDM scheme was radio/ T.V.

**18. INSPECTION & SUPERVISION**

**Has the mid day meal programme been inspected by any state/district/block level officers/officials?**

Out of 34 sample schools where MDM was served to children, only 05 schools (15%) had been inspected by state level MDM officials, 10 schools (29%) had been inspected by district

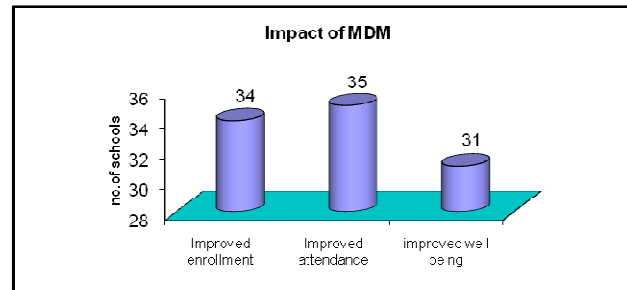


level MDM officials; whereas all the 34 schools (100%) had been inspected by block level officials. Thus, monitoring by State and district officials was not a regular phenomenon.

## **19. IMPACT**

**Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?**

In 34 schools (85%) teachers / headmasters reported that MDM improved the enrollment, whereas in 35 schools (87.5%) teachers reported that MDM improved attendance of children in schools and in 31 schools (77.5%) teachers reported that MDM improved general well being (nutritional status) of children.



**3<sup>rd</sup> HALF YEARLY MONITORING REPORT OF CENTRE FOR  
DEVELOPMENT COMMUNICATION AND STUDIES (CDECS) ON  
MDM FOR THE STATE OF MAHARASHTRA FOR THE PERIOD OF  
1<sup>st</sup> October, 2011 TO 30<sup>th</sup> March, 2012**

**FOR RAIGARH DISTRICT**

<b>Name of the Monitoring Institution</b>	CENTRE FOR DEVELOPMENT COMMUNICATION AND STUDIES (CDECS)
<b>Period of the report</b>	1 <sup>st</sup> October, 2011 to 30 <sup>th</sup> March, 2012
<b>Name of the District</b>	<b>Raigarh</b>
<b>Date of visit to the Districts/EGS/Schools</b>	5 <sup>th</sup> March, 2012 to 05 April, 2012

**1. REGULARITY IN SERVING MEAL**

**Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?**

In the entire 40 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily. Thus, there was no interruption in serving hot cooked meal to sample schools.



Table 1: Regularity in serving MDM

	Number	Percentage (%)
Yes	40	100
No	0	0



## 2. TRENDS

Extent of variation (As per school records vis-à-vis Actual on the day of visit)

No.	Details	On the day of visit
i.	Enrollment	4003
ii.	No. of children attending the school on the day of visit	3629
iii.	No. of children availing MDM as per MDM Register	3616
iv.	No. of children actually availing MDM on the day of visit	3606

## 3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL

(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

Out of 40 schools where hot cooked MDM was served to children, in 39 schools (97.5%) food grain was available for MDM, whereas in 01 (2.5%) school food grain was not available for MDM. Out of 39 schools

where food grain was available for MDM; regular supply of food grain for MDM was found in 36 sample schools (92%), whereas in 03 schools (8%) regular supply of food grain for MDM was not reported.

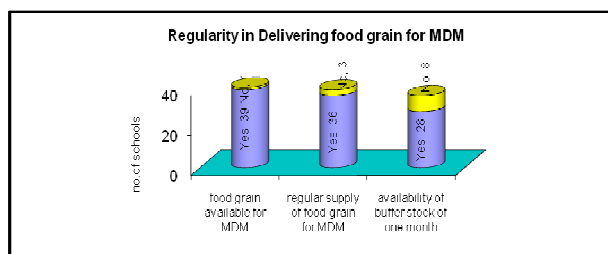


Table 2: Food grain for MDM available in Schools

	Number	Percentage (%)
Yes	39	97.5
No	01	2.5

Table 3: Regular Supply of food grain in Schools

	Number	Percentage (%)
Yes	36	92
No	03	8

**(ii) Is buffer stock of one-month's requirement is maintained?**

Out of 36 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 28 schools (78%) and in 08 schools (22%) food grain stock for one month for MDM was not available.

Table 4: Buffer Stock of one-month's requirement maintained

	Number	Percentage (%)
Yes	28	78
No	08	22

**(iii) Is the food grains delivered at the school?**

Out of 40 schools where hot cooked MDM was served to children, in all the 40 sample schools (100%) food grain for MDM was delivered at the school.

Table 5: Food grains delivered at Schools

	Number	Percentage (%)
Yes	40	100
No	0	0

**(iv) Quality of Food grains**

Out of 39 schools where food grains for MDM was available, in 08 schools (20.5%) quality of food grain was very good, in 15 schools (38.5%) the quality was good, whereas in 16 schools (41%) quality of food grain was average.

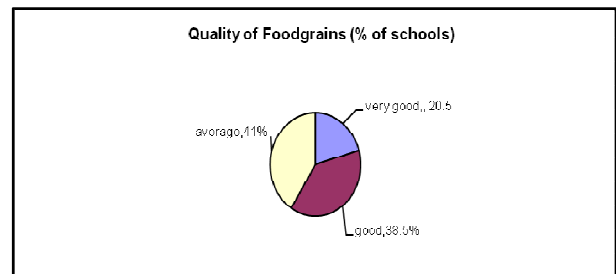


Table 6: Quality of Food grains

	Number	Percentage (%)
Very good	08	20.5
Good	15	38.5
Average	16	41

#### **4. REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL**

**(iii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?**

In total, 13 schools (32.5%) out of 40 schools where hot cooked MDM was served to children received cooking cost

regularly and in 27 schools (67.5%) cooking cost was not made available regularly. Out of the 27 schools where cooking cost was not available regularly, in 05 schools (18%) cooking cost was not available for less than 15 days, in 01 school (4%) cooking cost was not available for 16-30 days and in 21 schools (78%) cooking cost was not available for more than 30 days.

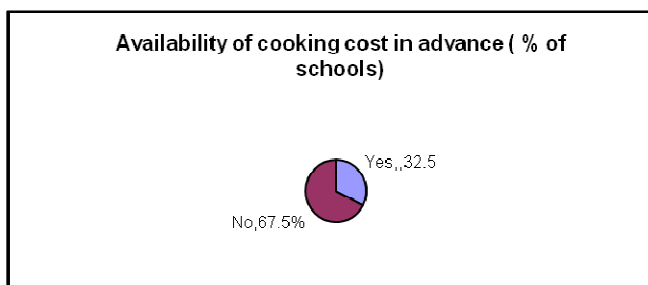


Table 7: Regularity in delivering Cooking Cost

	Number	Percentage (%)
Yes	13	32.5
No	27	67.5

**(iv) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?**

The Schools and SHG arrange food materials and firewood on hired basis to manage MDM cooking. Sometimes, headmaster/ teacher contribute for cooking cost.

**(iii) Is cooking cost paid by Cash or through banking channel?**

In all the 40 schools (100%) where hot cooked MDM was served to children cooking cost is paid through banking transfers directly into the account of SMC.

## **5. SOCIAL EQUITY**

**(i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?**

In all the 40 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

Table 8: Gender/Caste/Community discrimination in Cooking/Serving/ Seating arrangements

	Number	Percentage (%)
Yes	0	0
No	40	100

## **6. VARIETY OF MENU**

**(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?**

Out of 40 sample schools (100%) where hot cooked MDM was served to children, in 36 schools (90%) they displayed their weekly menu, whereas in 04 schools (10%) weekly menu was not displayed. Out of 40 sample schools (100%) where hot cooked MDM was served to children, 38 schools (95%) adhered to the menu displayed



Table 9: School displayed its weekly Menu

	Number	Percentage (%)
Yes	36	90
No	04	10

**7. (ii) Is there variety in the food served or is the same food served daily?**

There was variety in the food served for MDM. This includes Khichdi (with different pulses on different days), Rice, dal and vegetables. The dal was prepared on various days of different tastes i.e. without spices and only with heeng and rai (plain dal). Thus, on every week day the

menu is different with different dal and vegetables. But largely the menu is rice based on their traditional tastes.

**(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?**

Daily menu includes rice preparation, dal and vegetables.

**8. QUALITY & QUANTITY OF MEAL**

**Feedback from children on**

**c) Quality of meal:**

Out of 40 sample schools where hot cooked MDM was served to children, in 39 schools (97.5%) children were satisfied with the quality of meal, whereas in 01 school (2.5%) the children were not satisfied with the quality of meal.



Table 10: Children Satisfied with the quality of meal

	Number	Percentage (%)
Yes	39	97.5
No	01	2.5

**d) Quantity of meal**

Similarly, out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) children were satisfied with the quantity of meal.

Table 11: Children Satisfied with the quantity of meal

	Number	Percentage (%)
Yes	40	100
No	0	0

**c) If children were not happy Please give reasons and suggestions to improve.**

In 01 school children complained about quality of MDM. According to children, preparation of MDM was not good. Sometimes rice served to children remains half cooked. Dal served to children was not tasty.

## **9. SUPPLEMENTARY**

### **(ii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?**

In 37 schools (92.5%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 03 schools (7.5%) children were not given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.

Table12: Children given micronutrients

	Number	Percentage (%)
Yes	37	92.5
No	03	7.5

### **(ii) Who administers these medicines and at what frequency?**

These medicines were administered by school teachers in the school with support from health department. Out of 37 schools where children were given micronutrients, the frequency of these medicines was regularly as per dose in all the 37 schools (100%).

### **(iii) Is there school Health Card maintained for each child?**

School Health Card for each School child was maintained in all the 40 schools (100%).

पत्र - १  
राष्ट्रीय माथीण आरोग्य अभियान  
सर्व शिक्षा अभियान  
सालिय आरोग्य तपासणी कार्ड

सर्व शिक्षा अभियान  
सर्व शिक्षा अभियान  
सालिय आरोग्य तपासणी कार्ड

• कुमाराचा माथीणिक :       • माथीणिक :

• विद्यापीठ/विद्यापीठसिधे नाव : प्रविद्या मद्राकर माथीण

• माथीणिक नाव : जेकर देवी • उपनाम : जुली

• लिंग : ♀ / लगे • जन्मदिनांक : 21/11/08 • रजिस्ट्रार : ve/-ve

• गाव / वार्ड : जेकर देवी • कोड : जेकर देवी

• तालुका : राठदा • जिल्हा : राठदा

• आरोग्य विभाग : \_\_\_\_\_ • अधिकारीचे नाव : \_\_\_\_\_

• मातृभाषा : मराठी / हिंदी / इतर Health Card Non-BPL Family

माथीणिकी नाव : \_\_\_\_\_

### **(iv) What is the frequency of health check-up?**

In all the 40 schools (100%) where School Health Card for child was maintained, the frequency of health check-up was yearly.



## **10. STATUS OF COOKS**

### **Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)**

Out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) Cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Regarding serving of MDM in schools, in 38 schools (95%) MDM was served by cook/helper and in 02 schools (5%) MDM was served by teachers.

### **(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?**

Out of 40 sample schools where hot cooked MDM was served to children, in 37 schools (92.5%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 03 schools (7.5%) number of cooks and helpers was not adequate to meet the requirement of the school.

### **(iii) What is remuneration paid to cooks/helpers?**

Cooks were paid fixed honorarium of Rs. 1000 per month.

### **(iv) Are the remuneration paid to cooks/helpers regularly?**

Out of 40 schools where hot cooked MDM was served to children in 31 schools (77.5%) cooks were paid timely, whereas in 09 schools (22.5%) cooks were not paid timely.

### **(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)**

In all the 40 sample schools where MDM was served to children, men and women were engaged as cooks. They constitute 3% SC, 8% ST, 67% OBC and 22% belong to general category.

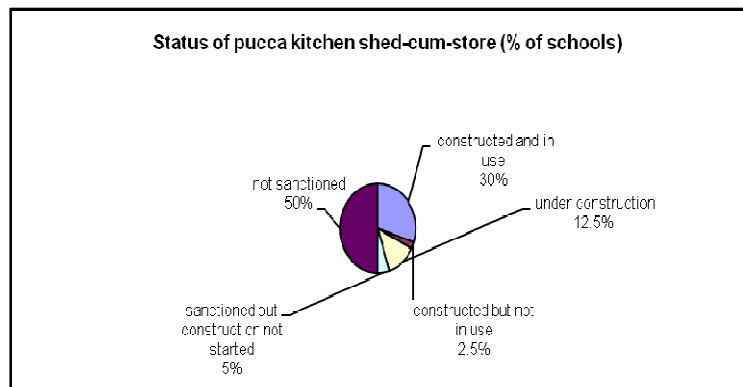
## **11. INFRASTRUCTURE**

### **Is a pucca kitchen shed-cum-store:**

**(f) Constructed and in use**

**(g) Constructed but not in use under**

**(h) Under construction**



**(i) Sanctioned, but construction not started**

**(j) Not sanctioned**

Out of 40 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 12 schools (53%).

(b) Pucca kitchen sheds-cum-stores have been constructed but not in use in 01 school (2.5%).

(c) Pucca kitchen sheds-cum-stores were under construction in 05 schools (12.5%).

(d) Pucca kitchen sheds-cum-stores have been sanctioned but construction has not been started in 02s school (5%).

(e) Pucca kitchen sheds-cum-stores were not sanctioned in 20 schools (50%).

**12. In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?**

In schools, where pucca kitchen shed was not available, MDM was cooked either in Classroom, verandah or in open.

As far as storage of grains was concerned, it was stored in classrooms in 32 schools (80%). In 08 schools (20%) the grains were stored in storeroom.



**13. Whether potable water is available for cooking and drinking purpose?**

Potable water for drinking and cooking was available in all the 40 sample schools (100%).

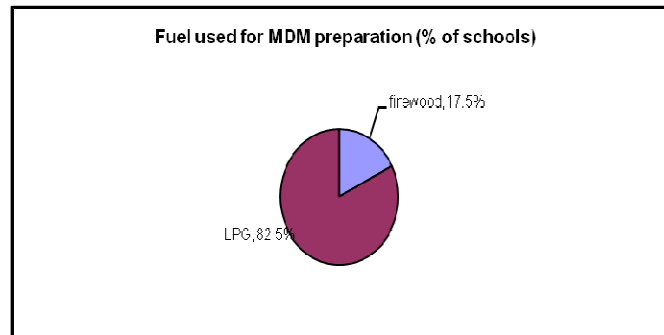
**14. Whether utensils used for cooking food are adequate?**

Similarly, all the 40 schools (100%) undertaken by MI for MDM have adequate number of utensils for cooking MDM.



## 15. What is the kind of fuel used?

In 07 schools (17.5%) out of 40 sample schools where MDM was served to



children LPG gas was used for MDM preparation. In 33 schools (82.5%) firewood was used as fuel for preparation of MDM.

## 16. SAFETY & HYGIENE

### (i) General Impression of the environment, Safety and hygiene

Out of 40 sample schools where MDM was served to children, in 01 school (2.5%) MDM impact on safety was found very good, in 26 schools (65%) it was reported good and in 13 schools (32.5%) the same was reported average. MDM impact on cleanliness was reported very good in 03 schools (7.5%), in 18 schools (45%) it was reported good, in 18 schools (45%) the same was reported average and in 01 school (2.5%) it was reported poor. In 06 schools (15%) MDM impact in maintaining discipline amongst children was found very good, in 20 schools (50%) the same was reported good, in 13 schools (32.5%) it was reported average and in 01 school (2.5%) the same was reported poor.



### ii. Are children encouraged to wash hands before and after eating?

In 32 schools (80%) children were encouraged to wash hands before taking MDM, whereas in 39 schools (97.5%) children were encouraged to wash hands after taking MDM.



### iii. Do the children take meals in an orderly manner?



take meals in an orderly manner.

In 39 schools (97.5%) children

### iv. Conservation of water?

Out of 40 schools where MDM was served to children, in 37 schools (92.5%) children conserve water, while washing dishes.

### v. Is the cooking process and storage of fuel safe, not posing any fire hazard?

In majority of schools cooking process and storage of fuels was proper and did not pose any fire hazards. Also fire extinguisher was available in almost all the schools.

## **17. COMMUNITY PARTICIPATION**

### **(i) Extent of participation by Parents/ SMCs/ Panchayat /Urban bodies in daily supervision, monitoring, participation**

The extent of participation by Parents/ SMCs/ Panchayat/ in daily supervision, monitoring was excellent. In 25 schools (62.5%), Gram Panchayat participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in 30 schools (75%).

### **(iii) Is any roster being maintained of the community members for supervision of the MDM?**

No such roster is being maintained by the community members for supervision of the MDM.

### **(iii) Community members/ parents awareness about quantity of MDM per child,**

#### **a. At Primary level**

## b. At Upper primary level

In 16 schools (40%) community members/parents were aware of quantity of MDM per child being given at primary level.

In 10 (25%) schools community members/parents were aware of quantity of MDM per child being given at upper primary level.

### (iv) General awareness of community members/ parents about the overall implementation of MDM programme

In 05 schools (12.5%) community members/parents rated the overall implementation of the MDM programme as very satisfactory. In 18 schools (45%) community members/parents rated the overall implementation of the MDM programme as satisfactory. In 14 schools (35%) community members/parents rated the overall implementation of the MDM programme as good and in 03 schools (7.5%) community members/parents rated the overall implementation of the MDM programme as average.

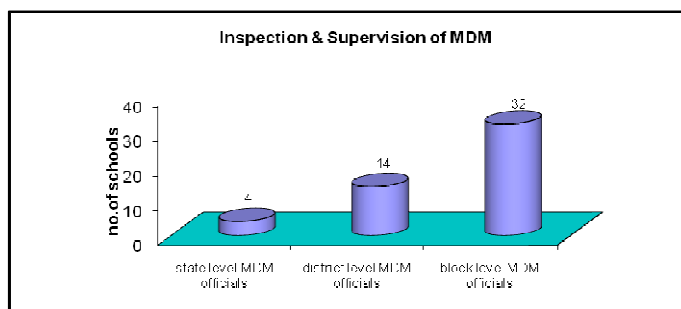
### (v) Source of awareness about MDM scheme

In 16 schools (40%) source of awareness amongst parents/ community about MDM scheme was newspaper, in 10 schools (25%) source of awareness amongst parents/ community about MDM scheme was relative, in 16 schools (40%) source of awareness amongst parents/ community about MDM scheme was teacher, in 34 schools (85%) source of awareness amongst parents/ community about MDM scheme was school and in 16 schools (40%) source of awareness amongst parents/ community about MDM scheme was radio/ T.V.

## 18. INSPECTION & SUPERVISION

### Has the mid day meal programme been inspected by any state/district/block level officers/officials?

Out of 40 sample schools where MDM was served to children, only 04 schools (10%) had been inspected by state level MDM officials, 14 schools (35%) had been inspected by district level MDM officials; whereas 32 schools (80%) had been inspected by block

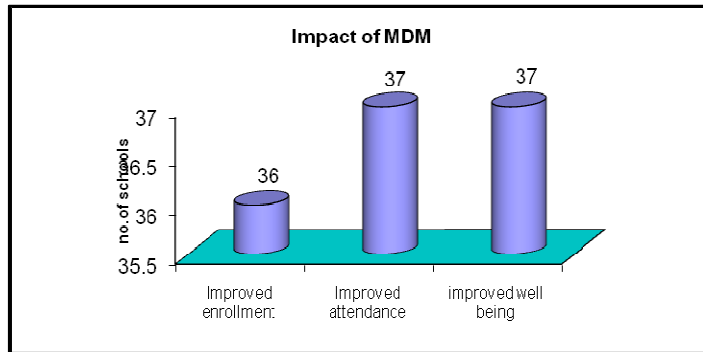


level officials. Thus, monitoring by State and district officials was not a regular phenomenon.

## **19. IMPACT**

**Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?**

In 36 schools (90%) teachers / headmasters reported that MDM improved the enrollment, whereas in 37 schools (92.5%) teachers reported that MDM improved attendance of children in schools and in 37 schools (92.5%) teachers reported that MDM improved general well being (nutritional status) of children.



In 36 schools (90%) teachers / headmasters reported that MDM improved the enrollment, whereas in 37 schools (92.5%) teachers reported that MDM improved attendance of children in schools and in 37 schools (92.5%) teachers reported that MDM improved general well being (nutritional status) of children.

**MONITORING REPORT OF CENTRE FOR DEVELOPMENT  
COMMUNICATION AND STUDIES (CDECS) ON MDM FOR THE  
STATE OF MAHARASHTRA FOR THE PERIOD OF  
1<sup>st</sup> October, 2011 TO 30<sup>th</sup> March, 2012**

**FOR SINDHUDURG DISTRICT**

<b>Name of the Monitoring Institution</b>	CENTRE FOR DEVELOPMENT COMMUNICATION AND STUDIES (CDECS)
<b>Period of the report</b>	1 <sup>st</sup> October, 2011 to 30 <sup>th</sup> March, 2012
<b>Name of the District</b>	<b>Sindhudurg</b>
<b>Date of visit to the Districts/EGS/Schools</b>	5 <sup>th</sup> March, 2012 to 05 April, 2012

**1. REGULARITY IN SERVING MEAL**

**Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?**



In all the 36 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily. Thus, there was no interruption in serving hot cooked meal to sample schools

Table 1: Regularity in serving MDM

	Number	Percentage (%)
Yes	36	100
No	0	0

## 2. TRENDS

Extent of variation (As per school records vis-à-vis Actual on the day of visit)

No.	Details	On the day of visit
i.	Enrollment	3200
ii.	No. of children attending the school on the day of visit	2929
iii.	No. of children availing MDM as per MDM Register	3011
iv.	No. of children actually availing MDM on the day of visit	2912

## 3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL

(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

Out of 36 schools where hot cooked MDM was served to children, in all the 36 schools (100%) food grain was available for MDM. Out of 36 schools where food grain was available for MDM; regular supply of food grain for MDM was found in 32 sample schools (89%), whereas in 04 schools (11%) regular supply of food grain for MDM was not reported.

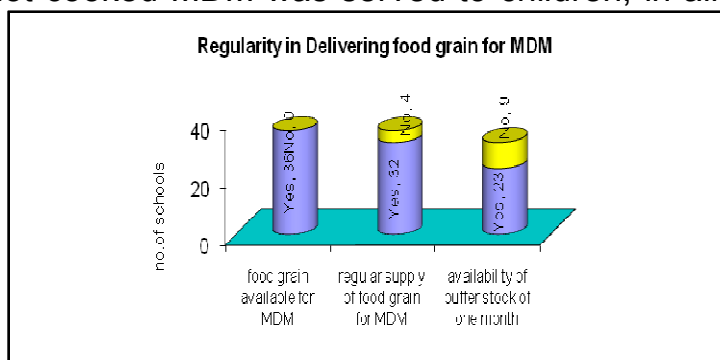


Table 2: Food grain for MDM available in Schools

	Number	Percentage (%)
Yes	36	100
No	0	0

Table 3: Regular Supply of food grain in Schools

	Number	Percentage (%)
Yes	32	89
No	04	11

**(ii) Is buffer stock of one-month's requirement is maintained?**

Out of 32 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 23 schools (72%) and in 09 schools (28%) food grain stock for one month for MDM was not available.

Table 4: Buffer Stock of one-month's requirement maintained

	Number	Percentage (%)
Yes	23	72
No	09	28

**(iii) Is the food grains delivered at the school?**

Out of 36 schools where hot cooked MDM was served to children, in all the 36 sample schools (100%) food grain for MDM was delivered at the school.

Table 5: Food grains delivered at Schools

	Number	Percentage (%)
Yes	36	100
No	0	0

**(iv) Quality of Food grains**

Out of 36 schools where food grains for MDM was available, in 06 schools (16.6%) quality of food grain was very good, in 14 schools (38.8%) the quality was good, whereas in 15 schools (41.6%) quality of food grain was average and in 01 school (2.7%) quality of food grain was poor.

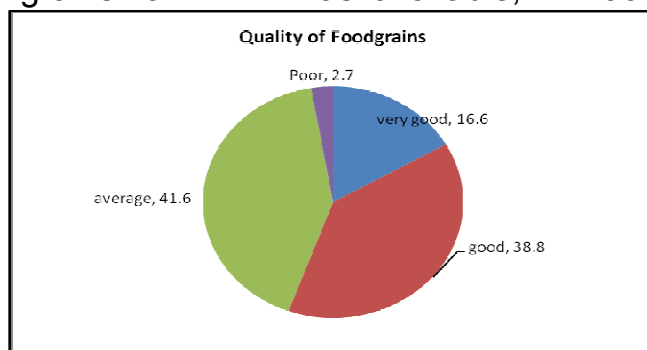


Table 6: Quality of Food grains

	Number	Percentage (%)
Very good	06	16.6
Good	14	38.8
Average	15	41.6
Poor	01	2.7

#### **4. REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL**

**(v) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?**

In total, 16 schools (44%) out of 36 schools where hot cooked MDM was served to children received cooking cost regularly and in 20 schools (56%) cooking cost was not made available regularly. Out of the 20 schools where cooking cost was not available regularly, in 05 schools (25%) cooking cost was not available for 16- 30 days and in 15 schools (75%) cooking cost was not available for more than 30 days.

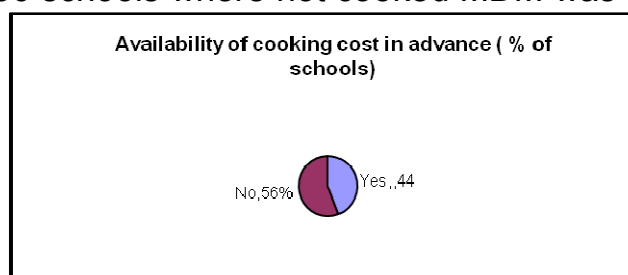


Table 7: Regularity in delivering Cooking Cost

	Number	Percentage (%)
Yes	16	44
No	20	56

**(vi) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?**

The Schools and SHG arrange food materials and firewood on hired basis to manage MDM cooking. Sometimes, headmaster/teacher contributes for cooking cost.

**(iii) Is cooking cost paid by Cash or through banking channel?**

In all the 36 schools (100%) where hot cooked MDM was served to children cooking cost is paid through banking transfers directly into the account of SMC.



## **5. SOCIAL EQUITY**

**(i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?**

In all the 36 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

Table 8: Gender/Caste/Community discrimination in Cooking/Serving/ Seating arrangements

	Number	Percentage (%)
Yes	0	0
No	36	100

## **6. VARIETY OF MENU**

**(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?**

Out of 36 sample schools (100%) where hot cooked MDM was served to



children, in 32 schools (89%) they displayed their weekly menu, whereas in 04 schools (11%) weekly menu was not displayed. Out of 36 sample schools (100%) where hot cooked MDM was served to children, 35 schools (97%) adhered to the menu displayed. In one school sometimes meal was served as per children demand; for example Idli was served to children in MDM.

Table 9: School displayed its weekly Menu

	Number	Percentage (%)
Yes	32	89
No	04	11

**7. (ii) Is there variety in the food served or is the same food served daily?**

There was variety in the food served for MDM. This includes Khichdi (with different pulses on different days), Rice, dal and vegetables, Rice, dal and vegetables. The dal is prepared on various days of different tastes i.e. without spices and only with heeng and rai (plain dal). Thus, on every week days the menu is different with different dal and vegetables. But largely the menu is rice based on their traditional tastes good.



**(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?**

Daily menu includes rice preparation, dal and vegetables.

**8. QUALITY & QUANTITY OF MEAL**

**Feedback from children on**

**e) Quality of meal:**



Out of 36 sample schools where hot cooked MDM was served to children, in 35 schools (97%) children were satisfied with the quality of meal, whereas in 01 school (3%) the children were not satisfied with the quality of meal.

Table 10: Children Satisfied with the quality of meal

	Number	Percentage (%)
Yes	35	97
No	01	3

**f) Quantity of meal:**

Similarly, out of 36 sample schools where hot cooked MDM was served to children, in all the 36 schools (100%) children were satisfied with the quantity of meal.

Table 11: Children Satisfied with the quantity of meal

	Number	Percentage (%)
Yes	36	100
No	0	0

**c) If children were not happy Please give reasons and suggestions to improve.**

In 01 school children complained about quality of MDM. According to children, preparation of MDM was not good. Sometimes rice served to children remains half cooked. Dal served to children was not tasty.

**9. SUPPLEMENTARY**

**(iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?**

In 21 schools (58%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 15 schools (42%) children were not given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.



Table12: Children given micronutrients

	Number	Percentage (%)
Yes	21	58
No	15	42

**(ii) Who administers these medicines and at what frequency?**

These medicines were administered by school teachers in the school with support from health department. Out of 21 schools where children were given micronutrients, the frequency of these medicines was yearly in all the 21 schools (100%).

**(iii) Is there school Health Card maintained for each child?**

School Health Card for each School child was maintained in all the 36 schools (100%).



**(iv) What is the frequency of health check-up?**

In all the 36 schools (100%) where School Health Card for child was maintained, the frequency of health check-up was yearly.

**10. STATUS OF COOKS**

**(iv) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)**

Out of 36 sample schools where hot cooked MDM was served to children, in all the 36 schools (100%) Cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Regarding serving of MDM in schools, in 28 schools (78%) MDM was served by cook/helper, in 06 schools (17%) MDM was served by teachers and in 02 schools (5%) MDM was served by children.

**(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?**

Out of 36 sample schools where hot cooked MDM was served to children, in 34 schools (94%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 02 schools (6%) number of cooks and helpers was not adequate to meet the requirement of the school.

**(iii) What is remuneration paid to cooks/helpers?**

Cooks were paid fixed honorarium of Rs. 1000 per month.

**(iv) Are the remuneration paid to cooks/helpers regularly?**

Out of 36 schools where hot cooked MDM was served to children in 22 schools (61%) cooks were paid timely, whereas in 14 schools (39%) cooks were not paid timely.

**(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)**

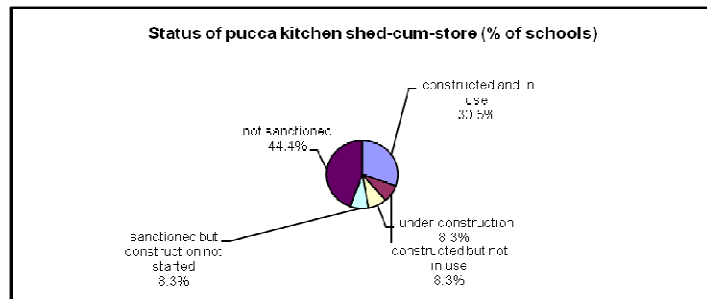
In all the 36 sample schools where MDM was served to children, men and women were engaged as cooks. They constitute 5% SC, 9% ST, 69 % OBC and 17% belong to general category.

**11. INFRASTRUCTURE**

**Is a pucca kitchen shed-cum-store:**

- (k) Constructed and in use**
- (l) Constructed but not in use under**
- (m) Under construction**
- (n) Sanctioned, but construction not started**
- (o) Not sanctioned**

Out of 36 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 11 schools (30.5%).



- (b) Pucca kitchen sheds-cum-stores have been constructed but not in use in 03 schools (8.3%).**
- (c) Pucca kitchen sheds-cum-stores were under construction in 03 schools (8.3%).**
- (d) Pucca kitchen sheds-cum-stores have been sanctioned but construction has not been started in 03 schools (8.3%).**

(e) Pucca kitchen sheds-cum-stores were not sanctioned in 16 schools (44.4%).

**12. In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?**

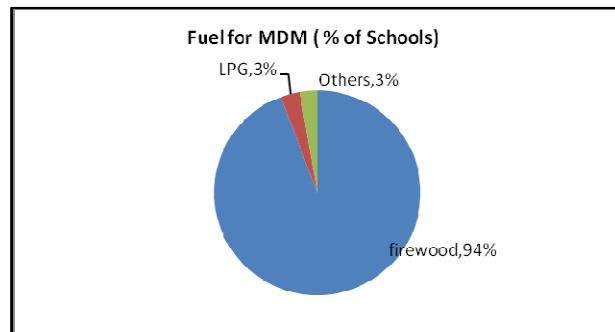


In schools, where pucca kitchen shed was not available, MDM was cooked either in classroom, verandah or in open.

As far as storage of grains was concerned, it was stored in classrooms in 31 schools (86%). In 05 schools (14%) the grains were stored in storeroom.

**13. Whether potable water is available for cooking and drinking purpose?**

Potable water for drinking and cooking was available in 35 schools (97%), whereas in 01 school (3%) water for drinking and cooking was available.



**14. Whether utensils used for cooking food are adequate?**

Similarly, all the 36 schools (100%) undertaken by MI for MDM have adequate number of utensils for cooking MDM.



**15. What is the kind of fuel used?**



In 01 school (3%) out of 36 sample schools where MDM was served to children LPG gas was used for MDM preparation. In 34 schools (94%) firewood was used as fuel for preparation of MDM and in 01 school (3%) stove with kerosene was used for MDM preparation.

## **16. SAFETY & HYGIENE**

### **(i) General Impression of the environment, Safety and hygiene**

Out of 36 sample schools where MDM was served to children, in 24 schools (67%) it was reported good and in 12 schools (33%) the same was reported average. MDM impact on cleanliness was reported good in 22 schools (61%) and in 14 schools (39%) the same was reported average. In 01 school (3%) MDM impact in maintaining discipline amongst children was found very good, in 26 schools (72%) the same was reported good and in 09 schools (25%) it was reported average.



Hand washing by children

### **ii. Are children encouraged to wash hands before and after eating?**

In 28 schools (78%) children were encouraged to wash hands before taking MDM, whereas in all the 36 schools (100%) children were encouraged to wash hands after taking MDM.



Children washing plates



Children in order while taking MDM

**v. Do the children take meals in an orderly manner?**

In 36 schools (97.5%) children take meals in an orderly manner.

**vi. Conservation of water?**

Out of 36 schools where MDM was served to children, in 31 schools (86%) children conserve water, while washing dishes.

**v. Is the cooking process and storage of fuel safe, not posing any fire hazard?**

In majority of schools cooking process and storage of fuels was proper and did not pose any fire hazards. Also, fire extinguisher was available in almost all the schools.

**17. COMMUNITY PARTICIPATION**

**(i) Extent of participation by Parents/ SMCs/ Panchayat /Urban bodies in daily supervision, monitoring, participation**

The extent of participation by Parents/SMCs/Panchayat/ in daily supervision, monitoring was excellent. In 21 schools (58%), Gram Panchayat was participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in 27 schools (75%).

**(v) Is any roster being maintained of the community members for supervision of the MDM?**

No such roster is being maintained by the community members for supervision of the MDM.

**(iii) Community members/ parents awareness about quantity of MDM per child,**

**a. At Primary level**

**b. At Upper primary level**

In 09 schools (25%) community members/parents were aware of quantity of MDM per child being given at primary level.

Similarly, in 09 (25%) schools community members/parents were aware of quantity of MDM per child being given at upper primary level.



**(iv) General awareness of community members/ parents about the overall implementation of MDM programme :**

In 01 school (2.7%) community members/parents rated the overall implementation of the MDM programme as very satisfactory. In 19 schools (53%) community members/parents rated the overall implementation of the MDM programme as satisfactory. In 15 schools (42%) community members/parents rated the overall implementation of the MDM programme as good and in 01 school (2.7%) community members/parents rated the overall implementation of the MDM programme as average.

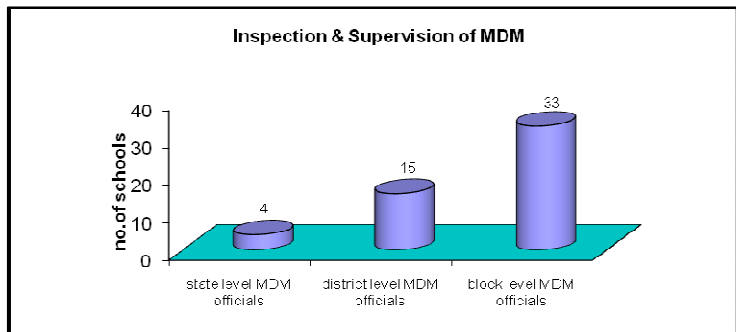
**(v) Source of awareness about MDM scheme**

In 15 schools (42%) source of awareness amongst parents/ community about MDM scheme was newspaper, in 13 schools (36%) source of awareness amongst parents/ community about MDM scheme was relative, in 06 schools (17%) source of awareness amongst parents/ community about MDM scheme was teacher, in 32 schools (89%) source of awareness amongst parents/ community about MDM scheme was school and in 14 schools (39%) source of awareness amongst parents/ community about MDM scheme was radio/ T.V.

**18. INSPECTION & SUPERVISION**

**Has the mid day meal programme been inspected by any state/district/block level officers/officials?**

Out of 36 sample schools where MDM was served to children, only 04 schools (11%) had been inspected by state level MDM officials, 15 schools (42%) had been inspected by district level MDM officials; whereas 33 schools (92%) had been inspected by block level officials.

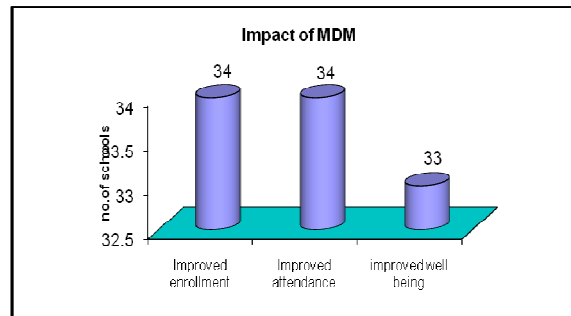


Thus, monitoring by State and district officials was not a regular phenomenon.

## **19. IMPACT**

**Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?**

In 34 schools (94%) teachers / head masters reported that MDM improved the enrollment, whereas in 34 schools (94%) teachers reported that MDM improved attendance of children in schools and in 33 schools (92%) teachers reported that MDM improved general well being (nutritional status) of children.



**MONITORING REPORT OF CENTRE FOR DEVELOPMENT  
COMMUNICATION AND STUDIES (CDECS) ON MDM FOR THE  
STATE OF MAHARASHTRA FOR THE PERIOD OF  
1<sup>st</sup> October, 2011 TO 30<sup>th</sup> March, 2012**

**FOR KOLHAPUR DISTRICT**

<b>Name of the Monitoring Institution</b>	CENTRE FOR DEVELOPMENT COMMUNICATION AND STUDIES (CDECS)
<b>Period of the report</b>	1 <sup>st</sup> October, 2011 to 30 <sup>th</sup> March, 2012
<b>Name of the District</b>	<b>Kolhapur</b>
<b>Date of visit to the Districts/EGS/Schools</b>	5 <sup>th</sup> March, 2012 to 05 April, 2012

**1. REGULARITY IN SERVING MEAL**

**Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?**

In all the 39 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily. Thus, there was no interruption in serving hot cooked meal to sample schools.



Table 1: Regularity in serving MDM

	Number	Percentage (%)
Yes	39	100
No	0	0

**2. TRENDS**

**Extent of variation (As per school records vis-à-vis Actual on the day of visit)**

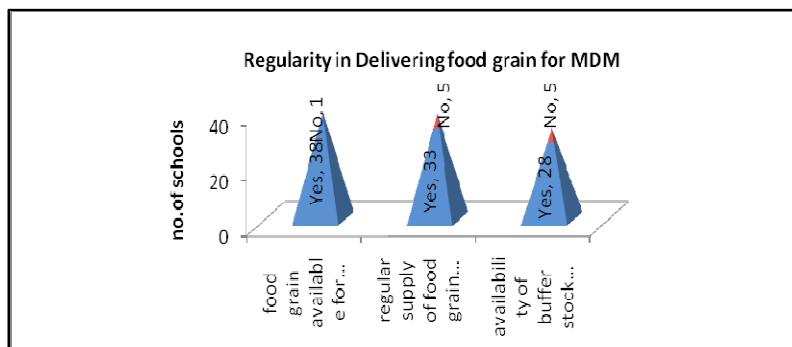
No.	Details	On the day of visit
i.	<b>Enrollment</b>	11005

ii.	<b>No. of children attending the school on the day of visit</b>	10108
iii.	<b>No. of children availing MDM as per MDM Register</b>	9882
iv.	<b>No. of children actually availing MDM on the day of visit</b>	9692

### **3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL**

**(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?**

Out of 39 schools where hot cooked MDM was served to children, in 38 schools (97%) food grain was available for MDM, whereas in 01 (3%) school food grain was not available for MDM. Out of 38 schools where food grain was



available for MDM; regular supply of food grain for MDM was found in 33 sample schools (87%), whereas in 05 schools (13%) regular supply of food grain for MDM was not reported.

Table 2: Food grain for MDM available in Schools

	Number	Percentage (%)
Yes	38	97
No	01	3

Table 3: Regular Supply of food grain in Schools

	Number	Percentage (%)
Yes	33	87
No	05	13

**(ii) Is buffer stock of one-month's requirement is maintained?**

Out of 33 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 28 schools (85%)

and in 05 schools (15%) food grain stock for one month for MDM was not available.

Table 4: Buffer Stock of one-month's requirement maintained

	Number	Percentage (%)
Yes	28	85
No	05	15

### (iii) Is the food grains delivered at the school?

Out of 39 schools where hot cooked MDM was served to children, in all the 39 sample schools (100%) food grain for MDM was delivered at the school.

Table 5: Food grains delivered at Schools

	Number	Percentage (%)
Yes	39	100
No	0	0

### (iv) Quality of Food grains

Out of 38 schools where food grains for MDM was available, in 23 schools (60.5%) quality of food grain was very good, in 12 schools (31.5%) the quality was good, in 02 schools (5%) quality of food grain was average, whereas in 01 school (3%) quality of food grain was poor.

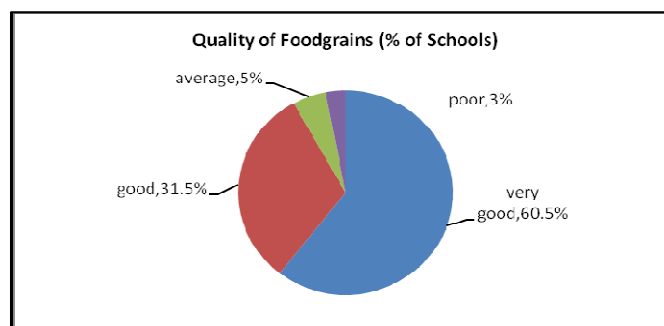


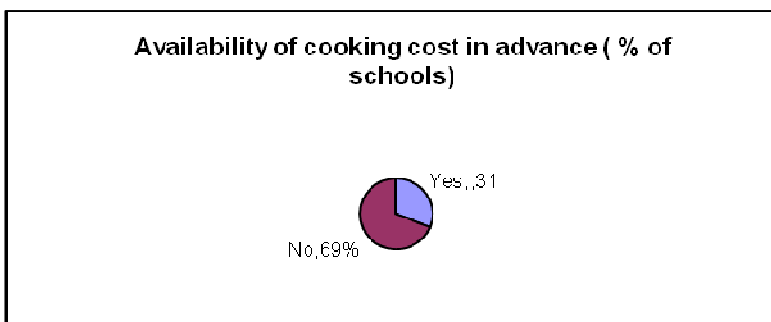
Table 6: Quality of Food grains

	Number	Percentage (%)
Very good	23	60.5
Good	12	31.5
Average	02	5
Poor	01	3

#### **4. REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL**

**(vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?**

In total, 12 schools (31%) out of 39 schools where hot cooked MDM was served to children received cooking cost regularly and in 27 schools (69%)



cooking cost was not made available regularly. Out of the 27 schools where cooking cost was not available regularly, in 04 schools (15%) cooking cost was not available for less than 15 days and in 23 schools (85%) cooking cost was not available for more than 30 days.

Table 7: Regularity in delivering Cooking Cost

	Number	Percentage (%)
Yes	12	31
No	27	69

**(viii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?**

The Schools and SHG arrange food materials and firewood on hired basis to manage MDM cooking. Sometimes, headmaster/teacher contributes for cooking cost.

**(iii) Is cooking cost paid by Cash or through banking channel?**

In all the 39 schools (100%) where hot cooked MDM was served to children cooking cost is paid through banking transfers directly into the account of SMC.

## 5. SOCIAL EQUITY

(i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?

In all the 39 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

Table 8: Gender/Caste/Community discrimination in Cooking/Serving/ Seating arrangements

	Number	Percentage (%)
Yes	0	0
No	39	100

## 6. VARIETY OF MENU

i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?

Out of 39 sample schools (100%) where hot cooked MDM was served to children, in 34 schools (87%) they displayed their weekly menu, whereas in 05 schools (13%) weekly menu was not displayed. Out of 39 sample schools (100%) where hot cooked MDM was served to children, 37 schools (95%) adhered to the menu displayed.



Table 9: School displayed its weekly Menu

	Number	Percentage (%)
Yes	34	87
No	05	13

**7. (ii) Is there variety in the food served or is the same food served daily?**

There was variety in the food served for MDM. This includes Khichdi (with different pulses on different days), Rice, dal and vegetables, Rice, dal and vegetables. The dal is prepared on various days of different tastes i.e. without spices and only with heeng and rai (plain dal). Thus, on every week days the menu is different with different dal and vegetables. But largely the menu is rice based on their traditional tastes.

**(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?**

Daily menu includes rice preparation, dal and vegetables.

**8. QUALITY & QUANTITY OF MEAL**

**Feedback from children on**

**g) Quality of meal:**

Out of 39 sample schools where hot cooked MDM was served to children, in 39 schools (100%) children were satisfied with the quality of meal.

Table 10: Children Satisfied with the quality of meal



	Number	Percentage (%)
Yes	39	100
No	0	0

**h) Quantity of meal:**

Similarly, out of 39 sample schools where hot cooked MDM was served to children, in all the 39 schools (100%) children were satisfied with the quantity of meal.



Table 11: Children Satisfied with the quantity of meal

	Number	Percentage (%)
Yes	39	100
No	0	0



c) If children were not happy Please give reasons and suggestions to improve.

Not Applicable.

## **9. SUPPLEMENTARY**

(iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?



In 36 schools (92%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 03 schools (8%) children were not given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.

Table12: Children given micronutrients

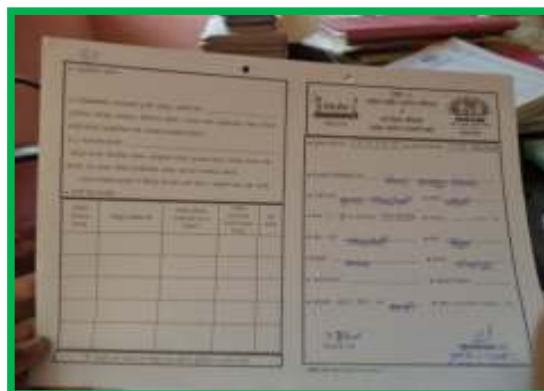
	Number	Percentage (%)
Yes	36	92
No	03	8

(ii) Who administers these medicines and at what frequency?

These medicines were administered by school teachers in the school with support from health department. Out of 37 schools where children were given micronutrients, the frequency of these medicines was yearly in all the 37 schools (100%).

(iii) Is there school Health Card maintained for each child?

School Health Card for each School child was maintained in all the 39 schools (100%).



**(iv) What is the frequency of health check-up?**

In all the 39 schools (100%) where School Health Card for child was maintained, the frequency of health check-up was yearly.

**10. STATUS OF COOKS**

**(vi) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)**

Out of 39 sample schools where hot cooked MDM was served to children, in all the 39 schools (100%) Cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Regarding serving of MDM in schools, in all the 39 schools (100%) MDM was served by cook/helper

**(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?**

Out of 39 sample schools where hot cooked MDM was served to children, in 36 schools (92%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 03 schools (8%) number of cooks and helpers was not adequate to meet the requirement of the school.

**(iii) What is remuneration paid to cooks/helpers?**

Cooks were paid fixed honorarium of Rs. 1000 per month.

**(iv) Are the remuneration paid to cooks/helpers regularly?**

Out of 39 schools where hot cooked MDM was served to children in 21 schools (54%) cooks were paid timely, whereas in 18 schools (46%) cooks were not paid timely.

**(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)**

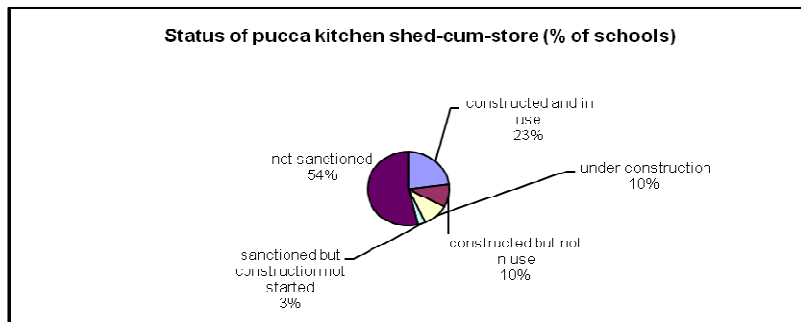
In all the 39 sample schools where MDM was served to children, men and women were engaged as cooks. They constitute 23% SC, 6% ST, 54% OBC and 17% belong to general category.

## **11. INFRASTRUCTURE:**

**Is a pucca kitchen shed-cum-store:**

- (p) Constructed and in use**
- (q) Constructed but not in use under**
- (r) Under construction**
- (s) Sanctioned, but construction not started**
- (t) Not sanctioned**

(a) Out of 39 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 09 schools (23%).



(b) Pucca kitchen sheds-cum-stores have been constructed but not in use in 04 schools (10%).

(c) Pucca kitchen sheds-cum-stores were under construction in 04 schools (10%).

(d) Pucca kitchen sheds-cum-stores have been sanctioned but construction has not been started in 01 school (3%).

(e) Pucca kitchen sheds-cum-stores were not sanctioned in 21 schools (54%).

## **12. In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?**

In schools, where pucca kitchen shed was not available, MDM was cooked either in Classroom, verandah or in open.

As far as storage of grains was concerned, it was stored in classrooms in 23 schools (59%). In 16 schools (41%) the grains were stored in storeroom.

### 13. Whether potable water is available for cooking and drinking purpose?



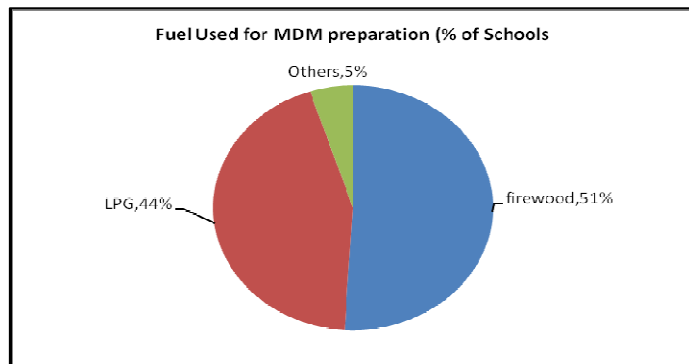
Potable water for drinking and cooking was available in 38 sample schools (97%).

### 14. Whether utensils used for cooking food are adequate?

Similarly, all the 39 schools (100%) undertaken by MI for MDM have adequate number of utensils for cooking MDM.

### 15. What is the kind of fuel used?

In 17 schools (44%) out of 39 sample schools where MDM was served to children LPG gas was used for MDM preparation. In 20 schools (51%) firewood was used as fuel for preparation of MDM, whereas in 02 schools (5%) other sources of fuel viz. stove with kerosene were used for MDM preparation.



## 16. SAFETY & HYGIENE

### (i) General Impression of the environment, Safety and hygiene

Out of 39 sample schools where MDM was served to children, in 01 school (3%) MDM impact on safety was found very good, in 29 schools (74%) it was reported good and in 09 schools (23%) the same was

reported average. MDM impact on cleanliness was reported good in 31 schools (79.5%), in 08 schools (20.5%) the same was reported average. In 06 schools (15%) MDM impact in maintaining discipline amongst children was found very good, in 03 schools (8%) the same was reported good, in 32 schools the same was reported average (82%) and in 04 schools (10%) it was reported poor.

## **ii. Are children encouraged to wash hands before and after eating?**

Only in 08 schools (20.5%) children were encouraged to wash hands before taking MDM, whereas in 38 schools (97%) children were encouraged to wash hands after taking MDM.

## **vii. Do the children take meals in an orderly manner?**

In 37 schools (95%) children take meals in an orderly manner.

## **viii. Conservation of water?**

Out of 39 schools where MDM was served to children, in 32 schools (82%) children conserve water, while washing dishes.



## **v. Is the cooking process and storage of fuel safe, not posing any fire hazard?**

In majority of schools cooking process and storage of fuels was proper and did not pose any fire hazards. Also, fire extinguisher was available in almost all the schools.

## **17. COMMUNITY PARTICIPATION**

### **(i) Extent of participation by Parents/ SMCs/ Panchayat /Urban bodies in daily supervision, monitoring, participation**

The extent of participation by Parents/SMCs/Panchayat/ in daily supervision, monitoring was excellent. In 24 schools (61.5%), Gram Panchayat participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in 35 schools (90%).

**(vii) Is any roster being maintained of the community members for supervision of the MDM?**

No such roster is being maintained by the community members for supervision of the MDM.

**(iii) Community members/ parents awareness about quantity of MDM per child,**

**a. At Primary level**

**b. At Upper primary level**

In 35 schools (90%) community members/parents were aware of quantity of MDM per child being given at primary level.

In 16 (41%) schools community members/parents were aware of quantity of MDM per child being given at upper primary level.

**(iv) General awareness of community members/ parents about the overall implementation of MDM programme :**

In 03 schools (8%) community members/parents rated the overall implementation of the MDM programme as very satisfactory. In 07 schools (18%) community members/parents rated the overall implementation of the MDM programme as satisfactory. In 27 schools (69%) community members/parents rated the overall implementation of the MDM programme as good and in 02 schools (5%) community members/parents rated the overall implementation of the MDM programme as average

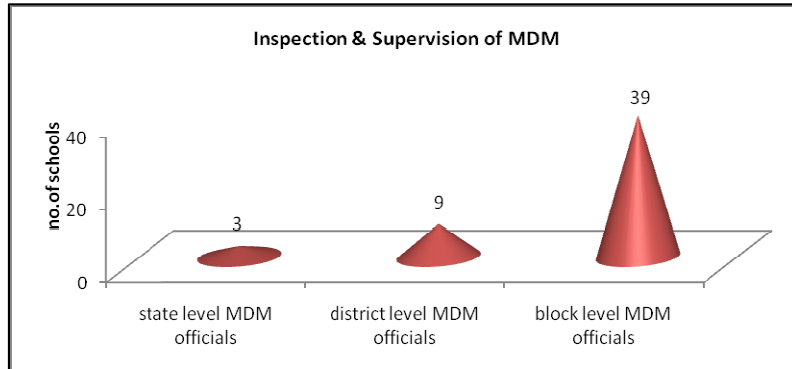
**(v) Source of awareness about MDM scheme**

In 22 schools (56%) source of awareness amongst parents/ community about MDM scheme was newspaper, in 22 schools (56%) source of awareness amongst parents/ community about MDM scheme was relative, in 29 schools (74%) source of awareness amongst parents/ community about MDM scheme was school and in 12 schools (31%) source of awareness amongst parents/ community about MDM scheme was radio/ T.V.

## **18. INSPECTION & SUPERVISION**

**Has the mid day meal programme been inspected by any state/district/block level officers/officials?**

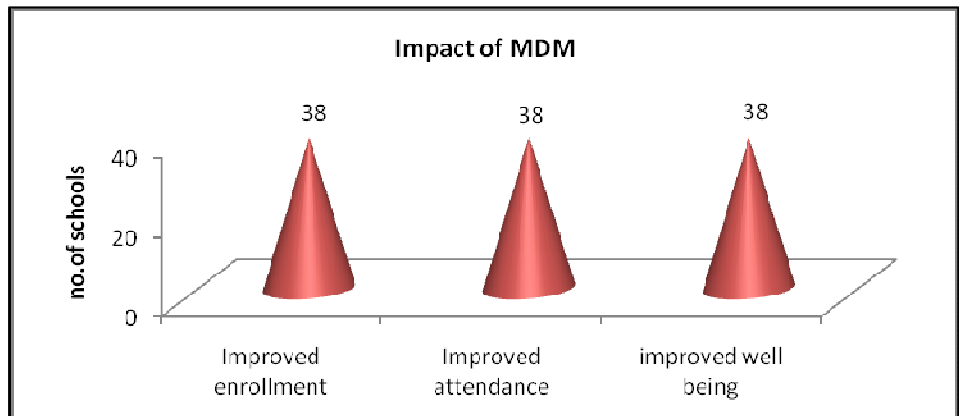
Out of 39 sample schools where MDM was served to children, only 03 schools (8%) had been inspected by state level MDM officials, 09 schools (23%) had been inspected by district level MDM officials; whereas all the 39 schools (100%) had been inspected by block level officials. Thus, monitoring by State and district officials was not a regular phenomenon.



## **19. IMPACT**

**Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?**

In 38 schools (97%) teachers / headmasters reported that MDM improved the enrollment, whereas in 38 schools (97%)



teachers reported that MDM improved attendance of children in schools and in 38 schools (97%) teachers reported that MDM improved general well being (nutritional status) of children. Also children learn the hygiene behavior which they practice at home.

**MONITORING REPORT OF CENTRE FOR DEVELOPMENT  
COMMUNICATION AND STUDIES (CDECS) ON MDM FOR  
THE STATE OF MAHARASHTRA FOR THE PERIOD OF  
1<sup>st</sup> October, 2011 TO 30<sup>th</sup> March, 2012**

**FOR RATNAGIRI DISTRICT**

<b>Name of the Monitoring Institution</b>	CENTRE FOR DEVELOPMENT COMMUNICATION AND STUDIES (CDECS)
<b>Period of the report</b>	1 <sup>st</sup> October, 2011 to 30 <sup>th</sup> March, 2012
<b>Name of the District</b>	<b>Ratnagiri</b>
<b>Date of visit to the Districts/EGS/Schools</b>	5 <sup>th</sup> March, 2012 to 05 April, 2012

**1. REGULARITY IN SERVING MEAL**

**Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?**

In all the 40 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily. Thus, there was no interruption in serving hot cooked meal to sample schools.



**Table 1: Regularity in serving MDM**

	Number	Percentage (%)
Yes	40	100
No	0	0



## 2. TRENDS

Extent of variation (As per school records vis-à-vis Actual on the day of visit)

No.	Details	On the day of visit
i.	Enrollment	6486
ii.	No. of children attending the school on the day of visit	6015
iii.	No. of children availing MDM as per MDM Register	5995
iv.	No. of children actually availing MDM on the day of visit	5988

## 3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL

(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

Out of 40 schools where hot cooked MDM was served to children, in 36 schools (90%) food grain was available for MDM, whereas in 04 (10%) schools food grain was not available for MDM. Out of 36 schools where food grain was available for MDM; regular supply of food grain for MDM was found in 30 sample schools (83%), whereas in 06 schools (17%) regular supply of food grain for MDM was not reported.

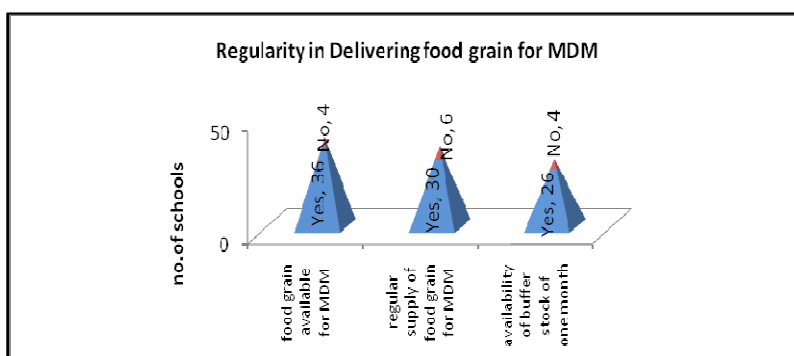


Table 2: Food grain for MDM available in Schools

	Number	Percentage (%)
Yes	36	90
No	04	10

Table 3: Regular Supply of food grain in Schools

	Number	Percentage (%)
Yes	30	83
No	06	17

**(ii) Is buffer stock of one-month's requirement is maintained?**

Out of 30 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 26 schools (87%) and in 04 schools (13%) food grain stock for one month for MDM was not available.

Table 4: Buffer Stock of one-month's requirement maintained

	Number	Percentage (%)
Yes	26	87
No	04	13

**(iii) Is the food grains delivered at the school?**

Out of 40 schools where hot cooked MDM was served to children, in all the 40 sample schools (100%) food grain for MDM was delivered at the school.

Table 5: Food grains delivered at Schools

	Number	Percentage (%)
Yes	40	100
No	0	0

**(iv) Quality of Food grains**

Out of 36 schools where food grains for MDM was available, in 02 schools (5.5%) quality of food grain was very good, in 21 schools (58.3%) the quality was good and in 13 schools (36.1%) quality of food grain was average.

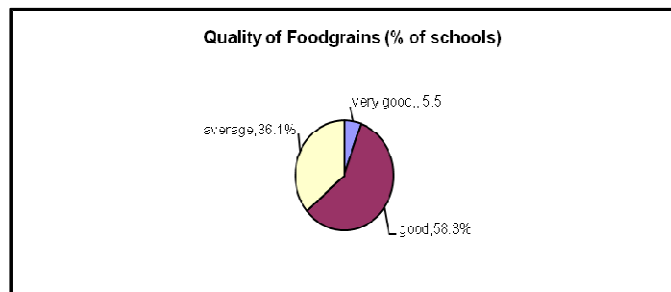


Table 6: Quality of Food grains

	Number	Percentage (%)
Very good	02	5.5
Good	21	58.3
Average	13	36.1

#### **4. REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL**

**(ix) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?**

In total, 20 schools (50%) out of 40 schools where hot cooked MDM was served to children received cooking cost regularly and in 20 schools (50%) cooking cost was not made available regularly. Out of the 27 schools where cooking cost was not available regularly, in 02 schools (10%) cooking cost was not available for less than 15 days, in 02 schools (10%) cooking cost was not available for 16-30 days and in 16 schools (80%) cooking cost was not available for more than 30 days.

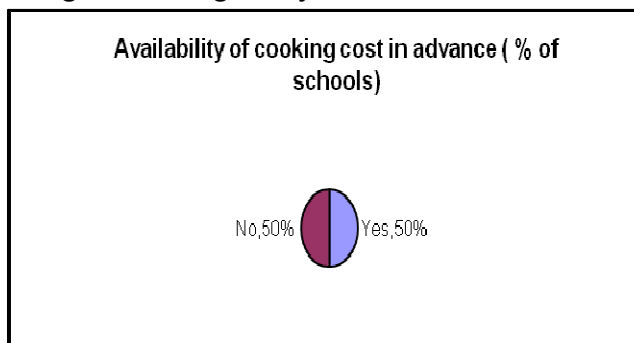


Table 7: Regularity in delivering Cooking Cost

	Number	Percentage (%)
Yes	20	50
No	20	50

**(x) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?**

The Schools and SHG arrange food materials and firewood on hired basis to manage MDM cooking. Sometimes, headmaster/teacher contributes for cooking cost.

**(iii) Is cooking cost paid by Cash or through banking channel?**

In all the 40 schools (100%) where hot cooked MDM was served to children cooking cost is paid through banking transfers directly into the account of SMC.

## **5. SOCIAL EQUITY**

**(i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?**

In all the 40 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

Table 8: Gender/Caste/Community discrimination in Cooking/Serving/ Seating arrangements

	Number	Percentage (%)
Yes	0	0
No	40	100

## **6. VARIETY OF MENU**

**i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?**

Out of 40 sample schools (100%) where hot cooked MDM was served to children, in 35 schools (87.5%) they displayed their weekly menu, whereas in 05 schools (12.5%) weekly menu was not displayed. Out of 40 sample schools (100%) where hot cooked MDM was served to children, 39 schools (97.5%) adhered to the menu displayed.



Table 9: School displayed its weekly Menu

	Number	Percentage (%)
Yes	35	87.5
No	05	12.5

**7. (ii) Is there variety in the food served or is the same food served daily?**

There was variety in the food served for MDM. This includes Khichdi (with different pulses on different days), Rice, dal and vegetables, Rice, dal and vegetables. The dal is prepared on various days of different tastes i.e. without spices and only with *heeng* and *rai* (plain dal). Thus,

on every week days the menu is different with different dal and vegetables. But largely the menu is rice based on their traditional tastes.

**(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?**

Daily menu includes rice preparation, dal and vegetables.

**8. QUALITY & QUANTITY OF MEAL**

**Feedback from children on**

**i) Quality of meal:**

Out of 40 sample schools where hot cooked MDM was served to children, in 40 schools (100%) children were satisfied with the quality of meal.

Table 10: Children Satisfied with the quality of meal

	Number	Percentage (%)
Yes	40	100
No	0	0



**j) Quantity of meal:**

Similarly, out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) children were satisfied with the quantity of meal.

Table 11: Children Satisfied with the quantity of meal

	Number	Percentage (%)
Yes	40	100
No	0	0



**c) If children were not happy Please give reasons and suggestions to improve.**

Not Applicable.

## 9. SUPPLEMENTARY

### (v) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?

In 39 schools (97.5%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 01 school (2.5%) children were not given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.



Table12: Children given micronutrients

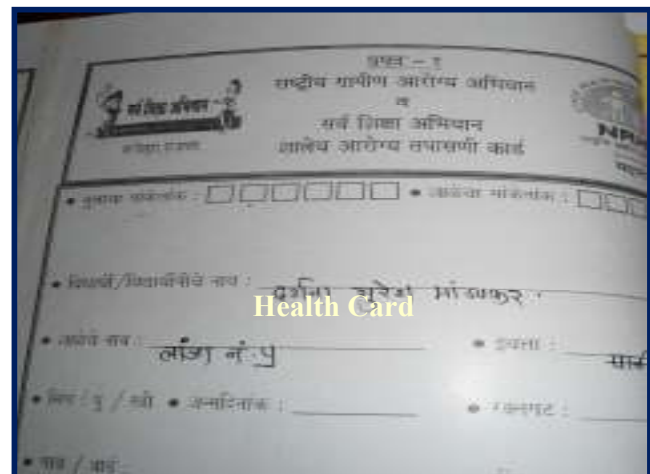
	Number	Percentage (%)
Yes	39	97.5
No	01	2.5

### (ii) Who administers these medicines and at what frequency?

These medicines were administered by school teachers in the school with support from health department. Out of 39 schools where children were given micronutrients, the frequency of these medicines was yearly in all the 37 schools (100%).

### (iii) Is there school Health Card maintained for each child?

School Health Card for each School child was maintained in all the 40 schools (100%).



### (iv) What is the frequency of health check-up?

In all the 40 schools (100%) where School Health Card for child was maintained, the frequency of health check-up was yearly.

## **10. STATUS OF COOKS**

### **Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)**

Out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Regarding serving of MDM in schools, in all the 40 schools (100%) MDM was served by cook/helper.

### **(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?**

Out of 40 sample schools where hot cooked MDM was served to children, in 36 schools (90%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 04 schools (10%) number of cooks and helpers was not adequate to meet the requirement of the school.

### **(iii) What is remuneration paid to cooks/helpers?**

Cooks were paid fixed honorarium of Rs. 1000 per month.

### **(iv) Are the remuneration paid to cooks/ helpers regularly?**

Out of 40 schools where hot cooked MDM was served to children in 26 schools (65%) cooks were paid timely, whereas in 14 schools (35%) cooks were not paid timely.

### **(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)**

In all the 40 sample schools MDM was served to children. The cooks constituted of 23% SC, 6% ST, 54% OBC and 17% belong to general category.

## **11. INFRASTRUCTURE:**

### **Is a Pucca kitchen shed-cum-store:**

**(u) Constructed and in use**

**(v) Constructed but not in use under**

**(w) Under construction**

**(x) Sanctioned, but construction not started**

**(y) Not sanctioned**

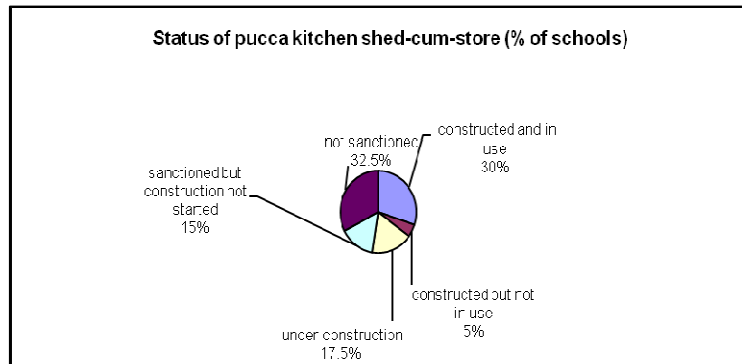
(a) Out of 40 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 12 schools (30%).

(b) Pucca kitchen sheds-cum-stores have been constructed but not in use in 02 schools (5%).

(c) Pucca kitchen sheds-cum-stores were under construction in 07 schools (17.5%).

(d) Pucca kitchen sheds-cum-stores have been sanctioned but construction has not been started in 06 schools (15%).

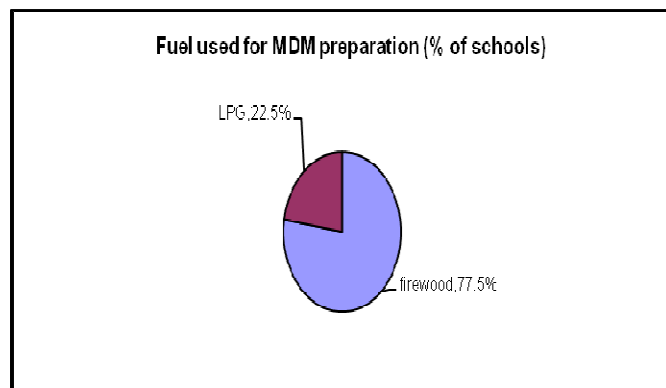
(e) Pucca kitchen sheds-cum-stores were not sanctioned in 13 schools (32.5%).



**12. In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?**

In schools, where pucca kitchen shed was not available, MDM was cooked either in Classroom, verandah or in open.

As far as storage of grains was concerned, it was stored in classrooms in 26 schools (65%). In 14 schools (35%) the grains were stored in storeroom.





**13. Whether potable water is available for cooking and drinking purpose?**

Potable water for drinking and cooking was available in 39 sample schools (97.5%).

**14. Whether utensils used for cooking food are adequate?**

Similarly, all the 40 schools (100%) undertaken by MI for MDM have adequate number of utensils for cooking MDM.



Good Cooked meal

**15. What is the kind of fuel used?**

In 09 schools (22.5%) out of 40

sample schools where MDM



Place of cooking by SHG members in School



Gas connections

was served to children LPG gas was used for MDM preparation. In 31 schools (77.5%) firewood was used as fuel for preparation of MDM.

**16. SAFETY & HYGIENE**

**(i) General Impression of the environment, Safety and hygiene**

Out of 40 sample schools where MDM was served to children, in 03 schools (7.5%) MDM impact on safety was found very good, in 26 schools (65%) it was reported good and in 11 schools (27.5%) the same was reported average. MDM impact on cleanliness was reported very good in



MDM Served in School

03 schools (7.5%), in 24 schools (60%) it was reported good and in 13 schools (32.5%) the same was reported average. In 06 schools (15%) MDM impact in maintaining discipline amongst children was found very good in 05 schools (12.5%), the same was reported good in 22 schools (55%) and the same was reported average in 13 schools (32.5%) it was reported poor.

**ii. Are children encouraged to wash hands before and after eating?**

In 32 schools (80%) children were encouraged to wash hands before taking MDM, whereas in 39 schools (97.5%) children were encouraged to wash hands after taking MDM.



**ix. Do the children take meals in an orderly manner?**

In 39 schools (97.5%) children take meals in an orderly manner.



**x. Conservation of water?**

Out of 40 schools where MDM was served to children, in 35 schools (87.5%) children conserve water, while washing dishes.

**v. Is the cooking process and storage of fuel safe, not posing any fire hazard?**

In majority of schools cooking process and storage of fuels was proper and did not pose any fire hazards. Also, fire extinguisher was available in almost all the schools.

**17. COMMUNITY PARTICIPATION**

**(i) Extent of participation by Parents/ SMCs/ Panchayat /Urban bodies in daily supervision, monitoring, participation**



The extent of participation by Parents/SMCs/Panchayat/ in daily supervision, monitoring was excellent. In 28 schools (70%), Gram Panchayat members participated in the supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in 33 schools (80%).

**(viii) Is any roster being maintained of the community members for supervision of the MDM?**

No such roster is being maintained by the community members for supervision of the MDM.

**(iii) Community members/ parents awareness about quantity of MDM per child,**

**a. At Primary level**

**b. At Upper primary level**

In 21 schools (52.5%) community members/parents were aware of quantity of MDM per child being given at primary level.

In 15 (37.5%) schools community members/parents were aware of quantity of MDM per child being given at upper primary level.

**(iv) General awareness of community members/ parents about the overall implementation of MDM programme**

In 02 schools (5%) community members/parents rated the overall implementation of the MDM programme as very satisfactory. In 21 schools (52.5%) community members/parents rated the overall implementation of the MDM programme as satisfactory. In 15 schools (37.5%) community members/parents rated the overall implementation of the MDM programme as good and in 02 schools (5%) community members/parents rated the overall implementation of the MDM programme as average.

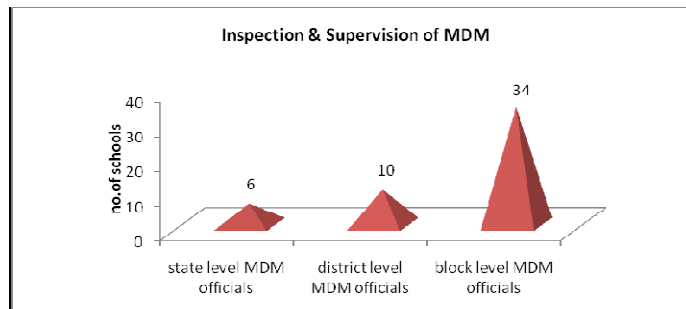
**(v) Source of awareness about MDM scheme**

In 21 schools (52.5%) source of awareness amongst parents/ community about MDM scheme was newspaper, in 25 schools (62.5%) source of awareness amongst parents/ community about MDM scheme was relative, in 37 schools (92.5%) source of awareness amongst parents/ community about MDM scheme was school and in 18 schools (45%) source of awareness amongst parents/ community about MDM scheme was radio/ T.V.

## **18. INSPECTION & SUPERVISION**

**Has the mid day meal programme been inspected by any state/district/block level officers/officials?**

Out of 40 sample schools where MDM was served to children, only 06 schools (15%) had been inspected by state level MDM officials, 10 schools (25%) had been

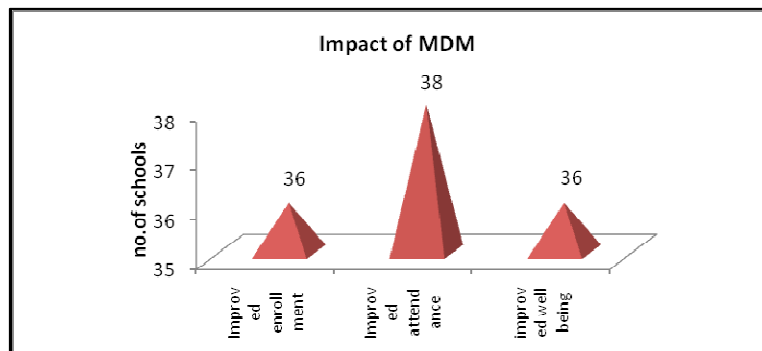


inspected by district level MDM officials; whereas 34 schools (85%) had been inspected by block level officials. Thus, monitoring by State and district officials was not a regular phenomenon.

## **19. IMPACT**

**Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?**

In 36 schools (90%) teachers / headmasters reported that MDM improved the enrollment, whereas in 38 schools (95%) teachers reported that MDM improved attendance



of children in schools and in 36 schools (90%) teachers reported that MDM improved general well being (nutritional status) of children. Also, children learn the hygiene behavior which they practice at home. It also the good & hygiene behavior is adopted by peer.

**MONITORING REPORT OF CENTRE FOR DEVELOPMENT  
COMMUNICATION AND STUDIES (CDECS) ON MDM FOR  
THE STATE OF MAHARASHTRA FOR THE PERIOD OF  
1<sup>st</sup> October, 2011 TO 30<sup>th</sup> March, 2012**

**FOR SANGLI DISTRICT**

<b>Name of the Monitoring Institution</b>	CENTRE FOR DEVELOPMENT COMMUNICATION AND STUDIES (CDECS)
<b>Period of the report</b>	1 <sup>st</sup> October, 2011 to 30 <sup>th</sup> March, 2012
<b>Name of the District</b>	<b>Sangli</b>
<b>Date of visit to the Districts/EGS/Schools</b>	5 <sup>th</sup> March, 2012 to 05 April, 2012

**1. REGULARITY IN SERVING MEAL**

**Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?**

In all the 40 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily. Thus, there was no interruption in serving hot cooked meal to sample schools.



Table 1: Regularity in serving MDM

	Number	Percentage (%)
Yes	40	100
No	0	0

**2. TRENDS**

**Extent of variation (As per school records vis-à-vis Actual on the day of visit)**

No.	Details	On the day of visit
i.	<b>Enrollment</b>	7285

ii.	<b>No. of children attending the school on the day of visit</b>	6824
iii.	<b>No. of children availing MDM as per MDM Register</b>	6803
iv.	<b>No. of children actually availing MDM on the day of visit</b>	6770

### **3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL**

**(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?**

Out of 40 schools where hot cooked MDM was served to children, in all the 40 sample schools (100%) food grain was available for MDM. Regular supply of food grain for MDM was found in 38 sample schools (95%), whereas in 02 schools (5%) regular supply of food grain for MDM was not reported.

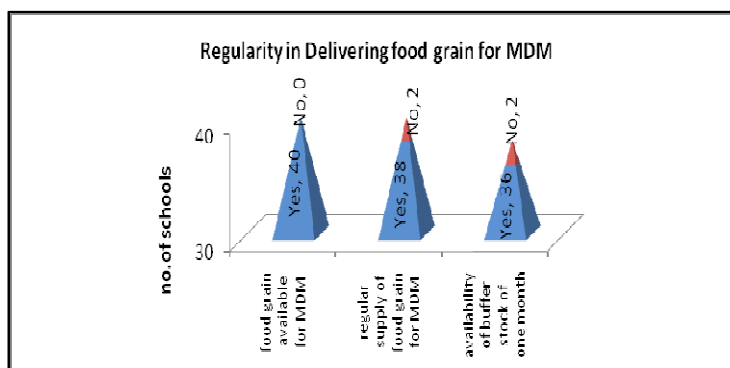


Table 2: Food grain for MDM available in Schools

	Number	Percentage (%)
Yes	40	100
No	0	0

Table 3: Regular Supply of food grain in Schools

	Number	Percentage (%)
Yes	38	95
No	02	5

**(ii) Is buffer stock of one-month's requirement is maintained?**

Out of 38 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 36 schools (95%)

and in 02 schools (5%) food grain stock for one month for MDM was not available.

Table 4: Buffer Stock of one-month's requirement maintained

	Number	Percentage (%)
Yes	36	95
No	02	5

### (iii) Is the food grains delivered at the school?

Out of 40 schools where hot cooked MDM was served to children, in all the 40 sample schools (100%) food grain for MDM was delivered at the school.

Table 5: Food grains delivered at Schools

	Number	Percentage (%)
Yes	40	100
No	0	0

### (iv) Quality of Food grains

Out of 40 schools where food grains for MDM was available, in 28 schools (70%) quality of food grain was very good, in 11 schools (27.5%) the quality was good, whereas in 01 school (2.5%) quality of food grain was poor.

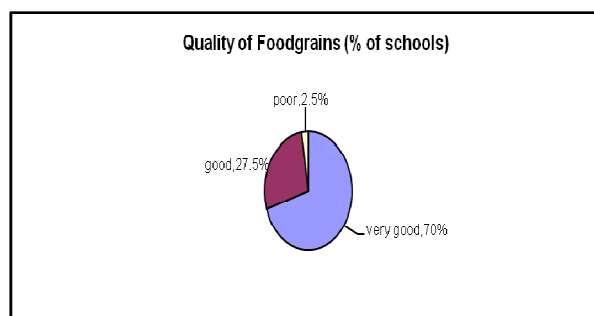
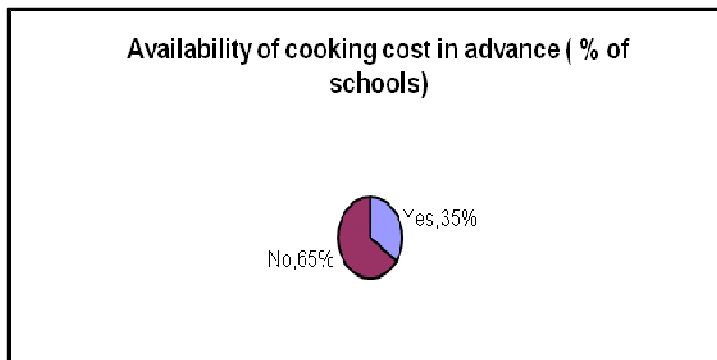


Table 6: Quality of Food grains

	Number	Percentage (%)
Very good	28	70
Good	11	27.5
Average	01	2.5

#### **4. REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL**

**(xi) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?**



In total, 14 schools (35%) out of 40 schools where hot cooked MDM was served to children received cooking cost regularly and in 26 schools (65%) cooking cost was not made available regularly. Out of the 26 schools where cooking cost was not available regularly, in 06 schools (23%) cooking cost was not available for less than 15 days and in 20 schools (77%) cooking cost was not available for more than 30 days.

Table 7: Regularity in delivering Cooking Cost

	Number	Percentage (%)
Yes	14	35
No	26	65

**(xii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?**

The Schools and SHG arrange food materials and firewood on hired basis to manage MDM cooking. Sometimes, headmaster/teacher contributes for cooking cost.

**(iii) Is cooking cost paid by Cash or through banking channel?**

In all the 40 schools (100%) where hot cooked MDM was served to children cooking cost is paid through banking transfers directly into the account of SMC.



## **5. SOCIAL EQUITY**

**(i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?**

In all the 40 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

Table 8: Gender/Caste/Community discrimination in Cooking/Serving/ Seating arrangements

	Number	Percentage (%)
Yes	0	0
No	40	100

## **6. VARIETY OF MENU**

**(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?**

Out of 40 sample schools (100%) where hot cooked MDM was served to children, in 39 schools (97.5%) they displayed their weekly menu, whereas in 01 school (2.5%) weekly menu was not displayed. Out of 40 sample schools (100%) where hot cooked MDM was served to children, all the 40 sample schools (100%) adhered to the menu displayed.



Display of Weekly Menu

Table 9: School displayed its weekly Menu

	Number	Percentage (%)
Yes	39	97.5
No	01	2.5

**7. (ii) Is there variety in the food served or is the same food served daily?**

There was variety in the food served for MDM. This includes Khichdi (with different pulses on different days), Rice, dal and vegetables. The dal is prepared on various days of different tastes i.e. without spices and only with heeng and rai (plain dal). Thus, on every week day the menu is

different with different dal and vegetables. But largely the menu is rice based on their traditional tastes.

**(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?**

Daily menu includes rice preparation, dal and vegetables.

**8. QUALITY & QUANTITY OF MEAL**

**Feedback from children on**

**k) Quality of meal:**

Out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) children were satisfied with the quality of meal.



Table 10: Children Satisfied with the quality of meal

	Number	Percentage (%)
Yes	40	100
No	0	0

**l) Quantity of meal:**

Similarly, out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) children were satisfied with the quantity of meal.

Table 11: Children Satisfied with the quantity of meal

	Number	Percentage (%)
Yes	40	100
No	0	0

**c) If children were not happy Please give reasons and suggestions to improve.**

Not Applicable

## **9. SUPPLEMENTARY**

### **(vi) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?**

In 38 schools (95%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 02 schools (5%) children



were not given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.

Table 12: Children given micronutrients

	Number	Percentage (%)
Yes	38	95
No	02	5

### **(ii) Who administers these medicines and at what frequency?**

These medicines were administered by school teachers in the school with support from health department. Out of 38 schools where children were given micronutrients, the frequency of these medicines was yearly in all the 38 schools (100%).

### **(iii) Is there school Health Card maintained for each child?**

School Health Card for each School child was maintained in 39 schools (97.5%).



### **(iv) What is the frequency of health check-up?**

In all the 39 schools (100%) where School Health Card for child was maintained, the frequency of health check-up was yearly.

Health Card

## **10. STATUS OF COOKS**

### **(ix) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)**

Out of 40 sample schools where hot cooked MDM was served to children, in all the 40 schools (100%) Cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Regarding serving of MDM in schools, in all the 40 schools (100%) MDM was served by cook/helper.



### **(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?**

Out of 40 sample schools where hot cooked MDM was served to children, in 39 schools (97.5%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 01 school (2.5%) number of cooks and helpers was not adequate to meet the requirement of the school.

### **(iii) What is remuneration paid to cooks/helpers?**

Cooks were paid fixed honorarium of Rs. 1000 per month.

### **(iv) Are the remuneration paid to cooks/helpers regularly?**

Out of 40 schools where hot cooked MDM was served to children in 27 schools (67.5%) cooks were paid timely, whereas in 13 schools (32.5%) cooks were not paid timely.

### **(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)**

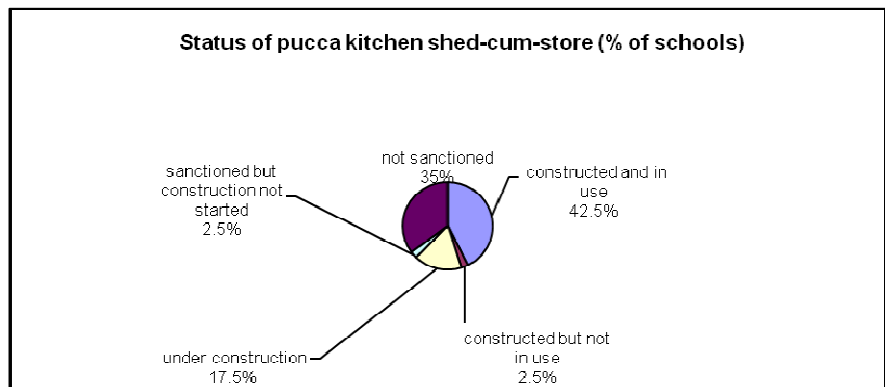
In all the 40 sample schools where MDM was served to children, men and women were engaged as cooks. They constitute 21% SC, 8% ST, 53% OBC and 18% belong to general category.

## **11. INFRASTRUCTURE**

**Is a pucca kitchen shed-cum-store:**

- (a) Constructed and in use**
- (b) Constructed but not in use under**
- (c) Under construction**
- (d) Sanctioned, but construction not started**
- (e) Not sanctioned**

Out of 40 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 17 schools (42.5%).



(b) Pucca kitchen sheds-cum-stores have been constructed but not in use in 01 school (2.5%).

(c) Pucca kitchen sheds-cum-stores were under construction in 07 schools (17.5%).

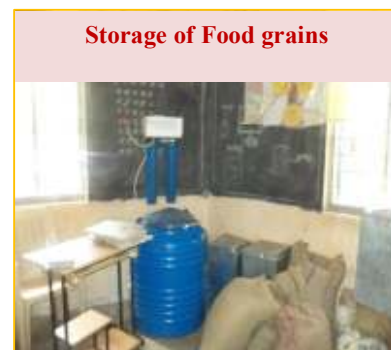
(d) Pucca kitchen sheds-cum-stores have been sanctioned but construction has not been started in 01 school (2.5%).

(e) Pucca kitchen sheds-cum-stores were not sanctioned in 14 schools (35%).

**12. In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?**

In schools, where pucca kitchen shed was not available, MDM was cooked either in Classroom, verandah or in open.

As far as storage of grains was concerned, it was stored in classrooms in 16 schools (40%). In 24 schools (60%) the grains were stored in storeroom.



### **13. Whether potable water is available for cooking and drinking purpose?**

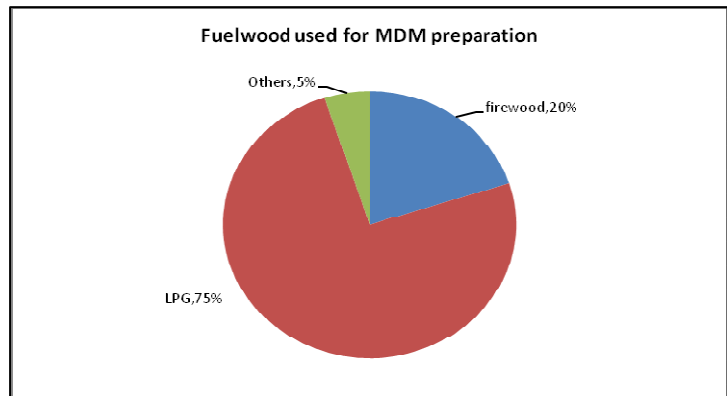
Potable water for drinking and cooking was available in all the 40 sample schools (100%).

### **14. Whether utensils used for cooking food are adequate?**

Similarly, all the 40 schools (100%) undertaken by MI for MDM have adequate number of utensils for cooking MDM.

### **15. What is the kind of fuel used?**

In 30 schools (75%) out of 40 sample schools where MDM was served to children LPG gas was used for MDM preparation. In 08 schools (20%) firewood was used as fuel for preparation of MDM and in 02 schools (5%) stove with kerosene was used as fuel for preparation of MDM.



## **16. SAFETY & HYGIENE**

### **(i) General Impression of the environment, Safety and hygiene**

Out of 40 sample schools where MDM was served to children, in 05 schools (12.5%) MDM impact on safety was found very good, in 33 schools (82.5%) it was reported good and in 02 schools (5%) the same was reported average. MDM impact on cleanliness was reported very good in 05 schools (12.5%), in 32 schools (80%) it was reported good, and in 03 schools (7.5%) the same was reported average. In 02 schools (5%) MDM impact in maintaining discipline amongst children was found very good, in 36 schools (90%) the same was reported good, and in 02 schools (5%) it was reported average.

### **ii. Are children encouraged to wash hands before and after eating?**

In 13 schools (32.5%) children were encouraged to wash hands before taking MDM, whereas in 39 schools (97.5%) children were encouraged to wash hands after taking MDM.

**xi. Do the children take meals in an orderly manner?**



Children washing utensils



Children in order while taking MDM

In 39 schools (97.5%) children take meals in an orderly manner.

**xii. Conservation of water?**

Out of 40 schools where MDM was served to children, in 36 schools (90%) children conserve water, while washing dishes.

**v. Is the cooking process and storage of fuel safe, not posing any fire hazard?**

In majority of schools cooking process and storage of fuel was proper and did not pose any fire hazards. Also, fire extinguisher was available in almost all the schools.



## **17. COMMUNITY PARTICIPATION**

### **(i) Extent of participation by Parents/ SMCs/ Panchayat /Urban bodies in daily supervision, monitoring, participation**

The extent of participation by Parents/SMCs/Panchayat/ in daily supervision, monitoring was excellent. In 21 schools (52.5%), Gram Panchayat participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in 36 schools (90%).

### **(x) Is any roster being maintained of the community members for supervision of the MDM?**

No such roster is being maintained by the community members for supervision of the MDM.

### **(iii) Community members/ parents awareness about quantity of MDM per child,**

#### **a. At Primary level**

#### **b. At Upper primary level**

In 34 schools (85%) community members/parents were aware of quantity of MDM per child being given at primary level.

In 07 (17.5%) schools community members/parents were aware of quantity of MDM per child being given at upper primary level.

### **(iv) General awareness of community members/ parents about the overall implementation of MDM programme :**

In 01 school (2.5%) community members/parents rated the overall implementation of the MDM programme as very satisfactory. In 14 schools (35%) community members/parents rated the overall implementation of the MDM programme as satisfactory. In 25 schools (62.5%) community members/parents rated the overall implementation of the MDM programme as good.

### **(v) Source of awareness about MDM scheme**

In 33 schools (82.5%) source of awareness amongst parents/ community about MDM scheme was newspaper, in 21 schools (52.5%) source of awareness amongst parents/ community about MDM scheme was relative, in 16 schools (40%) source of awareness amongst parents/ community about MDM scheme was teacher, in 31 schools (77.5%) source of awareness amongst parents/ community about MDM scheme

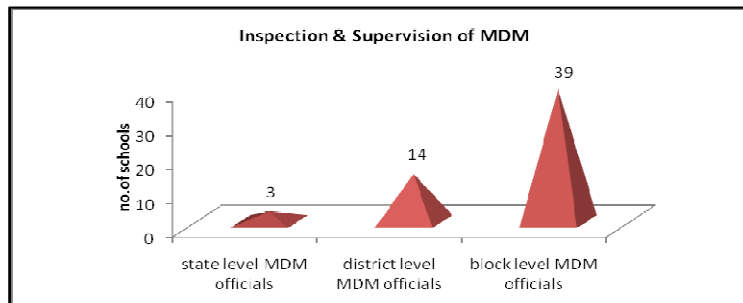


was school and in 17 schools (42.5%) source of awareness amongst parents/ community about MDM scheme was radio/ T.V.

## **18. INSPECTION & SUPERVISION**

**Has the mid day meal programme been inspected by any state/district/block level officers/officials?**

Out of 40 sample schools where MDM was served to children, only 03 schools (7.5%) had

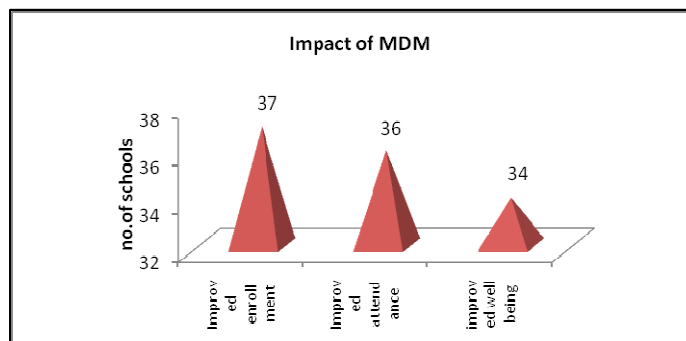


been inspected by state level MDM officials, 14 schools (35%) had been inspected by district level MDM officials; whereas 39 schools (97.5%) had been inspected by block level officials. Thus, monitoring by State and district officials was not a regular phenomenon.

## **19. IMPACT**

**Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?**

In 37 schools (92.5%) teachers / headmasters reported that MDM improved the enrollment, whereas in 36 schools



(90%) teachers reported that MDM improved attendance of children in schools and in 34 schools (85%) teachers reported that MDM improved general well being (nutritional status) of children.

**MONITORING REPORT OF CENTRE FOR DEVELOPMENT  
COMMUNICATION AND STUDIES (CDECS) ON MDM FOR THE  
STATE OF MAHARASHTRA FOR THE PERIOD OF  
1<sup>st</sup> October, 2011 TO 30<sup>th</sup> March, 2012**

**FOR SATARA DISTRICT**

<b>Name of the Monitoring Institution</b>	CENTRE FOR DEVELOPMENT COMMUNICATION AND STUDIES (CDECS)
<b>Period of the report</b>	1 <sup>st</sup> October, 2011 to 30 <sup>th</sup> March, 2012
<b>Name of the District</b>	<b>Satara</b>
<b>Date of visit to the Districts/EGS/Schools</b>	5 <sup>th</sup> March, 2012 to 05 April, 2012

**1. REGULARITY IN SERVING MEAL**

**Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?**



In all the 38 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily. Thus, there was no interruption in serving hot cooked meal to sample schools.

Table 1: Regularity in serving MDM

	Number	Percentage (%)
Yes	38	100
No	0	0

## 2. TRENDS

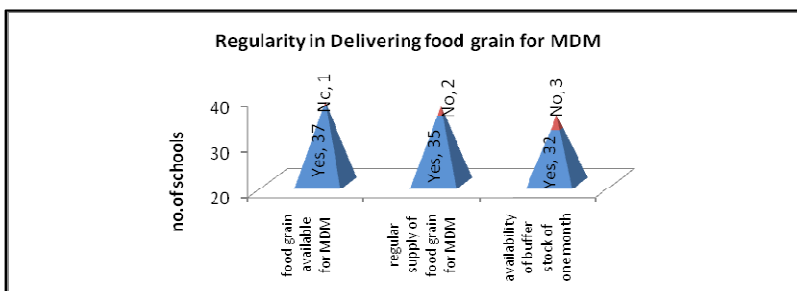
Extent of variation (As per school records vis-à-vis Actual on the day of visit)

No.	Details	On the day of visit
i.	Enrollment	6335
ii.	No. of children attending the school on the day of visit	5585
iii.	No. of children availing MDM as per MDM Register	5523
iv.	No. of children actually availing MDM on the day of visit	5492

## 3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL

(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

Out of 38 schools where hot cooked MDM was served to children, in 37 schools (97%) food grain was available for MDM, whereas in 01 school (3%) food grain for MDM was not available. Out of



37 schools where food grain was available for MDM; regular supply of food grain for MDM was found in 35 sample schools (95%), whereas in 02 schools (5%) regular supply of food grain for MDM was not reported.

Table 2: Food grain for MDM available in Schools

	Number	Percentage (%)
Yes	37	97
No	01	3

Table 3: Regular Supply of food grain in Schools

	Number	Percentage (%)
Yes	35	95
No	02	5

**(ii) Is buffer stock of one-month's requirement is maintained?**

Out of 35 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 32 schools (91%) and in 03 schools (9%) food grain stock for one month for MDM was not available.

Table 4: Buffer Stock of one-month's requirement maintained

	Number	Percentage (%)
Yes	32	91
No	03	9

**(iii) Is the food grains delivered at the school?**

Out of 38 schools where hot cooked MDM was served to children, in all the 38 sample schools (100%) food grain for MDM was delivered at the school.

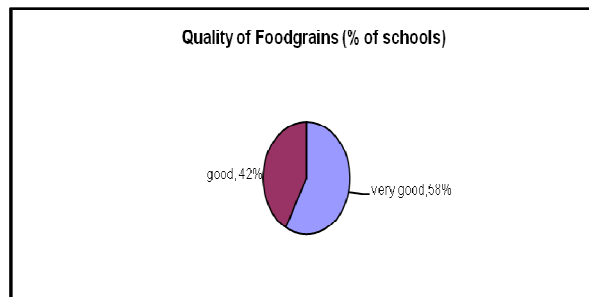


Table 5: Food grains delivered at Schools

	Number	Percentage (%)
Yes	38	100
No	0	0

**(iv) Quality of Food grains**

Out of 38 schools where hot cooked MDM was served to children, in 22 schools (58%) quality of food grain was very good, whereas in 16 schools (42%) the quality was good.

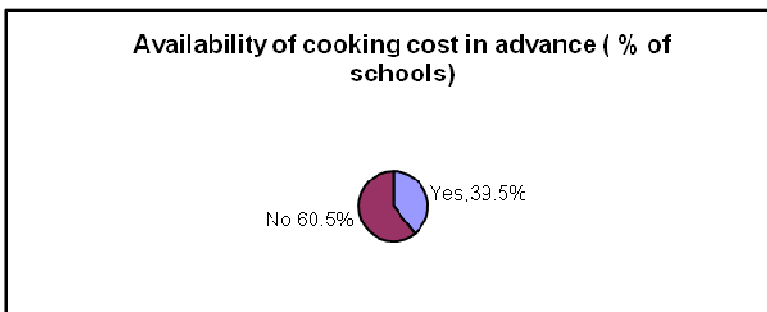
Table 6: Quality of Food grains

	Number	Percentage (%)
Very good	22	58
Good	16	42

#### **4. REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL**

**(xiii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?**

In total, 15 schools (39.5%) out of 36 schools where hot cooked MDM was served to children received cooking cost regularly and in 23 schools (60.5%)



cooking cost was not made available regularly. Out of the 23 schools where cooking cost was not available regularly, in all the 23 schools (100%) cooking cost was not available for more than 30 days.

Table 7: Regularity in delivering Cooking Cost

	Number	Percentage (%)
Yes	15	39.5
No	23	60.5

**(xiv) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?**

The Schools and SHG arrange food materials and firewood on hired basis to manage MDM cooking. Sometimes, headmaster/teacher contributes for cooking cost.

**(iii) Is cooking cost paid by Cash or through banking channel?**

In all the 36 schools (100%) where hot cooked MDM was served to children cooking cost is paid through banking transfers directly into the account of SMC.

## **5. SOCIAL EQUITY**

**(i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?**

In all the 38 schools (100%) where hot cooked MDM was served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

Table 8: Gender/Caste/Community discrimination in Cooking/Serving/ Seating arrangements

	Number	Percentage (%)
Yes	0	0
No	38	100

## **6. VARIETY OF MENU**

**(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?**

Out of 38 sample schools (100%) where hot cooked MDM was served to children, in 36 schools (95%) they displayed their weekly menu, whereas in 02 schools (5%) weekly menu was not displayed. Out of 38 sample schools (100%) where hot cooked MDM was served to children, 37 schools (97%) adhered to the menu displayed.

Table 9: School displayed its weekly Menu

	Number	Percentage (%)
Yes	36	95
No	02	5

**7. (ii) Is there variety in the food served or is the same food served daily?**

There was variety in the food served for MDM. This includes Khichdi (with different pulses on different days), Rice, dal and vegetables, Rice, dal and vegetables. The dal is prepared on various days of different tastes i.e. without spices and only with heeng and rai (plain dal). Thus, on every week days the menu is different with different dal and vegetables. But largely the menu is rice based on their traditional tastes good.



**(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?**

Daily menu includes rice preparation, dal and vegetables.

## **8. QUALITY & QUANTITY OF MEAL**

### **Feedback from children on**

#### **m) Quality of meal:**

Out of 38 sample schools where hot cooked MDM was served to children, in all the 38 schools (100%) children were satisfied with the quality of meal.

Table 10: Children Satisfied with the quality of meal

	Number	Percentage (%)
Yes	38	100
No	0	0

#### **n) Quantity of meal:**

Similarly, out of 38 sample schools where hot cooked MDM was served to children, in all the 38 schools (100%) children were satisfied with the quantity of meal.

Table 11: Children Satisfied with the quantity of meal

	Number	Percentage (%)
Yes	38	100
No	0	0

**c) If children were not happy Please give reasons and suggestions to improve.**

Not Applicable.

## **9. SUPPLEMENTARY**

### **(vii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?**

In 37 schools (97%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department, whereas in 01 school (3%) children were not given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.



Table12: Children given micronutrients

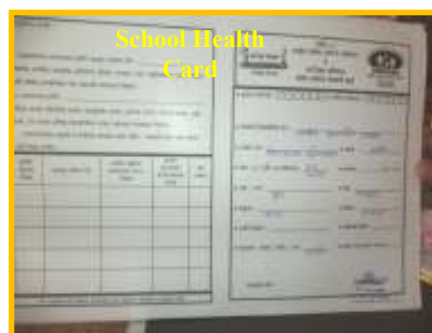
	Number	Percentage (%)
Yes	37	97
No	01	3

### **(ii) Who administers these medicines and at what frequency?**

These medicines were administered by school teachers in the school with support from health department. Out of 37 schools where children were given micronutrients, the frequency of these medicines was yearly in all the 37 schools (100%).

### **(iii) Is there school Health Card maintained for each child?**

School Health Card for each School child was maintained in 32 schools (84%), whereas in 06 schools (16%) the same was not followed.



### **(iv) What is the frequency of health check-up?**

In all the 32 schools (100%) where School Health Card for child was maintained, the frequency of health check-up was yearly.



## 10. STATUS OF COOKS

### **(xi) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)**

Out of 38 sample schools where hot cooked MDM was served to children, in all the 38 schools (100%) Cooks were employed by SHG. School Management Committee (SMC) used to pay specific amount to SHG for cooking and serving MDM. Regarding serving of MDM in schools, in 35 schools (92%) MDM was served by cook/helper and in 03 schools (8%) MDM was served by teachers.

### **(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?**

Out of 38 sample schools where hot cooked MDM was served to children, in 36 schools (95%) number of cooks and helpers was adequate to meet the requirement of the school, whereas in 02 schools (5%) number of cooks and helpers was not adequate to meet the requirement of the school.

### **(iii) What is remuneration paid to cooks/helpers?**

Cooks were paid fixed honorarium of Rs. 1000 per month.

### **(iv) Are the remuneration paid to cooks/helpers regularly?**

Out of 38 schools where hot cooked MDM was served to children in 28 schools (74%) cooks were paid timely, whereas in 10 schools (26%) cooks were not paid timely.

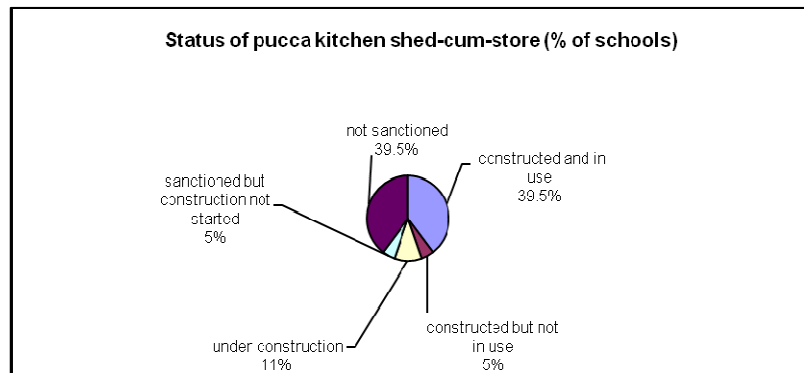
### **(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)**

In all the 38 sample schools where MDM was served to children, men and women were engaged as cooks. They constitute 37% SC, 6% ST, 46 % OBC and 11% belong to general category.'

## 11. INFRASTRUCTURE

**Is a pucca kitchen shed-cum-store:**

### **(f) Constructed and in use**



**(g) Constructed but not in use under**

**(h) Under construction**

**(i) Sanctioned, but construction not started**

**(j) Not sanctioned**

Out of 38 sample schools where MDM was served to children, pucca kitchen sheds-cum-stores were constructed and were in use in 15 schools (39.5%).

(b) Pucca kitchen sheds-cum-stores have been constructed but not in use in 02 schools (5%).

(c) Pucca kitchen sheds-cum-stores were under construction in 04 schools (11%).

(d) Pucca kitchen sheds-cum-stores have been sanctioned but construction has not been started in 02 schools (5%).



(e) Pucca kitchen sheds-cum-stores were not sanctioned in 15 schools (39.5%).

**12. In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?**

In schools, where pucca kitchen shed was not available, MDM was cooked either in classroom, verandah or in open.

As far as storage of grains was concerned, it was stored in classrooms in 16 schools (42%). In 22 schools (58%) the grains were stored in storeroom.

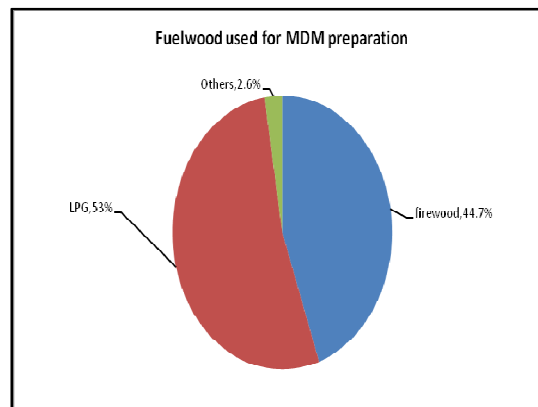
**13. Whether potable water is available for cooking and drinking purpose?**

Potable water for drinking and cooking was available in 37 schools (97%), whereas in 01 school (3%) water for drinking and cooking was available.

#### 14. Whether utensils used for cooking food are adequate?

Similarly, all the 38 schools (100%) undertaken by MI for MDM have adequate number of utensils for cooking MDM.

#### 15. What is the kind of fuel used?



In 20 schools (53%) out of 38 sample schools where MDM was served to children LPG gas was used for MDM preparation. In 17 schools (44.7%) firewood was used as fuel for preparation of MDM and in 01 school (2.6%) stove with kerosene was used for MDM preparation.

#### 16. SAFETY & HYGIENE

##### (i) General Impression of the environment, Safety and hygiene

Out of 38 sample schools where MDM was served to children, in 04 schools (10.5%) MDM impact on security was reported very good, in 32 schools (84.2%) the same was reported good and in 02 schools (5.3%) the same was reported average. MDM impact on cleanliness was reported very good in 08 schools (21.1%), in 26 schools (68.4%) it was reported good and in 04 schools (10.5%) the same was reported average. MDM impact in maintaining discipline amongst children was found very good in 05 schools (13.2%), the same was reported good in 29 schools (76.3%) and in 04 schools (10.5%) it was reported average.

##### ii. Are children encouraged to wash hands before and after eating?

In 09 schools (24%) children were encouraged to wash hands before taking MDM, whereas in all the 38 schools (100%) children were encouraged to wash hands after taking MDM.

##### xiii. Do the children take meals in an orderly manner?

In 34 schools (89.5%) children take meals in an orderly manner.

#### **xiv. Conservation of water?**

Out of 38 schools where MDM was served to children, in 27 schools (71%) children conserve water, while washing dishes.

#### **v. Is the cooking process and storage of fuel safe, not posing any fire hazard?**

In majority of schools cooking process and storage of fuels was proper and did not pose any fire hazards. Also, fire extinguisher was available in almost all the schools.

### **17. COMMUNITY PARTICIPATION**

#### **(i) Extent of participation by Parents/ SMCs/ Panchayat /Urban bodies in daily supervision, monitoring, participation**

The extent of participation by Parents/SMCs/Panchayat/ in daily supervision, monitoring was excellent. In 22 schools (58%), Gram Panchayat was participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in all the 38 schools (100%).

#### **(xii) Is any roster being maintained of the community members for supervision of the MDM?**

No such roster is being maintained by the community members for supervision of the MDM.

#### **(iii) Community members/ parents awareness about quantity of MDM per child,**

##### **a. At Primary level**

##### **b. At Upper primary level**

In 35 schools (92%) community members/parents were aware of quantity of MDM per child being given at primary level.

Similarly, in 17 (45%) schools community members/parents were aware of quantity of MDM per child being given at upper primary level.

#### **(iv) General awareness of community members/ parents about the overall implementation of MDM programme:**

In 01 school (2.6%) community members/parents rated the overall implementation of the MDM programme as very satisfactory. In 14 schools (37%) community members/parents rated the overall implementation of the MDM programme as satisfactory. In 21 schools

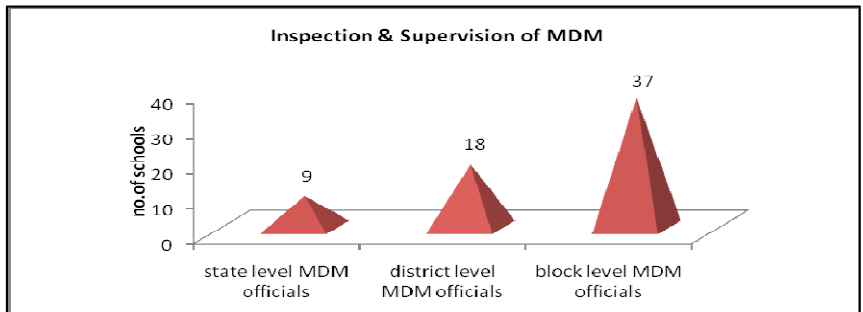
(55.2%) community members/parents rated the overall implementation of the MDM programme as good and in 02 schools (5%) community members/parents rated the overall implementation of the MDM programme as average

**(v) Source of awareness about MDM scheme**

In 30 schools (79%) source of awareness amongst parents/ community about MDM scheme was newspaper, in 16 schools (42%) source of awareness amongst parents/ community about MDM scheme was relative, in 31 schools (82%) source of awareness amongst parents/ community about MDM scheme was teacher, in 34 schools (89.5%) source of awareness amongst parents/ community about MDM scheme was school and in 21 schools (55%) source of awareness amongst parents/ community about MDM scheme was radio/ T.V.

**18. INSPECTION & SUPERVISION**

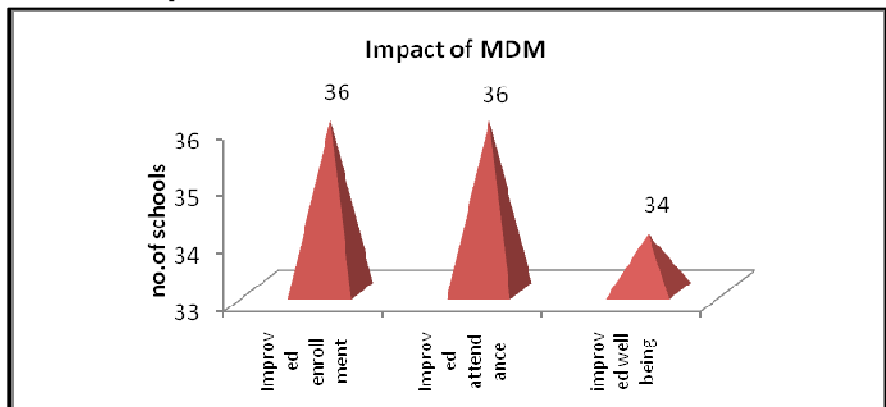
**Has the mid day meal programme been inspected by any state/district/block level officers/officials?**



Out of 38 sample schools where MDM was served to children, only 09 schools (24%) had been inspected by state level MDM officials, 18 schools (48%) had been inspected by district level MDM officials, whereas 37 schools (97%) had been inspected by block level officials. Thus, monitoring by State and district officials was not a regular phenomenon.

**19. IMPACT**

**Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving**



### **cooked meal in schools?**

In 36 schools (95%) teachers / head masters reported that MDM improved the enrollment, whereas in 36 schools (95%) teachers reported that MDM improved attendance of children in schools and in 34 schools (89.5%) teachers reported that MDM improved general well being (nutritional status) of children.

**MONITORING REPORT OF CENTRE FOR DEVELOPMENT  
COMMUNICATION AND STUDIES (CDECS) ON MDM FOR  
THE STATE OF MAHARASHTRA FOR THE PERIOD OF  
1<sup>st</sup> October, 2011 TO 30<sup>th</sup> March, 2012**

**FOR PUNE DISTRICT**

<b>Name of the Monitoring Institution</b>	CENTRE FOR DEVELOPMENT COMMUNICATION AND STUDIES (CDECS)
<b>Period of the report</b>	1 <sup>st</sup> October, 2011 to 30 <sup>th</sup> March, 2012
<b>Name of the District</b>	<b>Pune</b>
<b>Date of visit to the Districts/EGS/Schools</b>	5 <sup>th</sup> March, 2012 to 05 April, 2012

**1. REGULARITY IN SERVING MEAL**

**Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?**



In all the 36 sample schools (100%) visited by MI for MDM, hot cooked meal was served daily. Thus, there was no interruption in serving hot cooked meal to sample schools. Also, on the day of visit of the MI the hot meal was served in the visited schools.

**Table 1: Regularity in serving MDM**

	Number	Percentage (%)
Yes	36	100
No	0	0

## 2. TRENDS

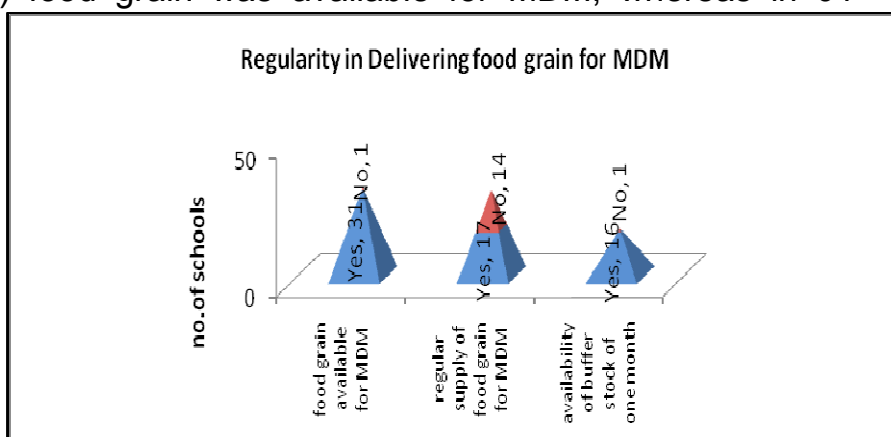
Extent of variation (As per school records vis-à-vis Actual on the day of visit)

No.	Details	On the day of visit
i.	Enrollment	9491
ii.	No. of children attending the school on the day of visit	8451
iii.	No. of children availing MDM as per MDM Register	8086
iv.	No. of children actually availing MDM on the day of visit	8078

## 3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL

(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

Out of 36 schools where hot cooked MDM was served to children, in the 31 schools (97%) food grain was available for MDM, whereas in 01 school (3%) food grain was not available for MDM. In 04 Schools MDM was supplied by ISKCON Relief Foundation. Out of 31 schools where food grain was available for



MDM; regular supply of food grain for MDM was reported in 17 sample schools (56%), whereas in 14 schools (44%) regular supply of food grain for MDM was not reported.



Table 2: Food grain for MDM available in Schools

	Number	Percentage (%)
Yes	31	97
No	01	3

Table 3: Regular Supply of food grain in Schools

	Number	Percentage (%)
Yes	17	55
No	14	45

**(ii) Is buffer stock of one-month's requirement is maintained?**

Out of 17 schools where regular food grain for MDM was available, food grain stock of one month for MDM was available in 16 schools (94%) and in 01 school (6%) food grain stock for one month for MDM was not available.

Table 4: Buffer Stock of one-month's requirement maintained

	Number	Percentage (%)
Yes	16	94
No	01	6

**(iii) Is the food grains delivered at the school?**

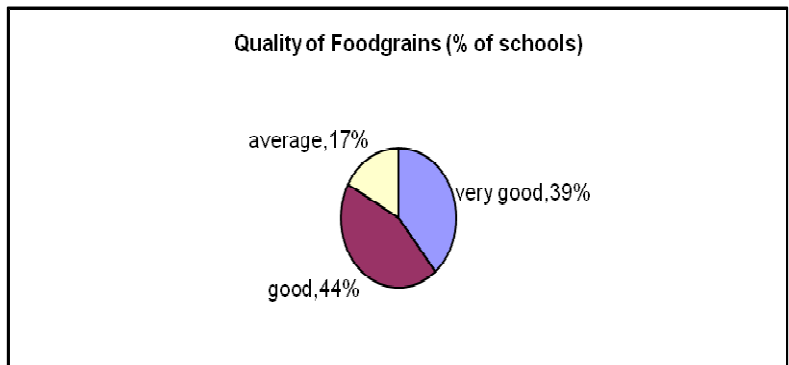
Out of 36 schools where hot cooked MDM was served to children, in the 32 sample schools (89%) food grain for MDM was delivered at the school, whereas in 04 schools (11%) MDM was supplied by ISKCON Relief Foundation.

Table 5: Food grains delivered at Schools

	Number	Percentage (%)
Yes	32	89
No	04	11

**(iv) Quality of Food grains**

Out of 36 schools where hot cooked MDM was served to children, in 14 schools (39%) quality of



food grain was very good, in 16 schools (44%) the quality was good, whereas in 06 schools (17%) quality of food grain was average.

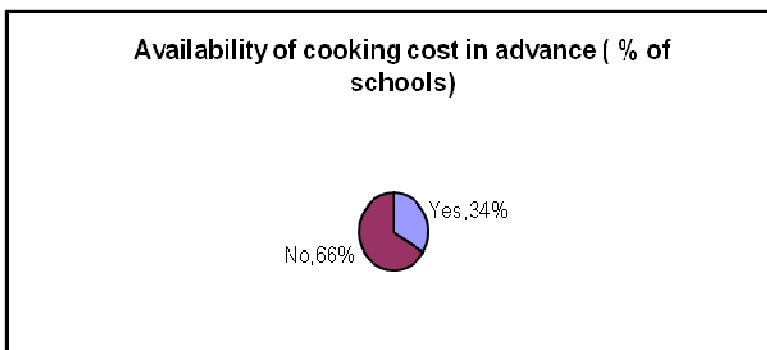
Table 6: Quality of Food grains

	Number	Percentage (%)
Very good	14	39
Good	16	44
Average	06	17

#### **4. REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL**

**(xv) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?**

In total, 11 schools (34%) out of 32 schools where MDM was prepared at schools received cooking cost regularly and in 21 schools (66%) cooking cost was not made available regularly.



Out of the 21 schools where cooking cost was not available regularly, in 02 schools (9%) cooking cost was not available for less than 15 days, in 05 schools (24%) cooking cost was not available for 16- 30 days and in 14 schools (67%) cooking cost was not available for more than 30 days.

Table 7: Regularity in delivering Cooking Cost

	Number	Percentage (%)
Yes	11	34
No	21	66

**(xvi) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?**

The Schools and SHG arrange food materials and firewood on hired basis to manage MDM cooking. Sometimes, headmaster/ teacher contribute for cooking cost.

### (iii) Is cooking cost paid by Cash or through banking channel?

In all the 36 schools (100%) where hot cooked MDM is served to children cooking cost is paid through bank transfers directly into the account of SMC.

## **5. SOCIAL EQUITY**

### (i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?

In all the 36 schools (100%) where hot cooked MDM is served to children, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

Table 8: Gender/Caste/Community discrimination in Cooking/Serving/ Seating arrangements

	Number	Percentage (%)
Yes	0	0
No	36	100

## **6. VARIETY OF MENU**

### (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?

Out of 36 sample schools (100%) where hot cooked MDM was served to children, in all the 36 schools (100%) they displayed their weekly menu. Out of 36 sample schools (100%) where hot cooked MDM was served to children, all the 36 schools (100%) adhered to the menu displayed.

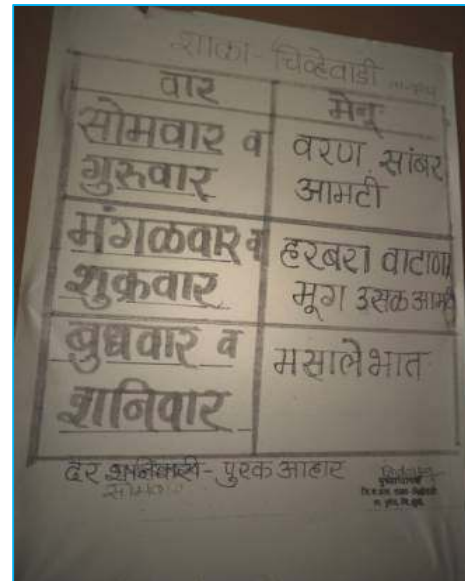


Table 9: School displayed its weekly Menu

	Number	Percentage (%)
Yes	36	100
No	0	0

**7. (ii) Is there variety in the food served or is the same food served daily?**

There was variety in the food served for MDM. This includes Khichdi (with different pulses on different days), Rice, dal and vegetables, Rice, dal and vegetables. The dal is prepared on various days of different tastes i.e. without spices and only with *heeng* and *rai* (plain dal). Thus, on every week days the menu is different with different dal and vegetables. But largely the menu is rice based on their traditional tastes.

**(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?**

Daily menu includes rice preparation, dal and vegetables.

**8. QUALITY & QUANTITY OF MEAL**

**Feedback from children on**

**o) Quality of meal**

Out of 36 sample schools where hot cooked MDM was served to children, in all the 36 schools (100%) children were satisfied with the quality of meal.



Table 10: Children Satisfied with the quality of meal

	Number	Percentage (%)
Yes	36	100
No	0	0

**p) Quantity of meal**

Similarly, out of 36 sample schools where hot cooked MDM was served to children, in all the 36 schools (100%) children were satisfied with the quantity of meal.

Table 11: Children Satisfied with the quantity of meal

	Number	Percentage (%)
Yes	36	100
No	0	0

**c) If children were not happy Please give reasons and suggestions to improve.**

Not Applicable

**9. SUPPLEMENTARY**

**(viii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?**

In all the 36 sample schools (100%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the schools through Medical and Health Department.

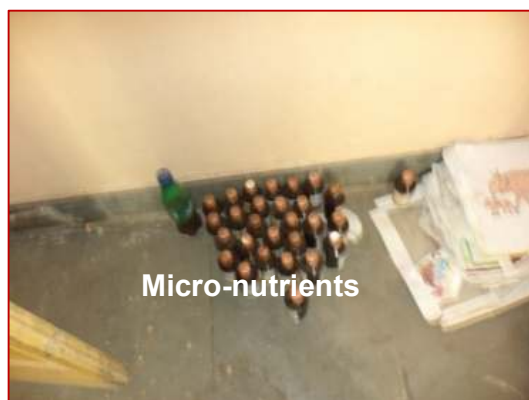


Table 12: Children given micronutrients

	Number	Percentage (%)
Yes	36	100
No	0	0

**(ii) Who administers these medicines and at what frequency?**

These medicines were administered by school teachers in the school with support from health department. Out of 36 schools where children were given micronutrients, the frequency of these medicines was yearly in all the 36 schools (100%).

**(iii) Is there school Health Card maintained for each child?**

School Health Card for each School child was maintained in all the 36 schools (100%).

**(iv) What is the frequency of health check-up?**

In all the 36 schools (100%) where School Health Card for child was maintained, the frequency of health check-up was yearly.

**10. STATUS OF COOKS**

**(xiii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)**

Out of 36 sample schools where hot cooked MDM was served to children, in 32 schools (89%) Cooks were employed by SHG. School Management Committee (SMC) used to pay allotted amount to SHG for cooking and serving MDM. In 04 Schools (11%) MDM was supplied by ISKCON Relief Foundation. Regarding serving of MDM in schools, in 33 schools (92%) MDM was served by cook/helper, in 03 schools (8%) MDM was served by teachers.



**(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?**

Out of 32 schools where MDM was prepared at schools children, in all the 32 schools (100%) number of cooks and helpers was adequate to meet the requirement of the school.

**(iii) What is remuneration paid to cooks/helpers?**

Cooks were paid fixed honorarium of Rs. 1000 per month.

**(iv) Are the remuneration paid to cooks/helpers regularly?**

Out of 32 schools where MDM was prepared at schools, in 10 schools (31%) cooks were paid timely, whereas in 22 schools (69%) cooks were not paid timely.

## (v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)

Out of 32 schools where MDM was prepared at schools, men and women were engaged as cooks. They constitute 36% SC, 9% ST, 20 % OBC and 35% belong to general category.

## 11. INFRASTRUCTURE

Is a pucca kitchen shed-cum-store:

(k) Constructed and in use

(l) Constructed but not in use under

(m) Under construction

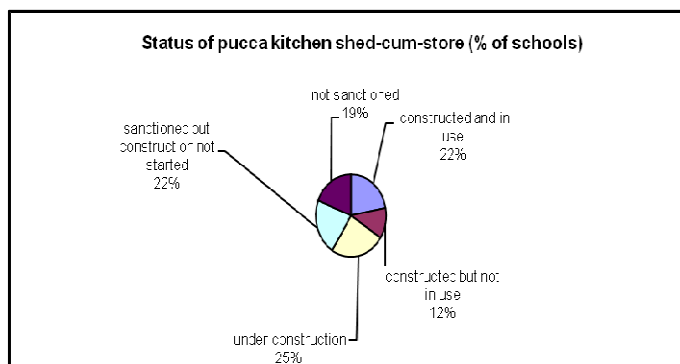
(n) Sanctioned, but construction not started

(o) Not sanctioned

Out of 32 schools where MDM was prepared at school, pucca kitchen sheds-cum-stores were constructed and were in use in 07 schools (22%).

(b) Pucca kitchen sheds-cum-stores have been constructed but not in use in 04 schools (12%).

(c) Pucca kitchen sheds-cum-stores were under construction in 08 schools (25%).



(d) Pucca kitchen sheds-cum-stores have been sanctioned but construction has not been started in 07 schools (22%).

(e) Pucca kitchen sheds-cum-stores were not sanctioned in 06 schools (19%).

**12. In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?**

In schools, where pucca kitchen shed was not available, MDM was cooked either in classroom, verandah or in open.



As far as storage of grains was concerned, it was stored in classrooms in 25 schools (78%). In 07 schools (22%) the grains were stored in storeroom.

**13. Whether potable water is available for cooking and drinking purpose?**

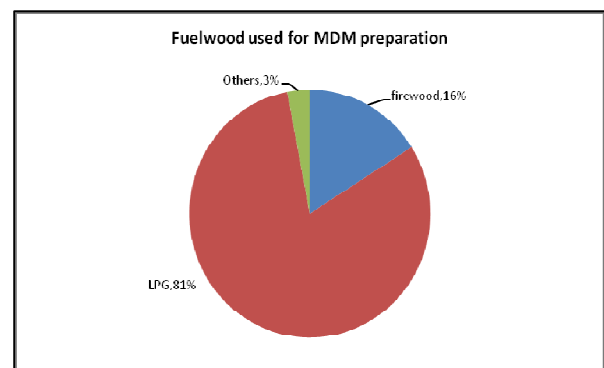
Potable water for drinking and cooking was available in 35 schools (97%), whereas in 01 school (3%) water for drinking and cooking was available.

**14. Whether utensils used for cooking food are adequate?**

Similarly, all the 36 schools (100%) undertaken by MI for MDM have adequate number of utensils for cooking MDM.

**15. What is the kind of fuel used?**

In 26 schools (81%) out of 32 schools where MDM was prepared at school LPG gas was used for





MDM preparation. In 05 schools (16%) firewood was used as fuel for preparation of MDM and in 01 school (3%) stove with kerosene was used for MDM preparation.

## **16. SAFETY & HYGIENE**

### **(i) General Impression of the environment, Safety and hygiene**

Out of 36 sample schools where MDM was served to children, in 10 schools (28%) it was reported very good, in 24 schools (67%) it was reported good and in 02 schools (5%) the same was reported average. MDM impact on cleanliness was reported very good in 10 schools (28%), in 24 schools (67%) it was reported good, in 02 schools (5%) the same was reported average. In 01 school (3%) MDM impact in maintaining discipline amongst children was found very good in 11 schools (31%), the same was reported good in 23 schools (64%) and in 02 schools (6%) it was reported average.

#### **ii. Are children encouraged to wash hands before and after eating?**

In 24 schools (67%) children were encouraged to wash hands before taking MDM, whereas in 34 schools (94%) children were encouraged to wash hands after taking MDM.



Children washing plates

#### **xv. Do the children take meals in an orderly manner?**

In 35 schools (97%) children take meals in an orderly manner.

#### **xvi. Conservation of water?**

Out of 36 schools where MDM was served to children, in 33 schools (92%) children conserve water, while washing dishes.

#### **v. Is the cooking process and storage of fuel safe, not posing any fire hazard?**



Safety precaution at school

In majority of schools cooking process and storage of fuels was proper and did not pose any fire hazards. Also, fire extinguisher was available in almost all the schools.

## **17. COMMUNITY PARTICIPATION**

### **(i) Extent of participation by Parents/ SMCs/ Panchayat /Urban bodies in daily supervision, monitoring, participation**

The extent of participation by Parents/SMCs/Panchayat/ in daily supervision, monitoring was excellent. In 31 schools (86%), Gram Panchayat participated in supervision and monitoring of MDM. Similarly, in case of participation of parents, it was reported in all the 36 schools (100%).

### **(xiv) Is any roster being maintained of the community members for supervision of the MDM?**

No such roster is being maintained by the community members for supervision of the MDM.

### **(iii) Community members/ parents awareness about quantity of MDM per child,**

#### **a. At Primary level**

#### **b. At Upper primary level**

In 34 schools (94%) community members/parents were aware of quantity of MDM per child being given at primary level.

Similarly, in 30 (83%) schools community members/parents were aware of quantity of MDM per child being given at upper primary level.

### **(iv) General awareness of community members/ parents about the overall implementation of MDM programme**

In 01 school (3%) community members/parents rated the overall implementation of the MDM programme as very satisfactory. In 24 schools (67%) community members/ parents rated the overall implementation of the MDM programme as satisfactory and in 11 schools (30%) community members/parents rated the overall implementation of the MDM programme as good.

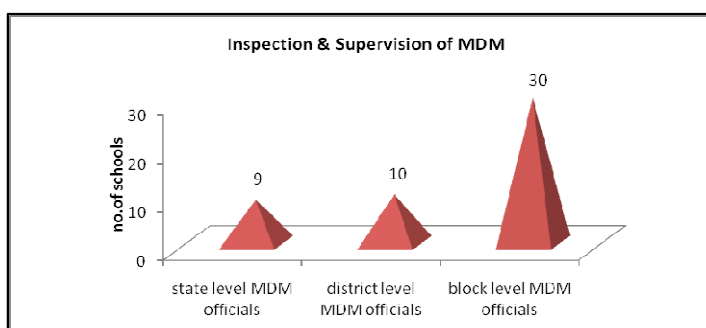
### **(v) Source of awareness about MDM scheme**

In 21 schools (58%) source of awareness amongst parents/ community about MDM scheme was newspaper, in 19 schools (53%) source of awareness amongst parents/ community about MDM scheme was relative, in 09 schools (25%) source of awareness amongst parents/ community about MDM scheme was teacher, in all the 36 sample schools (100%) source of awareness amongst parents/ community about MDM scheme was school and in 09 schools (25%) source of awareness amongst parents/ community about MDM scheme was radio/ T.V.

## **18. INSPECTION & SUPERVISION**

**Has the mid day meal programme been inspected by any state/district/block level officers/officials?**

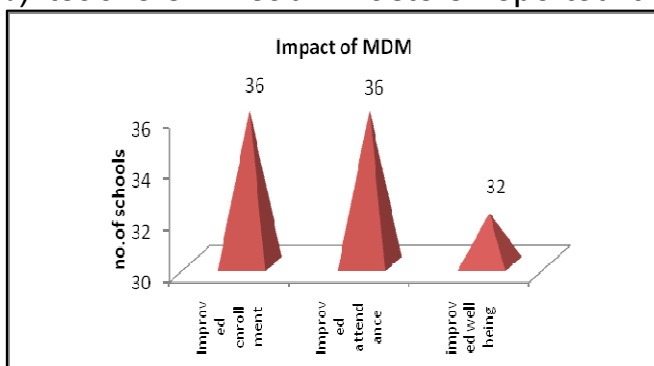
Out of 36 sample schools where MDM was served to children, only 09 schools (25%) had been inspected by state level MDM officials, 10 schools (28%) had been inspected by district level MDM officials; whereas 30 schools (83%) had been inspected by block level officials. Thus, monitoring by State and district officials was not a regular phenomenon.



## **19. IMPACT**

**Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?**

In all the 36 schools (100%) teachers / head masters reported that MDM improved the enrollment, whereas in all the 36 schools (100%) teachers reported that MDM improved attendance of children in schools and in 32 schools (89%) teachers reported that MDM improved general well being (nutritional status) of children.



# **A N N E X U R E**

## LIST OF ABBREVIATIONS

AIE	-	Alternative and Innovative Education
ACRs	-	Additional Classrooms
APC	-	Assistant Project Coordinator
BRC	-	Block Resource Centre
BRCF	-	Block Resource Centre Facilitator
CRC	-	Cluster Resource Centre
CWSN	-	Children with Special Need
CDECS	-	Centre for Development Communication & Studies
DEO	-	District Education Officer
DIET	-	District Institute of Education and Training
DPO	-	District Project Office
EGS	-	Education Guarantee Scheme
ECCE	-	Early Childhood Care and Education
GOR	-	Government of Rajasthan
JE	-	Junior Engineer
KGBV	-	Kasturba Gandhi Balika Vidyalaya
MDMS	-	Mid Day Meal Scheme
MI	-	Monitoring Institute
NGOs	-	Non Government Organizations
NPEGEL		National Programme For Education of Girls at Elementary Level
OBCs	-	Other Backward Castes
PHED	-	Public Health Engineering Department
PRIs	-	Panchayat Raj Institutions
RTE	-	Right To Education
SCs	-	Scheduled Castes
SPO	-	State Project Office
SMC	-	School Management Committee
SSA	-	Sarva Shiksha Abhiyan
STs	-	Scheduled Tribes
STCs	-	Special Training Centres
SFG	-	School Facility Grant
SCERT	-	State Council For Educational Research and Training
TLM	-	Teaching Learning Material

List of Schools - District Solapur									
S.No	School Name	Category of school	Sample Schools						
			urban areas	Special training centres	Civil works sanctioned	NPEGEL Schools	Minimum of 3 CWSN	CALP	KGBV
1	ZPPS Yawali	PS			1		1		
2	ZPPS Laxmidahiwadi	UPS			1		1	1	
3	ZPPS Pandhe	UPS					1	1	
4	ZPPS Bale	UPS					1	1	
5	ZPPS Papari	UPS					1	1	
6	MNC Boys Marathi No. 26	UPS	1						
7	MNC Boys Marathi No. 06	UPS	1						
8	MNC Marathi Boys No. 5 Deshmukhwasti	UPS	1		1			1	
9	MNC Urdu Boys No.1	UPS	1		1		1	1	
10	NP No.8 Kurudwadi	UPS	1				1		
11	NP No.1 Mangalwedha	PS	1						
12	NP No.1 Kurudwadi	UPS	1					1	
13	NP No.3 Pandharpur	PS	1						
14	NP No. 15 Pandharpur	PS	1						
15	ZPPS Kaouthali	UPS						1	
16	ZPPS Aran	UPS						1	
17	ZPPS Ekhaspur	UPS						1	
18	ZPPS Sangam	UPS						1	
19	ZPPS Darphal gawadi	UPS			1		1	1	
20	MNC Ramwadi	UPS						1	
21	ZPPS Karamba	UPS			1		1	1	
22	ZPPS Angar Girls	PS			1				
23	ZPPS Tupewasti Medad	UPS			1		1	1	
24	ZPPS Kalman	PS			1				
25	ZPPS Adhiv	UPS			1		1		
26	ZPPS Kakanagar wadala	PS						1	
27	ZPPS Chikhali	UPS							
28	ZPPS Siddheshwar Nagar	PS							
29	ZPPS Routhwasti	PS							
30	ZPPS Shindeshelkewasti	PS							
31	ZPPS korkewasti No. 2	PS							
32	ZPPS Dharmgaon	PS	1						
33	ZPPS Thakurbuwa	PS					1		
34	ZPPS Piliv	PS	1				1	1	
35	ZPPS Phisare	PS							
36	ZPPS Khadkewadi	UPS	1				1		
37	ZPPS Sangvi No. 2	PS	1						
38	ZPPS Chawanwadi	UPS	1				1	1	
39	ZPPS lawatewasti	UPS	1				1	1	
40	ZPPS Javirwasti	PS	1						
	<b>Total</b>		<b>16</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>16</b>	<b>19</b>	<b>0</b>

## List of Schools Showing gap in data

District : Solapur

### I. Hot meal not served in schools

Sl.no.	Name of School	Block
1.	ZPPS Yawali	Mohol
2.	ZPPS Sangam	Malshiras
3.	ZPPS Tupewasti Medad	Malshiras
4.	ZPPS Thakurbuwa	Malshiras
5.	ZPPS Piliiv	Malshiras
6.	ZPPS Chawanwadi	Malshiras

### II. Irregularity conversion cost

Sl.no.	Name of School	Block
1.	ZPPS Laxmidahiwadi	Mangalwedha
2.	ZPPS Bale	North Solapur
3.	MNC Boys Marathi No. 26	North Solapur
4.	MNC Boys Marathi No. 06	North Solapur
5.	MNC Marathi Boys No. 5 Deshmukhwasti	North Solapur
6.	MNC Urdu Boys No.1	North Solapur
7.	NP No.1 Mangalwedha	Mangalwedha
8.	NP No. 15 Pandharpur	Pandharpur
9.	ZPPS Kaouthali	North Solapur
10.	ZPPS Aran	Madha
11.	ZPPS Eklapur	Pandharpur
12.	ZPPS Sangam	Malshiras
13.	ZPPS Darphal gawadi	North Solapur
14.	MNC Ramwadi	North Solapur
15.	ZPPS Karamba	North Solapur
16.	ZPPS Angar Girls	Mohol
17.	ZPPS Tupewasti Medad	Malshiras
18.	ZPPS Kakanagar wadala	North Solapur
19.	ZPPS Chikhali	Mohol
20.	ZPPS Siddheshwar Nagar	Mohol
21.	ZPPS Routhwasti	Madha
22.	ZPPS Shindeshelkewasti	Madha
23.	ZPPS Dharmgaon	Mangalwedha
24.	ZPPS Thakurbuwa	Malshiras
25.	ZPPS Piliiv	Malshiras
26.	ZPPS Khadkewadi	Karmala
27.	ZPPS Sangvi	Karmala
28.	ZPPS Chawanwadi	Malshiras

### III. Non Satisfaction with quality of meal

Sl.no.	Name of School	Block
1.	NP No. 15 Pandharpur	Pandharpur

### IV. Non Satisfaction with quantity of meal

Sl.no.	Name of School	Block
1.	NP No. 15 Pandharpur	Pandharpur

List of Schools - District Raigarh									
Sl.No.	School Name	Category of school	Sample Schools						
			urban areas	Special training centres	Civil works sanctioned	NPEGEL Schools	Minimum of 3 CWSN	CALP	KGBV
1	ZPPS Kurud	UPS							
2	Alibag Nagar Prishad No. 2	UPS	1				1		
3	ZPPS Koproli	UPS					1	1	
4	ZPPS Mandve	UPS					1		
5	Alibag Nagar Parishad No. 1	UPS	1				1	1	
6	ZPPS Pali No. 1	UPS					1		
7	ZPPS Vikaswadi	PS							
8	ZPPS Kansal	PS	1		1				
9	ZPPS Rasal	UPS					1		
10	ZPPS Dhokshet	PS			1				
11	ZPPS Khanb	PS					1		
12	ZPPS Pugav	PS							
13	Rao S. Kulkarni V.M.9	UPS	1					1	
14	Mahendle Nagar Parishad No. 2	PS	1						
15	ZP Pigonde	PS							
16	ZP Shanvai	UPS							
17	ZP Nighshet	UPS							
18	ZP Bor ghar haveli	UPS					1	1	
19	ZP Khambivali	PS							
20	ZP Tale	PS					1		
21	ZP kumble	PS							
22	ZP Khadkoli	UPS						1	
23	ZP javli	PS							
24	ZP Lonere	PS			1				
25	ZP Adaghar	PS							
26	ZP June Mangaon	PS							
27	ZP Utekhawadi	PS					1		
28	ZP Varal	UPS			1				
29	ZP Poladpur No. 1	UPS					1	1	
30	ZP Charai	UPS			1				
31	ZP Lohare	UPS					1	1	
32	ZPPS Parle	UPS			1		1		
33	ZPPS Turbe budruk	PS							
34	ZPPS Kantetali	PS							
35	Nagar Palika Girls No.3 Pen	UPS	1						
36	ZP Vadkhal	PS							
37	Pen Nagarpalika No. 8 Phanas dongari	UPS	1				1		
38	ZP Dolvi	UPS					1	1	
39	ZP Indrangar	PS					1		
40	Nagar Palika Pen No. 7	UPS	1						
	<b>Total</b>		<b>8</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>16</b>	<b>8</b>	<b>0</b>



## List of Schools showing gap in data

District : Raigarh

### I. Irregularity in conversion cost

Sl.no.	Name of School	Block
29.	Alibag Nagar Prishad No. 2	Alibag
30.	ZPPS Koproli	Alibag
31.	ZPPS Mandve	Alibag
32.	ZPPS Pali No. 1	Sudhagarh Pali
33.	ZPPS Vikaswadi	Sudhagarh Pali
34.	ZPPS Dhokshet	Sudhagarh Pali
35.	ZPPS Khanb	Roha
36.	ZPPS Pugav	Roha
37.	Rao S. Kulkarni V.M.9	Roha
38.	Mahendle Nagar Parishar No. 2	Roha
39.	ZP Pigonde	Roha
40.	ZP Niguhshet	Tale
41.	ZP Bor ghar haveli	Tale
42.	ZP Khambivali	Tale
43.	ZP Tale	Tale
44.	ZP kumble	Tale
45.	ZP Khadkoli	Mangaon
46.	ZP Lonere	Mangaon
47.	ZP Poladpur No. 1	Poladpur
48.	ZP Charai	Poladpur
49.	ZPPS Parle	Poladpur
50.	ZPPS Kantetali	Poladpur
51.	Nagar Palika Girls No.3 Pen	Pen
52.	Pen Nagarpalika No. 8 Phanas dongari	Pen
53.	ZP Dolvi	Pen
54.	ZP Indrangar	Pen
55.	Nagar Palika Pen No. 7	Pen

### II. Non Satisfaction with quality of meal

Sl.no.	Name of School	Block
2.	Alibag Nagar Parishad No. 1	Alibag

List of Schools - District Sindhudurg									
Sl.No.	School Name	Category of school	Sample Schools						
			urban areas	Special Training centres	Civil works sanctioned	NPEGEL Schools	Minimum of 3 CWSN	CALP	KGBV
1	V.M Wabhve	PS							
2	V.M Nadhwade Harijanwadi	PS			1				
3	V.M Vaibhavwadi No. 1			1					
4	V.M Karul Bhojade	PS					1		
5	ZPPS Karul Jamdarwadi	PS			1				
6	V.M Nadhwade Sardarwadi	UPS							
7	K.S Nadhwade No.1	UPS						1	
8	K.S Kurli No. 1	UPS						1	
9	K.P.P Piyali No.1	UPS					1		
10	K.P.P Darum No.1	UPS			1				
11	ZPPS Talere No.1	PS					1		
12	ZPPS Nandgaon Madhali	UPS			1				
13	ZPPS Wargaon No.1	UPS						1	
14	ZPPS Halwal Guravwadi	PS							
15	ZPPS Kankwali No. 3	UPS	1				1	1	
16	ZPPS Tondavli No. 1	UPS							
17	ZPPS Terse banbarde			1					
18	ZPPS Kunde No. 1			1					
19	ZPPS Pokhran No. 1	UPS							
20	ZPPS Walawal No. 1	PS			1				
21	ZPPS Andurle No. 1	UPS						1	
22	ZPPS Nerur Madachiwadi	UPS							
23	ZPPS Pinguli No. 1	UPS						1	
24	ZPPS Nerur No. 1	UPS			1		1	1	
25	ZPPS Nirwade No. 1	UPS			1				
26	ZPPS Insuli No. 3	PS			1				
27	ZPPS Verle No. 2	PS			1				
28	ZPPS Sangeli Savarwade	UPS			1				
29	ZPPS Karivade pedve	UPS						1	
30	ZPPS Sawantwadi No. 4	UPS	1				1	1	
31	ZPPS Sawantwadi No. 2	PS							
32	ZPPS Kalgaon No. 2	UPS						1	
33	ZPPS Chauke No. 1	PS							
34	ZPPS Wadachapat			1					
35	ZPPS Sukalwad	PS					1		
36	ZPPS Pendur No.2	PS			1				
37	ZPPS Vairi Bhutnath	UPS						1	
38	ZPPS Dhuriwada	PS	1						
39	ZPPS Deualwada	PS	1						
40	ZPPS Varad hadpi	PS			1				
			<b>4</b>	<b>4</b>	<b>12</b>	<b>0</b>	<b>7</b>	<b>11</b>	<b>0</b>

## List of Schools showing gap in data

### District : Sindhudurg

#### I. Irregularity in conversion cost

Sl.no.	Name of School	Block
1.	V.M Wabhve	Vaibhavwadi
2.	V.M Nadhwade Harijanwadi	Vaibhavwadi
3.	V.M Karul Bhoyade	Vaibhavwadi
4.	ZPPS Karul Jamdarwadi	Vaibhavwadi
5.	V.M Nadhwade Sardarwadi	Kankwali
6.	K.S Nadhwade No.1	Kankwali
7.	K.P.P Piyali No.1	Kankwali
8.	K.P.P Darum No.1	Kankwali
9.	ZPPS Talere No.1	Kankwali
10.	ZPPS Nandgaon Madhali	Kudal
11.	ZPPS Kankwali No. 3	Kudal
12.	ZPPS Pokhran No. 1	Sawantwadi
13.	ZPPS Walawal No. 1	Sawantwadi
14.	ZPPS Nirwade No. 1	Sawantwadi
15.	ZPPS Sangeli Savarwade	Malvan
16.	ZPPS Karivade pedve	Malvan
17.	ZPPS Chauke No. 1	Malvan
18.	ZPPS Pendur No.2	Vaibhavwadi
19.	ZPPS Varad hadpi	Vaibhavwadi
20.	ZPPS Deualwada	Malvan

#### II. Non Satisfaction with quality of meal

Sl.no.	Name of School	Block
1.	K.P.P Piyali No.1	Kankwali

List of Schools - District Kolhapur									
S.No	School Name	Category of school	Sample Schools						
			urban areas	Special training centres	Civil works sanctioned	NPEGL Schools	Minimum of 3 CWSN	CALP	KGBV
1	KGBV Gaganbawada	UPS							1
2	Aanase Sindhe Vidhya Mandir	UPS	1				1	1	
3	MNP Nehrunagar Vidhyamandir No. 61	UPS			1		1	1	
4	MNP Dr. Radhakrishan Vidhyamandir	UPS					1		
5	MNP Tenbalaiwadi No.33	UPS	1				1	1	
6	MNP Laxmibai Jarag Vidhyalaya	UPS			1		1		
7	MNP Urdu Marathi School Sarnaik Vasahat Jawahar Nagar	UPS	1		1	1	1	1	
8	Vidhya Mandir Borwade	UPS						1	
9	Hindurav Ghatge vidhya mandir	UPS	1					1	
10	Vidhya Mandir Vhannur	UPS					1	1	
11	Vidhya Mandir Bange	UPS					1	1	
12	Vidhya Mandir Pinpalganv khurd	UPS					1	1	
13	Kumar Shala Shidnerli	PS	1				1	1	
14	Vidhya Mandir Paritey No. 1	UPS						1	
15	Vidhya Mandir Karbharwadi	PS							
16	Vidhya Mandir Sadoli	PS					1	1	
17	Vidhya Mandir Shelkewadi	PS			1				
18	Vidhya Mandir Kandganv	UPS			1		1		
19	Vidhya Manidr Pirvadi	UPS			1			1	
20	Vidhya Mandir Devale	UPS			1		1	1	
21	Vidhya Mandir Hirwade	UPS			1			1	
22	Girls Vidhya Mandir Bhadole	UPS						1	
23	Vidhya Mandir Girls Kini	PS							
24	Sanjivan Vidya Mandir Chandur	UPS	1						
25	Girls Vidhya Mandir Nangav	UPS					1		
26	Gayandip Vidhayalya, Shirol	UPS					1		
27	Kumar Vidhya Mandir Shirol	UPS							
28	Urdu Vidhya Mandir Shirol	UPS							
29	Vidhya Mandir Mudshingi	UPS							
30	Kumar Vidhya Mandir Manganv	PS	1				1		
31	Kanya Vidya Mandir Sajani	UPS	1					1	
32	Vidya Mandir Ambvade	UPS							
33	Kumar Vidhya Mandir Porle/Thane	UPS					1		
34	Vidhya Mandir Mitharwadi	UPS							
35	Vidhya Mandir Rakshi	UPS					1		
36	Vidhya Mandir Udalgadi	PS							
37	Kendrshala Aarsule	UPS							
38	Kanya Vidhya Porle/Dhane	UPS			1		1		
39	Vidhya Mandir Nrishingwadi	UPS					1	1	
40	Kanya Vidhya Mandir Kurundwad	PS			1		1		
	<b>Total</b>		<b>8</b>	<b>0</b>	<b>11</b>	<b>1</b>	<b>21</b>	<b>18</b>	<b>1</b>

## List of Schools Showing gap in data

District : Kolahapur

### I. Irregularity in conversion cost

Sl.no.	Name of School	Block
1.	Aanase Sindhe Vidhya Mandir	Kollahpur
2.	MNP Nehrunagar Vidhyamandir No. 61	Kollahpur
3.	MNP Tenbalaiwadi No.33	Kollahpur
4.	MNP Laxmibai Jarag Vidhyalaya	Kollahpur
5.	MNP Urdu Marathi School Sarnaik Vasahat Jawahar Nagar	Kollahpur
6.	Hindurav Ghatge vidhya mandir	Kagal
7.	Vidhya Mandir Vhannur	Kagal
8.	Vidhya Mandir Bange	Kagal
9.	Kumar Shala Shidnerli	Kagal
10.	Vidhya Mandir Shelkewadi	Karveer
11.	Vidhya Mandir Kandganv	Karveer
12.	Vidhya Mandir Devale	Karveer
13.	Vidhya Mandir Hirwade	Karveer
14.	Vidhya Mandir Sadoli	Karveer
15.	Girls Vidhya Mandir Bhadole	Hathkanangale
16.	Sanjivan Vidya Mandir Chandur	Hathkanangale
17.	Gayandip Vidhayalya, Shirol	Hathkanangale
18.	Kumar Vidhya Mandir Shirol No. 1	Hathkanangale
19.	Urdu Vidhya Mandir Shirol	Hathkanangale
20.	Vidhya Mandir Mudshingi	Hathkanangale
21.	Kanya Vidya Mandir Sajani	Hathkanangale
22.	Vidhya Mandir Mitharwadi	Panhala
23.	Vidhya Mandir Rakshi	Panhala
24.	Vidhya Mandir Udalwadi	Panhala
25.	Kanya Vidhya Porle/Dhane	Panhala
26.	Vidhya Mandir Nrishingwadi	Shirol
27.	Kanya Vidhya Mandir Kurundwad	Shirol

List of Schools - District Ratnagiri									
S.No.	School Name	Category of school	Sample Schools						
			urban areas	Special training centres	Civil works sanctioned	NPEGEL Schools	Minimum of 3 CWSN	CALP	KGBV
1	ZPPS Kuwarbav No.1	UPS					1	1	
2	ZPPS Maha Laxmi nagar Kuwarbav	UPS						1	
3	Nagar palika No.2	UPS	1						
4	Nagar palika No. 19 Ambere	PS	1						
5	ZPPS Pali No. 2	PS						1	
6	ZPPS Charveli	UPS							
7	ZPPS Lanja No.1	UPS						1	
8	ZPPS Lanja No.5	UPS	1		1				
9	ZPPS Devdhe	UPS							
10	ZPPS Aasge No. 1	UPS						1	
11	ZPPS Asode No. 1	UPS			1				
12	ZPPS Math Kumbar wadi	UPS			1				
13	ZPPS Sukivali No 1	UPS						1	
14	ZPPS Bharane No. 1	PS	1				1	1	
15	ZPPS Lote gaonthan	UPS			1		1		
16	ZPPS Lotemal	UPS						1	
17	ZPPS Satwin	UPS			1				
18	ZPPS Nigadey boraj	UPS			1				
19	ZPPS Kherdi No. 1	UPS					1	1	
20	ZPPS Wadar Coloney	PS	1						
21	ZPPS Ojhar wadi	UPS					1		
22	ZPPS Pedhe pankar	UPS						1	
23	ZPPS Laxmi Vidhya mandir, sati chinchghari	PS			1				
24	ZPPS Devghar	PS							
25	ZPPS Pali No. 1	UPS	1						
26	ZPPS Janwel No. 1	UPS					1	1	
27	ZPPS Palshet No. 1	PS					1		
28	ZPPS Kotaluk No. 1	UPS						1	
29	ZPPS Palpane No. 3	PS	1						
30	ZPPS Patgon	UPS			1		1		
31	ZPPS Karambale wadi	PS							
32	ZPPS Pur	UPS			1			1	
33	ZPPS Kosumbhamb No. 2	PS							
34	ZPPS Vanjole Khurd	UPS			1				
35	ZPPS Terye	PS							
36	ZPPS Oni No. 3	PS							
37	ZPPS Doniwade No. 1	UPS			1				
38	ZPPS Gothaney donivade No.2	UPS							
39	ZPPS Juwathi	UPS					1	1	
40	ZPPS Vishavnath Viddhayalaya Rajapur	UPS	1				1	1	
	<b>Total</b>		<b>8</b>	<b>0</b>	<b>11</b>	<b>0</b>	<b>10</b>	<b>15</b>	<b>0</b>

## List of Schools showing gap in data

District : Ratnagiri

### II. Irregularity conversion cost

Sl.no.	Name of School	Block
1.	ZPPS Pali No. 2	Ratnagiri
2.	ZPPS Charveli	Ratnagiri
3.	ZPPS Kuwarbav No.1	Ratnagiri
4.	ZPPS Maha Laxmi nagar Kuwarbav	Ratnagiri
5.	Nagar palika No.2	Ratnagiri
6.	ZPPS Devdhe	Lanja
7.	ZPPS Aasge No. 1	Lanja
8.	ZPPS Bharane No. 1	Kher
9.	ZPPS Lote gaonthan	Kher
10.	ZPPS Lotemal	Kher
11.	ZPPS Pedhe pankar	Chiplun
12.	ZPPS Laxmi Vidhya mandir, sati chinchghari	Chiplun
13.	ZPPS Devghar	Gohagar
14.	ZPPS Palpane No. 3	Gohagar
15.	ZPPS Kosumbhamb No. 2	Sangmeshwar
16.	ZPPS Vanjole Khurd	Sangmeshwar
17.	ZPPS Terye	Sangmeshwar
18.	ZPPS Oni No. 3	Rajapur
19.	ZPPS Gothaney donivade No.2	Rajapur
20.	ZPPS Vishavnath Viddhayalaya Rajapur	Rajapur

List of Schools - District Sangli									
Sl.No	School Name	Category of school	Sample Schools						
			urban areas	Special training centres	Civil works sanctioned	NPEGL Schools	Minimum of 3 CWSN	CALP	KGBV
1	ZPPS Chopdewadi	UPS					1	1	
2	ZPPS Vitthalnagar (Aamnapur)	PS	1						
3	ZPPS Vasant Nagar	PS					1		
4	ZPPS Tavdarwadi	UPS						1	
5	ZPPS Palus Coloney	PS					1		
6	ZPPS Sandgewadi	UPS					1	1	
7	ZPPS Vitthalainagar	PS							
8	ZPPS Sawali	UPS					1	1	
9	ZPPS Bisur	UPS			1		1	1	
10	MNP Shala No. 1 (Central School)	UPS						1	
11	ZPPS Mallewadi	UPS					1	1	
12	ZPS Dongarwadi	UPS							
13	ZPPS No. 1 Airndoli	UPS			1		1	1	
14	ZPPS Biur Ta. Shirala	UPS							
15	ZPPS Kande No. 2	UPS					1		
16	ZPPS Girls Bhagle No. 2	UPS	1					1	
17	ZPPS Jambhlewadi	PS							
18	ZPPS Mahindwadi	PS							
19	ZPPS Natoli	UPS			1		1	1	
20	Z.P Primary Kannada School Jath	PS							
21	Z.P School Ravalgundwadi Marathi	UPS	1					1	
22	ZPPS Banali	PS	1						
23	ZPPS Vategaon No. 2	PS	1				1		
24	ZPPS Ojhareu	UPS	1				1		
25	ZPPS Takari	PS			1				
26	Z.P Urdu School No. 3, Islampur	UPS	1					1	
27	ZPPS No. 2 Deshing	UPS			1			1	
28	ZP Patilwasti (Borganv)	PS	1						
29	ZP Borganv	UPS					1	1	
30	ZPPS No. 2 Kuchi	UPS						1	
31	MNP No. 7 Dhamni Road	PS							
32	MNP Prathmik Shala No. 42	UPS			1	1			
33	MNP Shala No. 33	UPS				1			
34	MNP Shala No .23	UPS	1						
35	ZPPS Kumthe	UPS						1	
36	ZPPS Uplavi	UPS					1	1	
37	ZPPS Pawar Mala (Rajapur)	PS							
38	ZPPS Manerajpuri	UPS					1		
39	ZP Bastvade	PS			1				
40	Nagar Parishad Shala No. 7	PS			1				
	<b>Total</b>		<b>9</b>	<b>0</b>	<b>8</b>	<b>2</b>	<b>15</b>	<b>7</b>	<b>0</b>



## List of Schools showing gap in data

### District : Sangli

#### I. Irregularity in Conversion Cost

Sl.no.	Name of School	Block
1.	ZPPS Chopdewadi	Palus
2.	ZPPS Vitthalnagar (Aamnapur)	Palus
3.	ZPPS Vasant Nagar	Palus
4.	ZPPS Tavdarwadi	Palus
5.	ZPPS Sandgewadi	Palus
6.	ZPPS Sawali	Miraj
7.	ZPS Dongarwadi	Miraj
8.	ZPPS No. 1 Airndoli	Miraj
9.	ZPPS Jambhlewadi	Shirala
10.	ZPPS Natoli	Shirala
11.	Z.P Primary Kannada School Jath	Jath
12.	ZPPS Ojhareu	Valva
13.	ZPPS Takari	Valva
14.	Z.P Urdu School No. 3, Islampur	Valva
15.	ZPPS No. 2 Deshing	Kavathemahankal
16.	ZP Patilwasti (Borganv)	Kavathemahankal
17.	ZP Borganv	Kavathemahankal
18.	ZPPS No. 2 Kuchi	Kavathemahankal
19.	MNP Prathmik Shala No. 42	MNP Sangli
20.	MNP Shala No. 33	MNP Sangli
21.	ZPPS Uplavi	Tasgaon
22.	ZPPS Pawar Mala (Rajapur)	Tasgaon
23.	ZPPS Manerajpuri	Tasgaon
24.	ZP Bastvade	Tasgaon
25.	Nagar Parishad Shala No. 7	Tasgaon
26.	MNP Shala No. 1	Miraj

List of Schools - District Satara									
Sl.No	School Name	Category of school	Sample Schools						
			Urban areas	Special training centres	CIVIL WORKS sanctioned	NPEGEL Schools	Minimum of 3 CWSN	CALP	KGBV
1	ZPPS Nagthane	UPS						1	
2	ZPPS Apsinghe	PS					1		
3	ZPPS Mardi No. 1	UPS			1		1	1	
4	ZPPS Kodali	UPS	1		1		1	1	
5	NPS No. 23 Godali	UPS	1					1	
6	ZP Shakhar Shala			1					
7	ZPPS Bhibhavi	UPS	1						
8	ZPPS Moravale	UPS							
9	ZPPS Ojhre	UPS			1		1		
10	ZPPS Okhwadi	PS							
11	ZPPS Keskarwadi	PS					1		
12	ZPPS Karanje	UPS	1						
13	ZPPS Punwadi	PS	1						
14	ZPPS Mamurdi	UPS							
15	ZPPS Machutar	UPS						1	
16	Nagar Parishad Prathmik Shala	PS							
17	Nagar Parishad Prathmik Shala No. 5	PS	1						
18	Nagar Parishad Prathmik Shala No. 3	UPS	1					1	
19	ZPPS Bhekwal	PS	1						
20	ZPPS Shindola	PS							
21	ZPPS Lodhwade	UPS			1		1	1	
22	ZPPS Ranand	PS	1						
23	ZPPS Dhuldev	UPS			1			1	
24	ZPPS No. 2 Mahasvad	PS	1						
25	ZPPS Pandharwadi	UPS						1	
26	ZPPS Eidgahmaj	PS			1		1		
27	ZPPS Sindhewadi	PS							
28	ZP Kendrashala Lalgun	UPS							
29	ZPPS Naganathwadi	PS							
30	ZPPS Shinpmika	PS					1		
31	ZP Rajapur	UPS					1	1	
32	ZP Laxminagar	UPS					1	1	
33	ZPPS Lhasurne	UPS	1					1	
34	ZP Koregaon No.2	UPS			1		1		
35	ZPPS Golewadi	PS	1						
36	ZPPS Shakhar ShalaYaswantnagar			1					
37	ZPPS Vageshwar	UPS			1		1	1	
38	ZPPS Shastri Nagar	PS	1						
39	ZPPS Koprde Haveli	PS			1		1	1	
40	Nagar Parishad No.2	PS	1				1	1	
	<b>Total</b>		<b>14</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>14</b>	<b>15</b>	<b>0</b>

## List of Schools showing gap in data

### District : Satara

#### I. Irregularity in conversion cost

Sl.no.	Name of School	Block
1.	ZPPS Nagthane	Satara
2.	ZPPS Mardi No. 1	Satara
3.	ZPPS Okhwadi	Javali
4.	ZPPS Karanje	Javali
5.	ZPPS Punwadi	Javali
6.	ZPPS Mamurdi	Javali
7.	Nagar Parishad Prathmik Shala No. 5	Mahabaleshwar
8.	Nagar Parishad Prathmik Shala No. 3	Mahabaleshwar
9.	ZPPS Shindola	Mahabaleshwar
10.	ZPPS Lodhwade	Maan
11.	ZPPS Dhuldev	Maan
12.	ZPPS Pandharwadi	Maan
13.	ZP Kendrashala Lalgun	Khatav
14.	ZPPS Naganathwadi	Khatav
15.	ZPPS Shinpmika	Khatav
16.	ZP Rajapur	Khatav
17.	ZP Laxminagar	Koregaon
18.	ZPPS Lhasurne	Koregaon
19.	ZP Koregaon No.2	Koregaon
20.	ZPPS Golewadi	Koregaon
21.	ZPPS Vageshwar	Karad
22.	ZPPS Shastri Nagar	Karad
23.	Nagar Parishad No.2	Karad

List of Schools - District Pune									
S. No	School Name	Category of school	Sample Schools						
			urban areas	Special training centres	Civil works sanctioned	NPEGEL Schools	Minimum of 3 CWSN	CALP	KGBV
1	Z.P. Primary School Louki	UPS						1	1
2	Z.P. Primary School Alephata	UPS							1
3	Z.P. Primary School Retwadi	UPS						1	1
4	Z.P. Primary School Dhalewadi	UPS							1
5	Z.P. Primary School Sadesatranali	UPS						1	1
6	Pinpari Chinchwad MNC Landewadi Urdu	UPS					1	1	1
7	MNP No. 38 Girls Bherobanala	UPS					1	1	
8	No. 88 Girls SRC Camp	UPS					1	1	1
9	Chinchwad Station Girls	UPS					1		1
10	Pinpari chinchwad Nagar palika Sangvi			1					
11	Bhumkar wasti No. 104			1					
12	MNP No. 162 Boys chandrbhaganagar Kanaj			1					
13	MNP No. 41 Indrnagar			1					
14	ZPPS Rajewadi	UPS						1	1
15	ZPPS Lohganv No. 2 Girls Taluka Haveli	UPS			1			1	1
16	ZPPS Mordewadi	UPS						1	1
17	ZPPS Indori Maval	PS			1			1	1
18	ZPPS Chinhewadi	UPS			1			1	1
19	ZPPS Kalanb	PS			1				1
20	ZPPS Amarwadi (Khodad)	PS			1				1
21	ZPPS Dhangarwadi	UPS			1				
22	ZPPS Misalwadi	PS	1						1
23	MNP Pimple Sodhagar	PS	1						
24	MNP Ravet No. 97	UPS	1						1
25	MNP 45 Boys	UPS	1					1	
26	ZPPS Chandoli Bundrak Ambegaon	UPS	1		1			1	
27	ZPPS Jhitraimala	UPS	1						1
28	ZPPS Sate	UPS	1						1
29	ZPPS Uese, Mawal	UPS	1		1				1
30	ZPPS Jambhul	UPS	1						1
31	ZPPS Lonikand	UPS	1						
32	ZPPS Dhawadi	PS	1						
33	ZPPS Bhorwadi (vadganv Kandli)	PS	1						1
34	ZPPS Jarewadi	PS	1						
35	ZPPS Paranda	PS	1						
36	ZPPS Rajgurunagar No. 2	UPS	1		1			1	
37	MNP No.72 Girls Navi khadki, Yerwada	PS	1						
38	MNP 87 Girls Bantarschool, Hadpsar	UPS	1						
39	ZPPS Kesnand	UPS	1						1
40	MNP Pinplenilakh Girls No. 53	UPS	1						
	<b>Total</b>		<b>19</b>	<b>4</b>	<b>9</b>	<b>4</b>	<b>14</b>	<b>2</b>	<b>0</b>
								<b>3</b>	

## List of Schools showing gap in data

### District : Pune

#### I. Irregularity in conversion cost

S.No.	Name of School	Block
1.	Z.P. Primary School Louki	Ambegaon
2.	Z.P. Primary School Alephata	Junner
3.	Z.P. Primary School Retwadi	Khed
4.	Z.P. Primary School Sadesatranali	Haveli
5.	Pinpari Chinchwad MNC Landewadi Urdu	Haveli
6.	MNP No. 38 Girls Bherobanala	Pune City
7.	No. 88 SRC Camp	P.M.C
8.	ZPPS Mordewadi	Ambegaon
9.	ZPPS Indori Maval	Maval
10.	ZPPS Kalanb	Ambegaon
11.	ZPPS Misalwadi	Purandar
12.	MNP Pimple Sodhagar	Haveli
13.	ZPPS Chandoli Bundrak Ambegaon	Ambegaon
14.	ZPPS Jhitraimala	Khed
15.	ZPPS Sate	Mawal
16.	ZPPS Uese, Mawal	Mawal
17.	ZPPS Lonikand	Haveli
18.	ZPPS Dhawadi	Ambegaon
19.	ZPPS Jarewadi	Khed
20.	ZPPS Paranda	Ambegaon
21.	ZPPS Kesnand	Haveli